



Dear Parents and Guardians,

Re: Student Reporting Update – Mathematics Version 2.0

I am writing to let you know about the changes to student reporting for mathematics in Victorian schools.

The Victorian Curriculum and Assessment Authority (VCAA) recently published its revised mathematics curriculum (Mathematics curriculum 2.0).

All Victorian schools will start using the Mathematics curriculum 2.0 in 2024 or 2025. At Holy Spirit Community School we are using the revised mathematics curriculum for school reporting from Semester 1 2024.

On your child's previous report, the teacher reported against the 3 strands of the achievement standard for Mathematics (Number and Algebra, Measurement and Geometry, and Statistics and Probability). Under the Mathematics curriculum 2.0, your child's teacher will report against the achievement standard as a whole, providing a single, aggregated score.

As the achievement standards reported on have changed, the first time you receive a report under the Mathematics 2.0 curriculum, it will only show achievement and not progress. For all reports after this, progress will be shown against the single achievement standard.

In the Victorian Curriculum, students can be assessed on standards ranging from the middle of Foundation (Prep) to the end of Year 10. For students in our Foundation (Prep) grade or students who are not yet 'At Standard' and are working 'Towards Foundation Level' (TFL), a TFL grade of A-D may be assigned. Students who have achieved a TFL grade have been evaluated using the original Mathematics curriculum 1.0, as the new TFL curriculum has not yet been released for Mathematics curriculum 2.0. Our Prep teachers will address this during the upcoming Parent-Teacher Conferences, where they will provide you with more information about your child's progress and achievements thus far.

The VCAA made these changes to help teachers plan their teaching and learning programs in mathematics, giving them more flexibility to support students to link ideas within mathematics and also with other curriculum areas.

For further information, refer to the Education department's policy on [Reporting Student Achievement and Progress Foundation to 10](#).

If you have any queries about your child's report, please contact your child's classroom teacher in the first instance.

Yours sincerely,

Ben Lannen and Kayla Flindt-Petersen
Mathematics Leader Learning & Teaching Leader