

Learning Intentions
YEAR 1/2 2021
Term 3, Weeks 3 & 4

For Children to:

Emotional

Identify how they are feeling using the zones of regulation.

Social

Connect daily with teachers and peers whilst learning from home using online resources (Zoom).

Reconnect and engage with peers at school.

Language

Practise Italian words and phrases 'capisco' and 'non capisco'.

Cognitive

Inquiring from parents or grandparents about aspects of their past.

Physical

Practice appropriate behaviours during Mass

Literacy

Read and write fiction texts in various forms.

Engage in texts that model various elements of fiction (e.g. setting, plot with problem and solution, character).

Write about and describe the setting in a story in appropriate detail.

Write complete simple sentences (subject and predicate).

Use the 'I think, I feel, I wonder' thinking prompts to unpack seeds for Writer's Notebook.

Infer characters' intentions, feelings and motivations using text and pictures.

Infer the author's message in a fiction text.

Practise the split digraph /o- -e/ (Week 3) and the white spelling rule - add the suffix (Week 4).

Numeracy

Represent practical situations that model sharing. (Year 1)

Recognise and represent division as grouping into equal sets. (Year 2)

Recognise and represent multiplication as repeated addition, arrays and groups. (Year 2)

Religion

Retell the important events of various bible stories and parables.

Explore the story of Saint Mary Mackillop.