



Year 10

STUDY HACKS



DATE	LESSON 1	LESSON 2	LESSON 3	LESSON 4
Week 1 13 Oct.	School Development Day (Monday)	Investigation 2 handed out Time in class on investigation	Line of Best Fit By Eye (ACMSP251) Text: Ex 9H Q1-8 start	Line of Best Fit (ACMSP251) Text: Ex 9H Q1-8 Make use of C
Week 2 20 Oct.	Algebra Exploring Parabolas (ACMNA234) (ACMNA239) Text: Ex 7A Q1-11 start	Inter-school Athletics Carnival (Tue) Algebra Exploring Parabolas (ACMNA234) (ACMNA239) Text: Ex 7A Q1-11 finish	Sketching Parabolas Using Transformations (ACMNA239) Text: Ex 7B Q1-9 start	Sketching Parabolas Using Transformations (ACMNA239) Text: Ex 7B Q1-9 finish
Week 3 27 Oct.	Sketching Parabolas Using Factorisation (ACMNA230) (ACMNA233) (ACMNA234) (ACMNA241) Text: Ex 7C Q1-15 start	Investigation 2 Validation Test Statistics and Probability	Sketching Parabolas Using Factorisation (ACMNA230) (ACMNA233) (ACMNA234) (ACMNA241) Text: Ex 7C Q1-15 finish	Applications of Parabolas (ACMNA234) Text: Ex 7F Q1-15
Week 4 3 Nov.	Applications of Parabolas (ACMNA234) Text: Ex 7F Q1-12 finish	Number Fractions, Decimals, Percentages Review (ACMNA187) EM 8 (2): WS 1A, 1B (Check with MC)	Percentage Increase and Decrease (ACMNA187) EM 8 (2): Ex 3I Q5ac, 6ad, 10, 11-15	
Week 5 10 Nov.	Revision	Test 5 C&D/Algebra Week 10 Term 3 Weeks 1 to 5 Term 4	Unitary Method (ACMNA187) EM 8 (2): Ex 3K Q4, 6, 9, 11cd, 12, 13a	
Week 6 17 Nov.	Examination Preparation	Examination Preparation	Examination Preparation	
Week 7 24 Nov.	YEAR 10 EXAMS BEGIN	YEAR 10 EXAMS	YEAR 10 EXAMS	

TERM 3	SCHOOL HOLIDAYS	ASSESSMENT
TERM 4	CONTENT	ASSESSMENT
WEEK 1	ESS: Earth systems – cycles and interactions	
WEEK 2	ESS: Weather and Climate - Earth's energy budget	
WEEK 3	ESS: Weather and Climate - Thermohaline circulation and El Nino Southern Oscillation	
WEEK 4	ESS: The Greenhouse Effect and the Enhanced Greenhouse Effect	
WEEK 5	ESS: Human Impacts on Global Systems	CAT: Earth and Space Science Test 1
WEEK 6	Revision	
WEEK 7		Semester 2 Exam – Physics ESS only
WEEK 8	ESS: Big Bang Theory – Features of the Universe, Life cycle of stars	
WEEK 9	CORE/Workplace	
WEEK 10	ESS: Research task researching Aboriginal and Torres Strait Islander Peoples' knowledge of celestial bodies and explanations of the origin of the universe	
	Summer Holidays	

Timing	Teaching and Learning Points
Term 4	<p>FOCUS: Multiple Perspectives on Social Issues</p> <p>KEY UNDERSTANDINGS:</p> <ul style="list-style-type: none"> Students consolidate research project on social issues that impact on contemporary adolescents, by presenting a group oral presentation task in the style of a podcast, panel discussion or debate. Explore a range of interpretive and persuasive text types, such as podcasts, panel discussion shows, feature articles and persuasive speeches. Conventions of interpretive and persuasive

Weeks 3-5	<p>Ex 2B - review questions HWK</p>
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Weeks 6-8	<p>Maths test reflection</p>
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Weeks 9-10	<p>English - do oral presentation</p>
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By the end of the unit, students will:
<p>Understand how language features, text structures intertextual connections: used to present a particular perspective on an issue</p> <p>Experiment with persuasive devices, personal voice register to engage an audience</p> <p>Create multimodal assemblages to enhance a verbal presentation including gestures, posture</p>

Weeks 3-5	<p>HASS - Pearson History Custom 9-10 page 356-389</p>
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Weeks 6-8	<p>Issues, voice and style.</p> <p>Revise interpretive and imaginative</p>
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Weeks 9-10	<p>COURSE: History - Investigating Rights and Freedoms 1945- Present Electives from History, Geography, Economics & Business and Civics & Citizenship.</p>
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Week	Term 3	Term 4
1	<p>SDD no school Monday</p> <ul style="list-style-type: none"> Introduction to Psychology 	<ul style="list-style-type: none"> Non-verbal & verbal Communication Active listening & hearing loss
2	<ul style="list-style-type: none"> Psychologists vs. psychiatrist Fields of psychology 	<ul style="list-style-type: none"> Pro social behaviour Anti-social behaviour
3	<ul style="list-style-type: none"> Personality – Freud Personality – Allport 	<ul style="list-style-type: none"> Determinants of liking Groups in adolescence
4	<ul style="list-style-type: none"> Personality – Maslow Myers-Briggs Type Indicators 	<ul style="list-style-type: none"> Communication and relationships SOCIAL PSYCHOLOGY TEST
5	<ul style="list-style-type: none"> Personality masks Personality masks 	<ul style="list-style-type: none"> What is Forensic Psychology? Cognitive interview & Lie Detection
	<ul style="list-style-type: none"> Personality masks due to PERSONALITY TEST Parts of the brain Lobes of the brain Brain dissection Phineas Gage/Sperry Split Brain Effects of drugs on the NS IQ v Multiple Intelligences Sensation & Perception Consciousness 	<ul style="list-style-type: none"> Interrogation Criminal Profiling <p>Exam Period (Psych not assessed)</p> <ul style="list-style-type: none"> Types of Offenders Famous Offender Profiling
		<p>Year 10 CORE</p> <ul style="list-style-type: none"> Forensic Series

APPLECROSS SENIOR HIGH SCHOOL
2025 YEAR 10 - STUDENT PROGRAM OUTLINE



COURSE:
History - Investigating Rights and Freedoms 1945- Present
Electives from History, Geography, Economics & Business and Civics & Citizenship.

DURATION:
7 Weeks, Term 4
3 Weeks, Term 4

Week	Learning intentions	Vocabulary	Support Materials (Teacher discretion)
1-3	<p>EQ: Explain how the US Civil Rights movement led to a change in laws and attitudes</p> <ul style="list-style-type: none"> I can describe the conditions of slaves held in the US before 1860 I can outline the circumstances under which slaves in the US were freed I can outline the ways that African-Americans were legally discriminated against in the US from 1890-1950 I can identify key figures and events in the US Civil Rights Movement (1950-1970) including: Martin Luther King, Rosa Parks, Emmett Till, Little Rock Nine I can identify the different forms of non-violent (NV) protests that occurred in the US Civil Rights Movement (1950-1970) I can explain and give examples of how legal challenges and economic pressure (boycotts/strikes) and mass gatherings can be used to change laws I can explain the current non-violent protests being used in the US today with the 'Black Lives Matter' movement 	<p>Slaves</p> <p>Discrimination</p> <p>Civil Rights Movement</p> <p>Non-Violent Protest</p> <p>Boycott</p> <p>Strike</p>	<p>Oxford 10.7: 10-8</p> <p>Jacarcanda 22.5</p> <p>Pearson History Custom 9-10 page 346-355</p> <p>Video on Jim Crow Laws: De Jure v De Facto Segregation</p> <p>Video: TED Success of NV Resistance</p> <p>Video: A force more powerful</p> <p>Video: Mississippi Burning</p>
4-5	<p>EQ: Explain how the US Civil Rights movement influenced Australia</p> <ul style="list-style-type: none"> I can identify the restrictions placed on Indigenous Peoples prior to 1965 I can describe early Protests in the struggle for Indigenous Rights (First Day of Mourning) I can explain what the "Stolen Generation" refers to and how it is an example of the Protection and Assimilation policies I can discuss the influence of the US Civil Rights movement on the Australian movement (including the freedom rides and protest methods) 	<p>Stolen Generation</p> <p>Assimilation Policies</p> <p>Protection Policies</p> <p>Freedom Rides</p>	<p>Oxford 10.1, 10.9-10.12</p> <p>Jacarcanda 22.5-22.11</p> <p>Pearson History Custom 9-10 page 356-389</p>

Your timetable for 2022

Semester 2, Block Study Period 2, Block Study Period 3

Perth Bentley Campus, Perth City Campus

Download PDF

Reset Timetable

Accurate as at 8 June 2022 05:07pm

Hide full classes

Timetable colour legend

FNCE2000 ECOM1000 BUSG1000 SLAW1000 UNIT 5 UNIT 6

Calendar view Class list

	Monday	Tuesday	Wednesday	Thursday	Friday
8AM					
9AM		ECOM1000 Computer lab Not a standard weekly class Places left: 50		ECOM1000 Computer lab Full class	
10AM		ECOM1000 Computer Lab Full class		ECOM1000 Computer lab Full class	
11AM		FNCE2000 Tutorial Places left: 50	ECOM1000 Lecture Full class		
12PM		ECOM1000 Computer lab Not a standard weekly class Places left: 50	ECOM1000 Lecture Full class		
1PM	FNCE2000 Tutorial Places left: 50		ECOM1000 Computer Full class	UNIT 5 Tutorial Places left: 50	
2PM			FNCE2000 Tutorial Places left: 50		



North Metropolitan

Awaiting Payment

Paid



3 SELECTED

Pay now

< 3 records



CDF

Reference 20000055 / 899231 Due 26-Apr-2018

- Fee

Booking Website

Customize

Appointments

Export Data

Share Appointment

Search for coupons

Jun 5, 2021 - Sep 6, 2021

Time	Service	Customer	Duration	Status	Employee
04/11/2021 (3)					
10:00 am	Body Workout	Kristin Watson	15m	Approved	
11:00 am	Some Service	Courtney Henry	30m	Pending	
4:00 pm	Chemical Pool	Jerome Bell	1h	Rejected	
04/11/2021 (4)					
10.2.2021	Non-surgical Rhinoplasty	Kathryn Murphy	\$11	Pending	
31.1.2021	Very long service no...	Cameron Williamson	\$24	Approved	
31.1.2021	Deep Tissue Massage	Floyd Miles	\$10	Approved	





WHAT STRUCTURES DO YOU NEED IN PLACE TO BE SUCCESSFUL?



Two

STRUCTURES



**Semester
Assessment
Planner**

**Weekly
Planner**

Semester Assessment Planner

1

Look at each of your
subject's course
overviews.

2

Write the assessment
task date or due date on
your Assessment
Planner.





3

Keep this visible!

ASSESSMENT PLANNER – Semester 2: 2025

TERM 4					
	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 13 – 17 Oct					
Week 2 20 - 24 Oct					
Week 3 27 - 31 Oct					
Week 4 3 - 7 Nov					
Week 5 10 - 14 Nov					
Week 6 17-21 Nov					
Week 7 24- 28 Nov	Year 10 Exams	Year 10 Exams	Year 10 Exams	Year 10 Exams	Year 10 Exams
Week 8 1-5 Dec					
Week 9 8 – 12 Dec	Year 10 LEAP Week/CORE Camp	Year 10 LEAP Week/CORE Camp	Year 10 LEAP Week/CORE Camp	Year 10 LEAP Week/CORE Camp	Year 10 LEAP Week/CORE Camp
END OF SEMESTER 2					

 = study session

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						
						

Weekly Planner

1

Write down all your commitments e.g. timetabled classes, work, sport

2

Write down when you will complete your homework.



3

Write down when you plan to study and **WHAT** you plan to focus on e.g. *Science – focus on climate change*

Weekly Planner – Term 4, Week __

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Period 1							
Period 2							
Period 3							
Period 4							
Period 5							
3-4pm							
4-5pm							
5-6pm							
6-7pm							
7-8pm							
8-9pm							
9-10pm							

 = study session

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						
						



**THERE IS A
DIFFERENCE BETWEEN
HOMEWORK AND
STUDY**

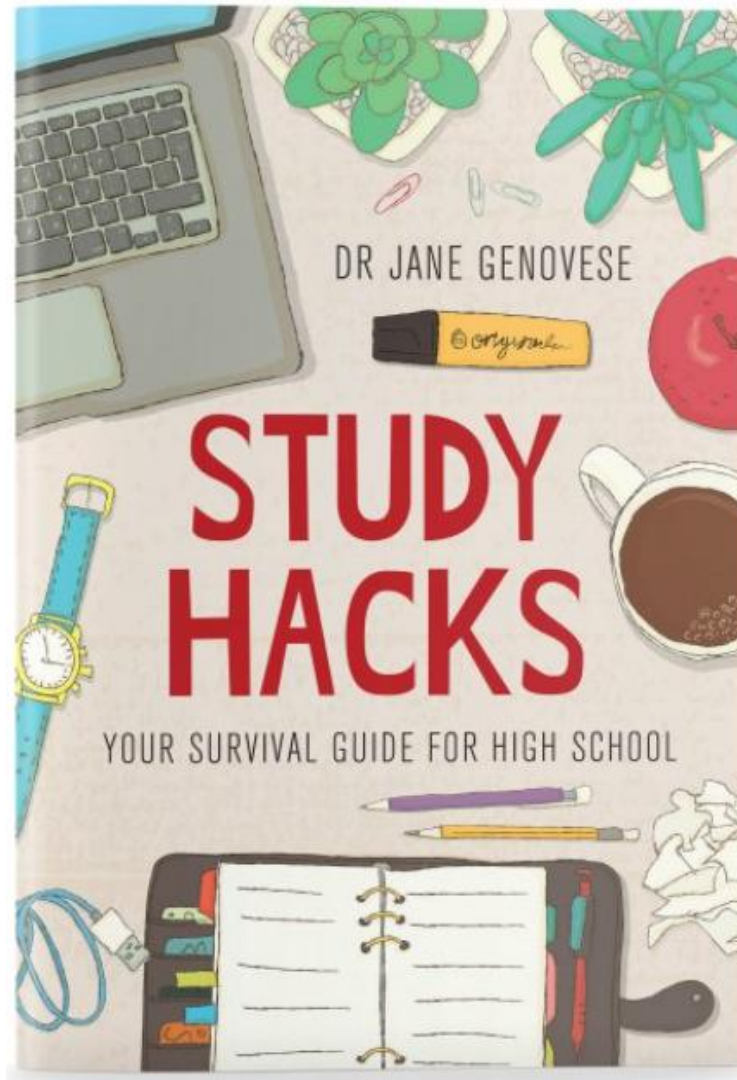


Mind mapping

**Pomodoro
Technique**

Dual Coding

**Reading
Effectively**



**Retrieval
Practice**

**Visual
Notetaking**

**Visual
Notetaking**

**Active
Notetaking**

Two

STRUCTURES



**Semester
Assessment
Planner**

**Weekly
Planner**

ASSESSMENT PLANNER – Semester 2: 2025

TERM 4					
	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 13 – 17 Oct					
Week 2 20 – 24 Oct					
Week 3 27 – 31 Oct					
Week 4 3 – 7 Nov					
Week 5 10 – 14 Nov					
Week 6 17-21 Nov					
Week 7 24- 28 Nov	Year 10 Exams	Year 10 Exams	Year 10 Exams	Year 10 Exams	Year 10 Exams
Week 8 1-5 Dec					
Week 9 8 – 12 Dec	Year 10 LEAP Week/CORE Camp	Year 10 LEAP Week/CORE Camp	Year 10 LEAP Week/CORE Camp	Year 10 LEAP Week/CORE Camp	Year 10 LEAP Week/CORE Camp
END OF SEMESTER 2					

Weekly Planner – Term 4, Week __

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Period 1							
Period 2							
Period 3							
Period 4							
Period 5							
3-4pm							
4-5pm							
5-6pm							
6-7pm							
7-8pm							
8-9pm							
9-10pm							