



# *Parent Information Night*

2-3 Learning Community



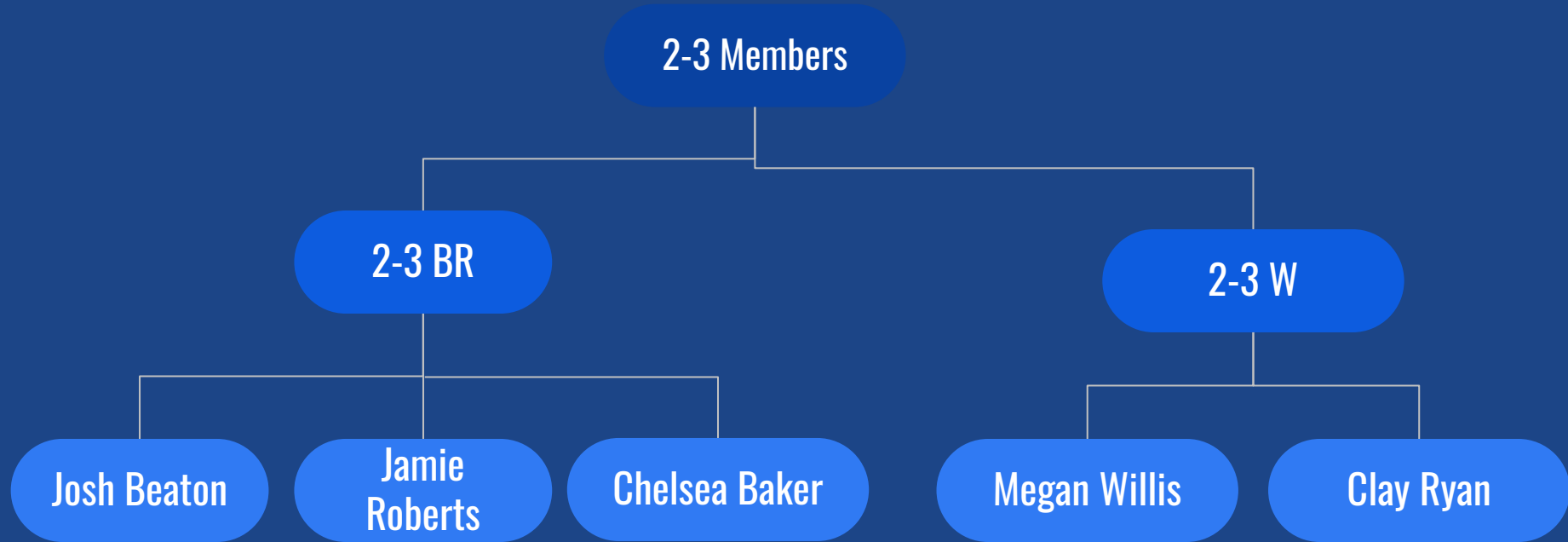
**Ceres**  
Primary School

# *Acknowledgement of Country*

We Acknowledge the Wadawurrung People as the Traditional Owners of the Land, Waterways and Skies. We pay our respects to their Elders, past, present and emerging. We Acknowledge all Aboriginal and Torres Strait Islander people who are part of our Greater Geelong community today.



## *Team Members:*



# Weekly Timetable

Class 2/3BR					
	Monday	Tuesday	Wednesday	Thursday	Friday
8:45-9:45	Values	Heggerty/Reading	Heggerty/Reading	Heggerty/Reading	Heggerty/Reading
	Heggerty/Reading				
9:45-10:45	Writing	Cultural Studies	Writing	Writing	MARC
					Writing
10:45-11:10	Recess	Recess	Recess	Recess	Recess
11:10-12:10	Maths	STEM	PE	Maths	Maths
12:10-1:10	EPIC reading/assessments	Maths	ART	Resilience Project	Inquiry
1:10-2:00	Lunch	Lunch	Lunch	Lunch	Lunch
2:00-3:00	Inquiry	Writing	Maths	Inquiry	Class meeting/assembly
3:00-4:35		PL	Briefing/Curriculum/Wellbeing		

Phonological awareness allows children to recognize and work with the sounds of language. These activities are sometimes called ear exercises because the focus is on hearing the parts or sounds in words. Your child will not be seeing these words in print during the phonemic awareness lessons.

## Why is Phonological Awareness Important?

Phonological awareness is a strong predictor of reading success. It is especially important at the earliest stages of reading development and is a foundation for reading.

## How can you help at home?

Throughout the school year, you will receive newsletters sharing ideas of games or “ear exercises” you can play with your child. Phonological awareness is simple to support at home - all you need is language! Help your child understand that the words they hear in speech are made up of parts and sounds. You can begin building phonological awareness in your child by:

★ Reciting nursery rhymes ★ Reading books with rhyming words ★ Playing with alliteration (words that begin with the same sound) ○ Example: Seven silly sisters said surprise! ★ Reciting tongue twisters with a focus on individual sounds in words. ○ Example: How much wood would a woodchuck chuck, if a woodchuck could chuck wood?

## *Heggerty Cont.*

### **How can you help at home?**

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# *Communication*

- Email/phone
- Staff will respond during work hours\*
- Please allow up to 48 hours for a response
- Newsletter - fortnightly and on a Friday morning
- Assembly - fortnightly on a Friday afternoon
- Assembly Award - notified in advance before Friday
- SeeSaw
- IEP and SSG Meetings - Book on Compass



# *Excursions, Incursions & Camps*

- ❑ Notifications through Compass
- ❑ Payments minimum 3 days before
- ❑ Permissions/payments required to attend
- ❑ If you wish your child NOT participate in an excursion/incursion, please notify your child's teacher. An alternative program will be provided.
- ❑ Year 3-4 Camp (May) - Info to come
- ❑ F-2 Fun Afternoon/Evening - Later in the year





# Homework Policy

- Nightly reading is encouraged with reading nights recorded in students diaries
- Students receive awards for reading nights recorded (25 night increments)
- Optional: Heggerty recap in newsletter.
- No other formal homework is required, but you child can access digital programs such as Mathletics and Essential Assessment. Login details have been put in student diaries



# ICT

- BYOD iPad program through JB HiFi
- iPad management system that allows WiFi access and apps to be remotely sent to devices
- COMPASS for reporting, attendance, events, resources, communication
- Seesaw for online digital portfolios of student work
- eSmart incursions and information for parents/students
- See Mr James for ICT related matters



# *Parent Helpers*



Ways parents or carers can help:

- Morning reading
- Book contacting
- Garden
- If you want to volunteer, we will send out a google form (days, times etc)
- If helping in the classroom, 'Parent Helpers Training' with Jess Goward in the coming weeks. If completed, you will not have to do this again!



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# Diaries

- New and updated from the Resilience Project
- Students to record reading nights and complete mindfulness activities to align with our Values program
- All students encouraged to have one



# *VIP Reminders*

- Drop Off - 8:35am. If children are dropped off after 8:45, please escort them to the office for a late pass
- If your child is absent, please ensure you log it on Compass as soon as you can
- School Newsletter - Please keep up to date with the Ceres happenings
- Facebook Community Page
- House Teams



