

Term 3 Parent Overview



Year 5 & 6

Religion

As some of our Year 6 students prepare to participate in the Sacrament of Confirmation, all senior students will explore how they can contribute to just and compassionate relationships with those around them. They will continue their research into the Sacrament of Baptism and examine how this is closely connected to Confirmation. Students will also learn about the gifts and fruits of the Holy Spirit and how they might contribute to the way in which they interact with others.

Wellbeing

This term, we will begin by naming and recognising the many human emotions we experience day to day. Students will work towards recognising positive, negative and mixed emotions in themselves and others. In the lead up to the National Day of Action against Bullying, students will be investigating the topic of bullying, including how they can be active upstanders rather than bystanders when they see bullying occur. They will also develop strategies for personally dealing with incidents of bullying and discuss different avenues available to them in the event they need to seek help.

English

In Reading, each of the senior classes will begin a new shared novel. These will be read together as a class group and students will participate in regular shared discussions about the characters, plot, vocabulary and author's purpose. They will also respond in creative ways to these texts and demonstrate their understanding by answering comprehension questions. In Writing, students will have the opportunity to compose persuasive texts about a variety of topics. They will focus on learning the correct structure of these text types and will also analyse advertisements and design their own. The English block will also include Speaking and Listening, as they participate in small debates where they can share their opinions to an audience and give reasons for these..

Maths

To begin this term, students have been working on showing their understanding of fractions. After learning about what the parts of a fraction mean, they have been asked to represent a range of fractions in different ways. They have been having a go at ordering fractions on a numberline, investigating equivalent fractions and showing the relationships between fractions, decimals and percentages. Later in the term, the 5/6s will move onto Time where they will be investigating both 12 and 24 hour time, interpreting timetables, and measuring and calculating elapsed time using clocks and stopwatches.

Inquiry

This term in Inquiry, students will investigate the impact of human activity on the biological environment and explore ways in which humans can live more sustainably, therefore reducing the impact we have on the earth. Senior students will research current crisis events that are having negative impacts on the natural environment. This includes investigating their own lunchbox choices and how they have the power to make informed decisions that effect the planet they live upon.

Specialists:

Visual Arts

Students will learn about the Japanese artist Yayoi Kusama and her art style techniques, whilst also comparing her work with other artists.

Digital Technologies/STEM

This semester students are completing a variety of STEM and Digital Technology mini challenges with a sports theme.

Performing Arts

This term, in Performing Arts, students will be learning about dance, including exploring movement possibilities and choreographic devices using safe dance practice, the elements of dance, developing technical and expressive skills in fundamental movements, creating dance sequences, performing dances, and exploring various cultural dances.

Mandarin

Students are continuing to build up their Mandarin high frequency words and using them to extend their oral conversations.

PE

Students are learning how to create and modify their own games.