

## TERM Three

### Weeks 2&3 Foundation Learning Intentions

For the Children to:

#### Emotional

\* Use balloon breathing, listening to sounds & scrunching toes as calming strategies

#### Social

- \* Reconnect with friends online.
- \* Raise your hand and unmute when speaking.

#### Language

\* Repeat and practise Italian phrases- about feelings.

*Come ti senti?* How do you feel? (Week 2)

*Mi sento felice.* I feel happy (Week 3)

\* Promptly follow simple directions when online.

#### Cognitive

- \* Practise learning goals & respond to feedback.
- \* Identify an interest or passion
- \* Explain the meaning of 'community'.
- \* Think of what to do with their interest for their PPP (personal passion project).

#### Physical

- \* Practise writing on lined paper and use lines to guide the size of letters.
- \* Make an effort to participate in a physical activity each day.
- \* Pay attention and sit appropriately during Zoom sessions.

## Literacy

- \* Practise the graph /z/ as in 'zip' (Week 2).
- \* Practise the graph /y/ as in 'yes' (Week 3).
- \* Identify common words: can, do, our (Week 2).  
Mum, Dad, said (Week 3).
- \* Practise writing procedural texts to help explain how to do something.
- \* Identify different features of non fiction texts.
- \* Use hand gestures to identify the number of syllables in words.
- \* Become familiar with books written by Aaron Blabey.
- \* Talk about personal connections made to content, characters or events in a shared text.
- \* Practise the correct formation of the upper and lowercase letters-Ll (Week 2) and Tt (Week 3).

## Numeracy

- \* Connect number names, numerals and quantities between 20 to 99.
- \* Skip count by 2's.
- \* Connect number names, numerals and quantities with teen numbers.

## Religion

- \* Participate in daily prayer.