



VET in Schools Program

Vocational Education & Training (VET)

At Wantirna College, our goal is to ensure every student develops the skills, knowledge, and passion for learning needed to pursue their aspirations beyond school.

Our VET program allows students to customise their learning by choosing from a wide range of subjects.

This flexibility helps students:

- Prepare academically for senior studies
- Explore personal interests and passions

As students enter Senior School, it is important they begin thinking about their future pathways, whether that includes university, TAFE, apprenticeships, or full-time employment. Careful planning and informed decision-making are essential to achieving both academic and personal goals.

Choosing Subjects

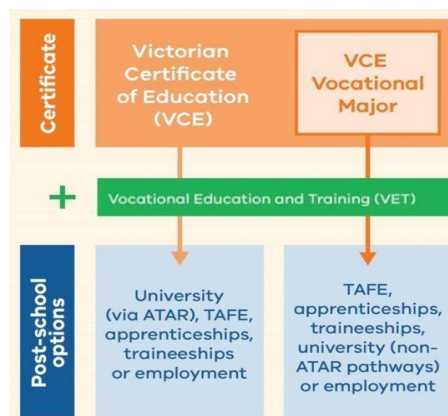
Students are encouraged to select subjects that:

- They enjoy
- They are likely to succeed in
- Support future study or career requirements (prerequisites)
- Develop their individual skills and talents

Throughout the year, students are supported through:

- Careers assemblies
- Morrisby profiling and counselling
- Explore program activities

These experiences help students make confident decisions about their future.



Sample Year 11 VCE Program with VET- Optional

Semester 1	Semester 2
• English	
• General Mathematics	
• Biology	
• Psychology	
• Health & Physical Education	
• Certificate II in Community Services (VET)	

Sample Year 11 VCE-VM Program with VET-must include

Semester 1	Semester 2
• Literacy	
• Numeracy	
• Personal Development Skills	
• Work Related Skills	
• VCE- General Mathematics or VCE - Business Management	
• Certificate II in Electrotechnology (VET)	

What is VET?

Vocational Education and Training (VET) focuses on building practical, job-ready skills that are directly linked to specific industries and career pathways.

VET programs:

- VET (Vocational Education and Training) prepares students for future employment and career pathways.
- Programs combine classroom-based learning with practical, hands-on industry experience.
- Students can gain nationally recognised qualifications, typically at Certificate II or Certificate III level.
- Most VET programs are delivered one day per week over one or two years, allowing students to build industry-specific skills while completing their secondary education.

The VET program is designed to give students the opportunity to gain real-world knowledge and skills in a chosen career area. It supports students in exploring their interests while developing practical abilities that can lead to:

- Employment
- Apprenticeships or traineeships
- Further education and training at TAFE or university

Overall, VET offers a valuable pathway for students who benefit from learning by doing and want to gain experience in a specific industry while still at school.

Benefits of VET

Completing a VET program offers:

- Practical workplace skills
- Learning through real-world experience (“learning by doing”)
- A nationally recognised qualification while completing VCE
- May provide credit to further studies

Important VET Information

- VCE VM students in Years 11 and 12 are given priority for VET placements, as VET is a compulsory part of their pathway.
- VET courses are delivered off-campus through TAFE institutes, private training providers, or partner schools.
- Most VET classes are held on Wednesdays and may require students to miss some regular school classes.
- Students are responsible for catching up on any work missed while attending VET.

Student Responsibilities

Students participating in a VET program are expected to:

- Attend all scheduled VET classes, training sessions, and compulsory information sessions.
- Travel independently to and from their VET provider.
- Arrive on time and meet the attendance requirements of the training provider.
- Manage their time effectively across both school and VET commitments.
- Communicate regularly with their teachers regarding missed classes and assessment tasks.
- Keep up to date with schoolwork and assessments.
- Take responsibility for catching up on any work missed while attending VET classes.

Choosing a VET Course

Before selecting a VET course, students should carefully consider the following:

- Choose your VET course carefully, as changing courses after enrolment can be difficult.
- Places are limited and some courses fill quickly.
- Some providers do not accept late enrolments once classes have commenced.
- Consider the location of the course and any travel requirements before applying.

VET Application Deadlines and Important Information

Most VET providers open applications from August, with many key application and enrolment deadlines occurring by mid-August. Some providers may open applications even earlier, including before the College's Subject Selection Day.

Students and families are strongly encouraged to submit all fully completed VET expression of interest forms by **Subject Selection Day** to maximise their chances of securing a place in their preferred course and training provider.

Please note:

- Some providers, particularly Box Hill Institute, open applications earlier than others.
- A number of courses fill quickly due to high demand, including:
 - Electrotechnology
 - Beauty Services
- Early submission improves the likelihood of obtaining a place in a first-preference course.
- Applications received after the recommended deadline may limit course options and reduce the chances of gaining a place with a preferred provider.
- Early applications also allow the College sufficient time to complete enrolment requirements before courses reach capacity.

Enrolment process for a VET Program

The Careers and Pathways Team coordinates all VET enrolments and supports students throughout the application process.

To apply for VET, students must:

1. Complete the Microsoft form request for VET information, <https://forms.office.com/r/au3Nx01hEd>
2. Attend an interview with a Careers Practitioner to assess their interest in and commitment to vocational education (VET).
3. If approved:
 - Apply for a Unique Student Identifier (USI): <http://usi.gov.au>
 - Return the completed required paperwork indicating VET course preferences on subject selection day.
4. Students who do not complete all required steps may not be enrolled in a VET program.
5. Once parent/carer consent has been received, the College will begin the enrolment process on the student's behalf.
6. All VET enrolments are managed by the College.
7. Families cannot enrol directly with training providers.

Orientation and Information Sessions

Students must:

- Attend compulsory information sessions run by providers
- Follow all application and enrolment requirements
- Failure to attend required sessions may result in losing a place in the course.

These sessions help students:

- Understand course requirements and expectations.
- Become familiar with the training provider and learning environment.
- Prepare for successful participation over the duration of the program.
- Gain valuable information about schedules, assessments, attendance requirements, and workplace expectations.

Participation in these sessions provides students with the best possible start to their VET studies and helps ensure they are fully informed before commencing their course.

VET Study Requirements

- Most VET courses must be completed as a two-year sequence (Units 1–4)
- Students cannot start mid-year or in Year 12
- Students switching pathways may receive a partial qualification

VET and the VCE/ATAR

Does VET count towards the VCE?

✓ Yes – VET can contribute to successful VCE completion.

Does VET count towards the ATAR?

✓ Yes, depending on the program:

- **Scored VET (Units 3 & 4)**
 - Can be included in ATAR like other subjects
- **Non-scored VET**
 - Contributes as a 5th or 6th subject (10% increment)
- **Certificate-only programs**
 - May contribute as a 5th or 6th subject under certain conditions

VET Providers

VET programs may be delivered through:

- TAFE institutes (e.g. Chisholm, Holmesglen, Box Hill Institute, Swinburne)
- Private training providers
- Partner secondary schools

Further Information

- VCAA VET Overview: <https://www.vcaa.vic.edu.au/curriculum/vet/vet>
- VCAA SHAPE Your VCE: <https://www.vcaa.vic.edu.au/curriculum/vet/shape-your-vce/shape-your-vce>
- VCAA VCE-VET: <https://www.vcaa.vic.edu.au/curriculum/vet/vce-vet-programs>
- Mullum VET Cluster Handbook: <https://www.mullumvetcluster.com.au/>
- Holmesglen: <https://holmesglen.edu.au>
- Box Hill Institute: <https://www.boxhill.edu.au>
- Swinburne: <https://www.swinburne.edu.au>
- Chisholm: <https://www.chisholm.edu.au>

Unique Student Identifier (USI):

A Unique Student Identifier (USI) is required for all students in Australia undertaking education or training outside the school system. This includes Vocational Education and Training (VET), TAFE, and university studies.

Without a valid USI:

- You cannot receive your qualification or Statement of Attainment
- Your enrolment cannot be confirmed by your training provider
- You cannot access Commonwealth financial assistance

What is a USI?

A USI is a personal identification number that creates a secure online record of your education and training achievements. It works similarly to a *“Medicare number for education.”*

Your USI account:

- Stores all your training records and results
- Allows lifelong access to your VET transcripts
- Ensures records are not lost, even if a training provider closes

Who Needs a USI?

You must have a USI if you are studying:

- Vocational Education and Training (VET)
(e.g. Certificates or Diplomas through TAFE or Registered Training Organisations)
- Higher Education
(e.g. university degrees or other tertiary courses)
- School-based VET programs
(students completing VET while still at school)

Why Do You Need a USI?

From 2015 onwards, a USI has been mandatory for all nationally recognised training.

It allows you to:

- Access and manage your training records in one place
- Download or print transcripts for job applications or further study
- Provide proof of qualifications easily and securely

How to Use Your USI

Once you have your USI:

- Keep it safe (write it down and save it electronically)
- Provide it to your training provider (RTO) before your course begins

Your USI lets you:

- Update your personal details
- Give your RTO permission to access your records
- Control who can view your transcripts
- View and download your training results anytime

Key Benefit

Your USI gives you lifetime access to your education records, making it easier to:

- Apply for jobs
- Enrol in further study
- Provide proof of your qualifications quickly and securely

How to Get a USI

- You must create your USI before starting your course.
- Visit: www.usi.gov.au

Have one form of identification (ID) ready from the list below:

- Medicare Card
- Australian Passport
- Visa (with Non-Australian Passport for International Students)
- Birth Certificate (Australian)
- Citizenship Certificate

The USI will be linked to your name on the form of ID you use to create the USI.

The personal details used to create your USI **must match exactly** with those on your form of ID.

You must provide your USI to the school as without having a record you will not be able to enrol into a VET course.

USI number: _____

Please provide a copy of the email sent to you by the USI website

VET programs provide students with valuable practical skills, qualifications, and career pathways. With the right planning and commitment, students can successfully combine school studies with vocational training and set themselves up for a successful future.



VET Study Options:

Subject options listed for 2027.

Please note this is not an exhaustive list: our Careers Practitioners may have more details.

VET study options (details to be confirmed for 2027)	Location	Scored VCAA VET study (has an external exam)	Non- scored VCAA VET Study (no external exam)
Construction Pathways	Holmesglen Institute		✓
Allied Health Assistance (Partial Completion) SWL highly recommended	Box Hill Institute or Swinburne University	✓	
Animal Care SWL highly recommended	Box Hill Institute Cire Services Lilydale		✓
Applied Fashion Design and Technology SWL highly recommended	Boronia K-12 College Box Hill Institute		✓
Automotive Vocational Preparation – General SWL highly recommended	Ringwood Training		✓
Aviation (Remote Pilot)	Fairhills High School Knoxfield		
Beauty Services SWL highly recommended	Inspiring Training Boronia		✓
Building and Construction Pre- Apprenticeship (Carpentry) SWL highly recommended	Aquinas College Ringwood St Joseph's College FTG Swinburne University		✓
Building and Construction Pre- Apprenticeship (Bricklaying) SWL highly recommended	Swinburne University		✓
Business	Cire Services Lilydale Swinburne University		
Christian Ministry & Theology (1 year course)	Waverley Christian College Wantirna South		✓
Community Services (Full or *Partial completion) SWL compulsory for full completion SWL highly recommended for partial completion	Cire Services Lilydale Bayswater Secondary College* Box Hill Institute* Swinburne University*	✓	

Cookery	Aquinas College Ringwood Belgrave Heights Christian School Cire Services Lilydale William Angliss Melbourne	✓	✓
Cookery (Patisserie)	Chisholm Institute	✓	✓
Dance	3dArts Croydon		
Design Fundamentals	Swinburne University		
Early Childhood Education & Care (Full completion) SWL compulsory	Cire Services Lilydale		✓
Early Childhood Education & Care (Partial completion) SWL compulsory	Cire Services Lilydale Swinburne University		✓
Electrotechnology Studies (Career Start) (Must have Year 10 Maths Methods)	Swinburne University		✓
Electrotechnology Studies (pre-vocational) (Must have Year 10 Maths Methods)	St Joseph's College FTG Box Hill Institute		✓
Emerging Technologies	Holmesglen Institute (Moorabbin campus or online)		
Enabling Technologies	Holmesglen Institute (Chadstone Campus)		✓
Engineering Studies SWL highly recommended	Ringwood Training Ranges TEC Lilydale Swinburne University	✓	
Equine Studies	Box Hill Institute	✓	
Events	Holmesglen Institute William Angliss Melbourne		
Furniture Making Pathways	Heathmont College Ranges TEC Lilydale		
Horticulture	Holmesglen Institute Ranges TEC Lilydale		✓
Hospitality	Aquinas College William Angliss Melbourne	✓	✓
Individual Support (Ageing and Disability) (Partial completion) SWL compulsory	AUIPT Melbourne		✓
Information, Digital Media & Technology (Games Stream Partial Completion)	Ringwood Training Swinburne University	✓	
Information, Digital Media & Technology (Networking & Cybersecurity)	Ringwood Training	✓	
Interior Decoration Retail Services	Box Hill Institute Holmesglen Institute		✓

Laboratory Skills SWL highly recommended	Box Hill Institute	✓	
Landscaping	Holmesglen Institute		✓
Makeup SWL compulsory	Inspiring Training Boronia		✓
Music Industry – Performance SWL highly recommended	Scoresby Secondary College Upwey High School	✓	
Music Industry – Sound Production SWL highly recommended	Box Hill Institute	✓	
Outdoor Recreation (1 year course)	Box Hill Institute (Lilydale Campus)		✓
Plumbing SWL highly recommended	St Joseph's College Swinburne University		✓
Rail Fundamentals	Hallam Secondary College		✓
Retail Services	Cire Services Lilydale		✓
Salon Assistant (Barbering stream) (1 year course) SWL highly recommended	Inspiring Training Lilydale		✓
Salon Assistant (Hairdressing stream) (1 year course) SWL highly recommended	Inspiring Training Boronia		✓
Screen & Media SWL highly recommended	Boronia K-12 College Box Hill Institute	✓	
Small Business Operations and Innovation SWL highly recommended	Holmesglen Institute		✓
Sports, Aquatics and Recreation SWL highly recommended	Aquinas College Scoresby Secondary College Wantirna College	✓	
Tourism (1 year course)	Cire Services Lilydale		✓
Tourism (2 year course)	Holmesglen Institute William Angliss Melbourne		✓
Visual Arts	Melba College Croydon		✓
Workplace Skills	Cire Services Lilydale Fairhills High School Knoxfield (2 nd Year at Swinburne)		

CPC22020 Certificate II in Construction Pathways

WHAT DOES THIS COURSE INVOLVE?

Certificate II in Construction Pathways is designed to offer a practical introduction to high-demand construction trades. The course develops foundational skills in painting, tiling, shopfitting, carpentry and bricklaying.

HLT33021 Certificate III in Allied Health Assistance (Partial completion)

WHAT DOES THIS COURSE INVOLVE?

This course will teach the skills and knowledge required to provide assistance to health professionals involved in the care of clients.

STRUCTURED WORKPLACE LEARNING

Highly recommended.

ACM20121 Certificate II in Animal Care

WHAT DOES THIS COURSE INVOLVE?

This course is a general qualification for entry into sectors of the animal care and management industry, where workers provide care for animals in workplaces such as animal shelters, kennels, catteries, sanctuaries and veterinary clinics. Students will learn how to care for a variety of animals and provide information on companion animals, products and services.

STRUCTURED WORKPLACE LEARNING

80 hours over two years is highly recommended.

MST20722 Certificate II in Apparel, Fashion and Textiles

WHAT DOES THIS COURSE INVOLVE?

This course provides a foundational understanding of fashion design and production. Gain hands-on experience in fashion communication, design, and production.

AUR20720 Certificate II in Automotive Vocational Preparation

WHAT DOES THIS COURSE INVOLVE?

This prevocational course is ideal for students who want a hands-on practical applied learning study, including teamwork and practical work tasks. The course includes skills and knowledge required to perform a range of tasks related to servicing and repairing mechanical components/systems of cars within an automotive service and repair business.

STRUCTURED WORKPLACE LEARNING

Highly recommended.

AVI30419 Certificate III in Aviation (Remote Pilot)

WHAT DOES THIS COURSE INVOLVE?

This course is relevant to individuals operating remotely piloted aircraft systems (RPAS). Remote pilots operating at this level will apply non-technical and technical knowledge and skills to demonstrate autonomy and judgement and will take limited responsibility in known and stable operational contexts within established regulatory parameters.

STRUCTURED WORKPLACE LEARNING

Highly recommended.

SHB30121 Certificate III in Beauty Services

WHAT DOES THIS COURSE INVOLVE?

This qualification reflects the role of individuals employed as beauticians to provide a range of beauty services including nail, waxing, lash and brow, and basic make-up services. This includes client consultation on beauty products and services.

STRUCTURED WORKPLACE LEARNING

A minimum of 80 hours over 2 years is highly recommended.

22614VIC Certificate II in Building & Construction (Bricklaying) (Partial completion)

WHAT DOES THIS COURSE INVOLVE?

This pre-apprenticeship course aims to provide learners with basic industry-specific skills and knowledge to enable transition into an apprenticeship within the building industry as a bricklayer. The course involves both theory and practical training relating to building and construction with an emphasis on bricklaying.

STRUCTURED WORKPLACE LEARNING

Highly recommended.

22614VIC Certificate II in Building & Construction (Carpentry) (Partial completion)

WHAT DOES THIS COURSE INVOLVE?

This pre-apprenticeship course aims to provide learners with basic industry-specific skills and knowledge to enable transition into an apprenticeship within the building and construction industries. The course consists of a core of common cross section units of competency, as well as a range of units that introduce the learner to the application of specific materials, tools and equipment, and techniques used in specific trade sectors.

STRUCTURED WORKPLACE LEARNING

Highly recommended.

BSB30120 Certificate III in Business

WHAT DOES THIS COURSE INVOLVE?

This course provides students with knowledge and skills across a variety of business service job roles, carrying out a range of routine procedural, clerical, administrative or operational tasks that require technology and business skills. Learners will apply a broad range of competencies using some discretion, judgement and theoretical knowledge.

1236NAT Certificate III in Christian Ministry and Theology

WHAT DOES THIS COURSE INVOLVE?

This certificate aims to help students grow in understanding and wisdom, build leadership skills and develop character through exploration of Christian faith and engagement in practical Christian service. Successful completion of this one year course contributes a 3/4 sequence.

STRUCTURED WORKPLACE LEARNING

Students undertake practical placements as part of the course. Students will need to be available for three weekend intensives.

CHC22015 Certificate II in Community Services

WHAT DOES THIS COURSE INVOLVE?

This Community Services program may be used as a pathway for workforce entry as community services workers who provide a first point of contact and assist individuals in meeting their immediate needs. At this level, work takes place under direct, regular supervision within clearly defined guidelines.

STRUCTURED WORKPLACE LEARNING

A minimum of 80 hours over 2 years is required for full completion (Circ Services).
Recommended but not compulsory for partial completion (Bayswater SC, BHI, Swinburne).

SIT20421 Certificate II in Cookery

WHAT DOES THIS COURSE INVOLVE?

This certificate provides students with an overview of the hospitality industry. It provides a pathway towards the role of a cook working in a kitchen. It provides students with the skills and knowledge to be competent in a range of kitchen functions and activities (ie, back of house) .

STRUCTURED WORKPLACE LEARNING

Highly recommended.

SIT20421 Certificate II in Cookery (Patisserie)

WHAT DOES THIS COURSE INVOLVE?

This certificate provides students with an overview of the hospitality industry. It provides a pathway towards the role of a cook working in a kitchen, making a variety of different dishes with a greater focus on cakes and sweet treats.

STRUCTURED WORKPLACE LEARNING

Highly recommended.

CUA20120 Certificate II in Dance, with elements of CUA30120 Certificate III in Dance

WHAT DOES THIS COURSE INVOLVE?

This nationally recognised course combines practical training, performance assessment, and industry-based learning. It prepares students to audition for further training as dancers, dance teachers, or choreographers, while building knowledge of the dance industry. The course values not only technical competence, but also the development of professionalism, resilience, and integrity.

CUA30720 Certificate III in Design Fundamentals

WHAT DOES THIS COURSE INVOLVE?

This course provides students with basic skills in design, media and art. It includes drawing, colour theory, digital image creation, gaining an understanding in 2D and 3D forms, equipping students with versatile skills applicable across multiple industries.

22668VIC Certificate III in Early Childhood Education and Care

WHAT DOES THIS COURSE INVOLVE?

Students enrolled in this course will develop skills and knowledge to begin working in the early childhood and education profession, and is a pathway to teaching. Learners may work under direct supervision or autonomously.

STRUCTURED WORKPLACE LEARNING

A minimum of 160 hours over 2 years (minimum 80 per year) is required.

UEE22020 Certificate II in Electrotechnology (Career Start)

WHAT DOES THIS COURSE INVOLVE?

This program aims to equip students with the knowledge and skills that will enhance their employment prospects in the electrical or related industries. Successful completion of the course may assist in gaining an apprenticeship to commence the Certificate III in Electrotechnology Electrician.

22682VIC Certificate II in Electrotechnology (Pre-vocational)

WHAT DOES THIS COURSE INVOLVE?

This program aims to equip students with the knowledge and skills that will enhance their employment prospects in the electrical or related industries. Successful completion of the course may assist in gaining an apprenticeship, and/or provide a progression to Certificate III or IV in other electrotechnology fields.

22589VIC Certificate III in Emerging Technologies

WHAT DOES THIS COURSE INVOLVE?

This course prepares learners for careers in game development, digital innovation, and emerging tech. It is a hands-on, hybrid program allowing flexible learning on-campus or online via WebEx. Students will gain practical skills in 3D modelling, VR, wearable technology, app development, and game prototyping, while building teamwork, problem-solving, and creative design skills.

22588VIC Certificate III in Enabling Technologies

WHAT DOES THIS COURSE INVOLVE?

This course introduces learners to the field of cyber security, Internet of Things (IoT) and hardware support. The course develops practical skills in device installation, threat detection, digital safety, teamwork and emerging technologies. Learners attend sessions on campus or remotely.

22632VIC Certificate II in Engineering Studies

WHAT DOES THIS COURSE INVOLVE?

This course provides students with the opportunity to gain basic training in the four main areas of engineering: mechanical, production, fabrication and electrical. Students will plan projects, produce engineering sketches and drawings, and fabricate metal components and products.

STRUCTURED WORKPLACE LEARNING

Highly recommended.

22647VIC Certificate III in Equine Studies

WHAT DOES THIS COURSE INVOLVE?

This course is designed as an introduction to the equine industry. Students will learn skills and knowledge to work safely with horses including basic horse husbandry and care, understanding equine behaviour, daily work routines and equine anatomy, identify and monitor signs of common illnesses and horses, understanding horse physiology, and how to implement feeding programs.

SIT30522 Certificate III in Events

WHAT DOES THIS COURSE INVOLVE?

This course prepares students with a limited range of events administration or operational skills and knowledge to complete event related work activities including planning and delivery of events at event venues, event or exhibition organisations in corporate or community settings under guidance, using plans, policies and procedures to guide work activities.

MSF20522 Certificate II in Furniture Making Pathways

WHAT DOES THIS COURSE INVOLVE?

This qualification offers a comprehensive skill set for aspiring furniture makers, providing a broad knowledge in furniture making tasks. Students will gain hands-on experience in measurements, calculations, and environmentally sustainable work practices.

AHC20422 Certificate II in Horticulture

WHAT DOES THIS COURSE INVOLVE?

This course prepares students for outdoor work in a variety of roles, how to build retaining walls, lay paving, maintain gardens, test soils, drive a tractor, use a ride-on mower and identify pests and diseases in plants.

SIT20322 Certificate II in Hospitality

WHAT DOES THIS COURSE INVOLVE?

This program aims to provide participants with the knowledge and skills to achieve competencies that will enhance their employment prospects in the hospitality area, with specific focus on food and beverage activities (ie, front of house). William Angliss Institute's course includes hotel accommodation porter service, housekeeping and room service.

STRUCTURED WORKPLACE LEARNING

Highly recommended.

CHC33021 Certificate III in Individual Support (Ageing and Disability) (Partial completion)**WHAT DOES THIS COURSE INVOLVE?**

This qualification reflects the role of individuals in the community, home or residential care setting who work under supervision and delegation as a part of a multi-disciplinary team, following an individualised plan to provide person-centred support to people who may require support due to ageing, disability or some other reason.

STRUCTURED WORKPLACE LEARNING

A minimum of 120 hours required.

ICT30120 Certificate III in Information Technology (Game Design) (Partial completion)**WHAT DOES THIS COURSE INVOLVE?**

The course is designed to equip students with the foundational skills and knowledge they need to function effectively in the design, creation and playing of games.

STRUCTURED WORKPLACE LEARNING

Highly recommended.

ICT30120 Certificate III in Information Technology (Networking and Cybersecurity) (Partial completion)**WHAT DOES THIS COURSE INVOLVE?**

The course is designed to equip students with the foundational skills and knowledge they need to function effectively in the I.T. environment in the workplace.

STRUCTURED WORKPLACE LEARNING

Highly recommended.

MSF31018 Certificate III in Interior Decoration Retail Services**WHAT DOES THIS COURSE INVOLVE?**

This program combines creativity with practical design skills. Students learn to plan, style and coordinate residential and commercial interiors using real design briefs. Learners develop confidence in colour theory, material selection and visual presentation.

MSL30122 Certificate III in Laboratory Skills**WHAT DOES THIS COURSE INVOLVE?**

This program provides learners with the necessary knowledge and skills associated with the operation of a laboratory and associated technical tasks following set procedures. The course includes sampling and testing, data recording, laboratory safety, plan and conduct laboratory/field work, and use of scientific equipment.

STRUCTURED WORKPLACE LEARNING

Highly recommended.

AHC21624 Certificate II in Landscaping**WHAT DOES THIS COURSE INVOLVE?**

This course combines classroom learning with practical outdoor activities, introducing students to core landscaping skills. Students learn turf establishment, paving, irrigation, plant care and basic landscape construction.

SHB30221 Certificate III in Makeup (Partial completion)**WHAT DOES THIS COURSE INVOLVE?**

This course trains individuals as makeup artists able to design and apply makeup for a range of purposes and occasions across the beauty, fashion, media and entertainment industries.

STRUCTURED WORKPLACE LEARNING

Workplace learning is mandated.

CUA30920 Certificate III in Music (Performance)**WHAT DOES THIS COURSE INVOLVE?**

This course is designed to enhance student skills in the core fundamentals of music, covering musicianship, theory, performance, and the intricacies of the music business. Students will have extensive opportunities to learn and grow in key areas, including instrumental lessons, music notation, listening skills, performance workshops, copyright basics, and navigating the music industry.

STRUCTURED WORKPLACE LEARNING

Highly recommended.

CUA30920 Certificate III in Music (Sound Production)**WHAT DOES THIS COURSE INVOLVE?**

This program is designed for students interested in music production or audio engineering; those seeking work as sound engineers, producers, mixers and Foley artists.

STRUCTURED WORKPLACE LEARNING

Highly recommended.

SIS20419 Certificate II in Outdoor Recreation**WHAT DOES THIS COURSE INVOLVE?**

This program emphasises skills in various outdoor recreation and education activities, including canoeing, climbing, and mountain bike riding. Learners will acquire essential skills for planning and assisting in outdoor recreation activities, and gain knowledge in risk management and emergency response.

22569VIC Certificate II in Plumbing (Pre-apprenticeship)**WHAT DOES THIS COURSE INVOLVE?**

This course is designed for people wanting to enter the building and construction industry to become apprentice plumbers. Students will gain experience with plumbing equipment and learn about the practices and expectations of the plumbing industry.

STRUCTURED WORKPLACE LEARNING

Minimum 80 hours of work placement is highly recommended.

22681VIC Certificate II in Rail Fundamentals (Pre-vocational)

WHAT DOES THIS COURSE INVOLVE?

This course will provide students with basic knowledge of the major operational areas of a modern rail network and some basic skills, to enable them to make an informed choice regarding entry level employment and/or further study in the rail industry in Victoria.

SIR20216 Certificate II in Retail Services

WHAT DOES THIS COURSE INVOLVE?

This course provides a pathway to work in a diverse range of retail settings including speciality retailers, supermarkets, department stores and quick service restaurants.

STRUCTURED WORKPLACE LEARNING

Highly recommended.

SHB20216 Certificate II in Salon Assistant (Barbering stream)

WHAT DOES THIS COURSE INVOLVE?

This 1 year course provides students with skills of a salon assistant within the Barbering and Hairdressing industry. Units include maintaining efficient work environments, interacting with clients in a professional manner and prepare clients, shampooing and basic basin services. By the end of the course, students will be able to wash and shampoo all hair types, dry hair to shape and have knowledge of new techniques and technology in the Barbering industries.

STRUCTURED WORKPLACE LEARNING

Minimum 80 hours of work placement is highly recommended.

SHB20216 Certificate II in Salon Assistant (Hairdressing stream)

WHAT DOES THIS COURSE INVOLVE?

This 1 year course reflects the role of a salon assistant within the hairdressing industry. Students will gain skills of how to maintain an efficient work environment with the highest hygiene standards, interact with clients in a professional manner and prepare clients, shampooing and basic basin services. Students will be able to perform head, neck and shoulder massage, braiding and blow waving techniques.

STRUCTURED WORKPLACE LEARNING

Minimum 80 hours of work placement is highly recommended.

CUA31020 Certificate III in Screen and Media

WHAT DOES THIS COURSE INVOLVE?

This program provides students with a pathway to a variety of creative industries. Units of study offered during the course include photography, videography, audio production, 2D digital animation, writing content for a range of media, authoring interactive sequences and creating design components.

22629VIC Certificate II in Small Business Operations and Innovation

WHAT DOES THIS COURSE INVOLVE?

This course helps students gain essential skills to run a small business effectively. Covering marketing, financial assistance, and innovative strategies, it explores different aspects of small business operations and entrepreneurship, empowering learners for success.

STRUCTURED WORKPLACE LEARNING

Minimum 80 hours of work placement is highly recommended.

SIS30122 Certificate III in Sport, Aquatics and Recreation

WHAT DOES THIS COURSE INVOLVE?

This program aims to provide participants with the knowledge and skills to achieve competencies that will enhance their employment prospects in the sport and recreation or related industries.

STRUCTURED WORKPLACE LEARNING

Highly recommended.

SIT20122 Certificate II in Tourism

WHAT DOES THIS COURSE INVOLVE?

This 1 year course prepares students with a defined and limited range of tourism operational skills and basic industry knowledge to perform routine and repetitive tasks and work under direct supervision, providing a pathway to work in many tourism and travel industry sectors.

STRUCTURED WORKPLACE LEARNING

Highly recommended.

SIT30122 Certificate III in Tourism

WHAT DOES THIS COURSE INVOLVE?

This 2 year course equips students with essential skills for a successful career in the travel and tourism industry. The course covers customer service, selling and quoting skills, and the promotion of tourism products, as well as domestic and international destinations

STRUCTURED WORKPLACE LEARNING

Highly recommended.

CUA31120 Certificate III in Visual Arts

WHAT DOES THIS COURSE INVOLVE?

This course provides students with the opportunity to produce drawings to communicate ideas, apply knowledge of history and theory to own arts practice and produce creative work. This course may lead into roles such as ceramics studio assistant, community theatre assistant and arts, craft or design practitioner.

BSB20120 Certificate II in Workplace Skills

WHAT DOES THIS COURSE INVOLVE?

This course is designed to prepare individuals for entry-level roles in business and administration, with a foundation in essential workplace practices, gaining practical experience with key business software and developing confidence to carry out routine clerical and administrative tasks under supervision

VCE and VET Study Combinations

There are a number of VET studies that complement the VCE subjects offered at Wantirna College. The table below shows these combinations.

VCE Subject Offered at Wantirna College	Complementary VET Subject
English	Workplace Skills Community Services Screen & Media Christian Ministry & Theology
Health & Human Development	Allied Health Assistance Community Services Early Childhood Education & Care Individual Support (Ageing & Disability) Beauty Services
Physical Education	Allied Health Assistance Sports, Aquatics & Recreation Outdoor Recreation
Accounting	Small Business Operations & Innovation Business
Business Management	Small Business Operations & Innovation Business Retail Services Events Tourism Workplace Skills
Geography	Tourism Outdoor Recreation Horticulture Landscaping Aviation (Remote Pilot)
History	Community Services Christian Ministry & Theology Tourism
Legal Studies	Workplace Skills Community Services
Biology	Laboratory Skills Allied Health Assistance Animal Care Equine Studies
Chemistry	Laboratory Skills
Environmental Science	Horticulture Landscaping Animal Care Equine Studies Laboratory Skills
Physics	Engineering Studies Electrotechnology Studies (Career Start) Electrotechnology Studies (Pre-Vocational) Emerging Technologies Enabling Technologies Rail Fundamentals

Psychology	Community Services Allied Health Assistance Early Childhood Education & Care Individual Support (Ageing & Disability)
Applied Computing	Information, Digital Media & Technology (Networking & Cybersecurity) Information, Digital Media & Technology (Games Stream) Emerging Technologies Enabling Technologies
Product Design & Technology – Wood	Building & Construction (Carpentry) Building & Construction (Bricklaying) Construction Pathways Furniture Making Pathways Plumbing
Product Design & Technology – Textiles	Applied Fashion Design & Technology Interior Decoration Retail Services; Design Fundamentals
Food Studies	Hospitality Cookery Cookery (Patisserie)
Art Making & Exhibiting	Design Fundamentals Visual Arts Screen & Media
Media	Screen & Media; Information Digital Media & Technology (Games Stream)
Visual Communication Design	Design Fundamentals Visual Arts Interior Decoration Retail Services Screen & Media
Music Performance	Music Industry – Performance; Music Industry – Sound Production
Theatre Studies	Acting (Screen); Dance; Screen & Media

KEY TERMS ASSOCIATED WITH VCE

A SNAPSHOT FOR FAMILIES

Subject selection and future planning can be complex.

This guide helps clarify common terms used in the Victorian Certificate of Education (VCE) process:

VCE (Victorian Certificate of Education)

The main program for senior secondary students, usually completed in Years 11 and 12. Students must complete at least 16 units, including English Units 3 & 4 and three other full Unit 3 & 4 subjects.



VCE VM (Vocational Major)



A hands-on version of the VCE designed for students who prefer practical learning. It includes subjects like Literacy, Numeracy, Personal Development Skills, and Work-Related Skills, plus a VET course. Students do not receive an ATAR but can still pursue TAFE, apprenticeships, or employment.

VET (Vocational Education and Training)

Courses offering job-ready skills and nationally recognised qualifications. Count toward both VCE and VCE VM and often include structured workplace learning.

VPC (Victorian Pathways Certificate)

An inclusive alternative to the VCE VM for students needing a individualised program with tailored support. Focuses on literacy, numeracy, and personal development. Does not lead to an ATAR but prepares students for further training or work.

SWL (Structured Workplace Learning)

Work experience that is part of a student's VET course. Students gain real-world skills and may be assessed during placement.



SAC (School- Assessed Coursework)

Class-based assessments used in scored VCE subjects. Contribute to a student's study score.

SAT (School- Assessed Task)

Practical projects assessed by teachers in subjects like Art, Media, or Product Design. Used to determine part of the study score.

GAT (General Achievement Test)

A standardised test taken by all students completing Unit 3 & 4 studies. Used to moderate school assessments and support special consideration applications.



MORE KEY TERMS

A SNAPSHOT FOR FAMILIES

What does my child mean when they talk about:

ATAR (Australian Tertiary Admission Rank)



A number between 0.00 and 99.95 that ranks student achievement against others statewide. Used by universities to help select students for tertiary courses.

VCE Study Score



A score between 0 and 50 showing how well a student performed in a subject compared to other students studying that subject.

VTAC Scaled Score



Adjusted study scores that allow fair comparison across different subjects. Used in calculating the ATAR.

Aggregate

A total score combining a student's four best scaled scores (including one English subject), plus up to two additional contributions called increments. This score is used to determine the ATAR.

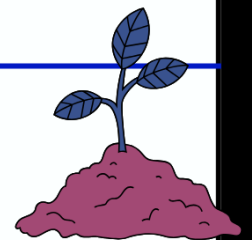


Primary Four

The four highest scaled study scores used first when calculating the aggregate. One must be from the English group.

Increments

Additional contributions to the aggregate — typically the fifth and sixth subjects, VET studies, or higher education units.



Higher Education Studies

Advanced subjects taken through universities while still at school. Can contribute to the ATAR as an increment.