


Topic	Key Points
Enacting our Living Vision 	<p>Our Living Vision provides an opportunity for our school and community to identify how our School Vision is enacted each day. The following examples have been articulated by the staff over the past two months.</p> <p>Take Action We see staff and students taking action in the everyday choices we make such as offering encouragement, showing care when having a difficult conversation, supporting a peer, leading a group task, or setting a quiet example of kindness. Anthony Granata Year 6 educator</p> <p>Partnership I chose this as our Living Vision because I witnessed how many members of our school community came together in support of Allura in Year 5 last week. The compassion and generosity shown by both peers and staff in helping Allura take part in a fantastic opportunity, truly showcased the values that underpin our school. The collaboration and support showcased the strength of our community spirit, our willingness to support one another, and the genuine care that exists within Sacred Heart. It was a powerful reminder that when we come together, we can achieve meaningful and lasting impact. Kristian Magill Year 6 educator</p> <p>Animated Learners As part of our Inquiry unit, Year 5 and 6 have been exploring how laws and rules are created and enforced and the importance that they play in protecting our rights and our community systems. The children have been thoroughly enjoying the topic so far. Last week, the children worked with Jarryd to learn about the 3 levels of government. They also partook in an incursion which enhanced their understanding and allowed them to experience 'voting' in an election. Their engagement with the lessons has reflected their eagerness to learn and grow their knowledge and understanding. They have asked questions and shared their own thoughts, while respectfully discussing and challenging the ideas of their peers. Year 5 and 6 teachers have been hugely impressed by the level of prior knowledge and enthusiasm the children have shown so far. Thérèse Kehoe Year 5 Educator</p>
Prep 2026	<p>Applications for Enrolment - Prep 2026 68 applications to date Expressions of Interest still being received 52 accepted Target: 50 Preps, outgoing Year 6 students are 41 students so potential for enrolments to increase slightly. Currently sitting at 296 students</p>
Staff News	<p>Baby News A huge congratulations to Elly, Kristian and Nicole who are all expecting babies later this year. Such a special time for you all and we look forward to the sound of even smaller feet at Sacred Heart soon.</p> <p>Year 5: 5D is now 5EB After Dawn's visa challenges, we have appointed Elly Goding and Brett Henderson as Year 5 educators to job share in Year 5. They will remain for 2025, although Elly will begin parental leave at the start of Term 4 and Brett will continue in a full time capacity. Dawn is continuing her rural placement and has been involved in the writing of Year 5 student mid year reports.</p>

<p>Pupil Free Day Friday 20th June</p>	<p>Topics</p> <ul style="list-style-type: none"> ● Faith Formation: “Women of Faith” Preparing for Term 3 learning ● UR Strong program training for all staff <p>Sacred Heart Strategic Plan</p> <p>AAP 2025 Goal: Students will develop and demonstrate respect for themselves and others by consistently following the school's behaviour expectations as documented in the Ways of Being Together and behaviour curriculum.</p> <p>Teacher/leader practice outcome:</p> <ul style="list-style-type: none"> ● Teachers will consistently implement and reinforce the school’s behaviour expectations through clear communication, positive reinforcement, and structured routines ● Teachers will proactively teach students the expectations for behaviour, providing explicit examples and guided practice, while making connections to the school’s Catholic values and teachings <p>Student learning outcome:</p> <ul style="list-style-type: none"> ● Students will understand and consistently follow the school’s behaviour expectations, including rules for classroom conduct, safety, and interpersonal interactions ● Students will follow the school’s behaviour expectations but will also actively contribute to the development of a learning environment that is positive, respectful, and reflective of the Catholic identity <p>What is UR Strong?</p> <div data-bbox="379 929 683 1265"> <p>THE FRIEND-O-CYCLE</p> <p>Demonstrates the normal cycle in a healthy friendship. Children learn, step-by-step, how to Talk-it-Out to put out their Friendship Fires and move towards Forgive & Forget.</p> </div> <p>URSTRONG is all about empowering kids with friendship skills! We’ve developed a proven, skills-based strategy that teaches kid-friendly concepts, skills and language to help them build and maintain healthy friendships.</p>
<p>OHS, Maintenance & Improvements</p>	<ul style="list-style-type: none"> ● New cabinetry for the two Year 1 classrooms and will be installed during the school holiday break ● New carpet will be laid in the hall in the school holiday break ● Planning a kitchen replacement in the hall in the near future

Kaylene Carlin June 25