PRESHIL

DISTANCE LEARNING SUPPORT TERM 2 2020

Online Learning Concepts

We are aiming to have a balance between synchronous (concurrent, together online) and asynchronous (at different times) classes

A good balance means better wellbeing and more effective learning!

Online Learning Platforms

Compass

Hub of daily operations Student schedules (all) MYP assessments (Year 7 to 10)

Managebac

Learning tasks (Year 11 and 12) DP Assessments (Year 11 and 12)

ROLES & RESPONSIBILITIES

Students

Manage Personal Spaces and Wellbeing Ensure balance between study, rest, exercise and sleep

Manage Time Check tasks on Compass each Establish routine

Manage Learning Tools

Ensure access to learning tools for each subject

Provide Teachers with Help & Feedback

Let your teacher know if you need help with a subject Reach out to your Year Level Coordinators if you need support

Teachers

Assist Student Learning

Support individual learning strategies

Clear instructions on Online Learning Platforms Facilitate balance of tasks and classes

Implement

Communicating expectations, attendance and engagement

Communicate

Provide timely feedback to students Seek feedback from students

Parents

Environment

Designate a 'workspace', check student has all resources required

Balance

Ensure balance between offline/ online learning, encourage physical and leisure activity as well as rest.

Accountability
Check submission of work,
remind student to communicate
with teachers/support staff

Feedback

Communicate with class teachers, Year Level Coordinators and HOC.

WHO DO I CONTACT?

General learning problems or wellbeing concerns

Year Level Coordinator endorsed digital

IT Support Absences and compass access

Reception

Head of Campus

Subject Teacher