

Year 2 Curriculum Update

Term 3 2026

This update lets you know what is happening in the Year 2 classes this term and how you can support your child at home.



Literacy

In Term 3, Year 2 students will continue to develop their reading, writing, speaking and listening skills through the OCHRE English curriculum.

Texts we will explore:

- **The Stone Lion** by Margaret Wild
- **The Snail and the Whale** by Julia Donaldson
- **Walking in Gagudju Country: Exploring the Monsoon Forest** by Diane Lucas, Ben Tyler and Emma Long
- **The Gentle Genius of Trees** by Philip Bunting

Students will:

- Explore the knowledge topics *The Art of Friendship and Secrets of Survival*.
- Read and respond to a range of imaginative and informative texts.
- Explore the features and language of narratives, poetry and explanation texts.
- Create their own imaginative and informative texts by applying the structures and language features they have studied.
- Innovate on poetry and develop speaking and presentation skills by performing poetry as a spoken text.
- Continue to strengthen their reading fluency, vocabulary, comprehension, spelling, sentence construction and written expression.

Phormes (Phonics and Spelling)

The focus will be on the following rules: all silent final e jobs (I-5), ar vs a, plurals and 3rd person singular, schwa and ti/si/ci

Through Phormes, students will strengthen phonics and spelling skills by:

- Learning sound-letter relationships
- Blending and segmenting words

- Applying spelling patterns in reading and writing
- Formal handwriting skills

Numeracy

This term students will continue to develop their mathematical understanding, fluency and problem-solving skills through the OCHRE Mathematics curriculum.

Key areas of learning:

- **Multiplication and Division** – developing an understanding of equal groups, repeated addition, sharing and grouping.
- **Shape** – exploring, recognising and describing two-dimensional shapes and three-dimensional objects based on their features.
- **Operations** – building flexible strategies for solving mathematical problems involving different operations.

Students will:

- Represent multiplication as equal groups and repeated addition.
- Explore division through sharing and grouping problems.
- Use mathematical representations, including drawings, arrays and number sentences, to solve problems.
- Recognise and describe the features of familiar two-dimensional shapes and three-dimensional objects.
- Create and transform shapes using practical materials.
- Select and apply appropriate operations and strategies to solve mathematical problems.
- Explain their mathematical thinking and justify the strategies they use.
- Continue to build fluency and confidence when working with numbers and operations.

Humanities

This term, Year 2 students will explore 'The Culture of Japan' through the Read2Learn Geography curriculum. Students will learn about Japan as a place and

investigate how its geography, traditions and ways of life contribute to its unique culture.

Areas of learning:

- The location of Japan and its geographical features.
- Japanese traditions, customs and celebrations.
- Daily life, food, clothing, art and cultural practices.
- Similarities and differences between life in Japan and Australia.

Students will:

- Locate Japan on maps and globes and identify its position in relation to Australia.
- Explore significant natural and human features of Japan.
- Learn about aspects of Japanese culture, including traditional customs, celebrations, food and the arts.
- Compare aspects of daily life in Japan with their own experiences in Australia.
- Develop geographical skills by interpreting maps, images and other sources of information.
- Build an appreciation of cultural diversity and the different ways people live around the world.

Social & Emotional Learning

In **Respectful Relationships** Year 2 students will be learning about Gender norms and stereotypes.

Students will:

- Learn about gender norms and stereotypes, and how they can influence people's thoughts, behaviours, and relationships.
- Explore the importance of treating everyone with respect, fairness, and inclusion.
- Develop skills to recognise and challenge stereotypes in positive and respectful ways.
- Be encouraged to value individual strengths, interests, and differences.

We will also:

- Review help-seeking skills and encourage students to speak to one of the 5 trusted adults who they can turn to if they feel uncomfortable, worried, upset or concerned about something that has happened.
- Reinforce personal safety topics, including consent, respecting personal boundaries, and body privacy.
- Help students understand that secrets should never be kept.

In Cyber Safety and Digital Wellbeing

Through the 'Inform and Empower' program, students in Year 2 will be exploring how to stay safe in digital spaces.

Learning at Home

You can support your child's learning by:

- Reading together daily and discussing stories
- Encouraging nightly reading journal entries
- Practising basic maths facts in everyday situations
- Athletics
- Encouraging correct spelling and sounding out words
- Talking with your child about what they are learning at school

Reminders and Dates for the Calendar

Tuesday 4th/11th/18th/25th August/1st September/8th September: Gymnastics program

Tuesday 18th August: Meerkat Productions

Monday 24th August - Friday 28th August: BOOKWEEK

Tuesday 25th August: Josh Pyke author and musician workshop

Friday 28th August: Book Week dress up

Wednesday 9th September: Walk-a-thon

Monday 14th September: Royal Botanic Gardens Excursion

Tuesday 15th September: 'Where is the Green Sheep?' performance

Friday 18th September: End of term at 2.30.