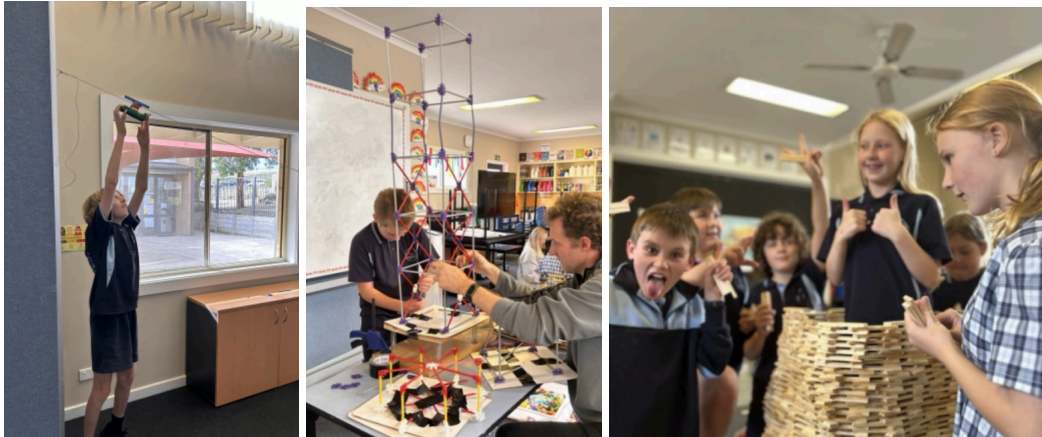


## Grade 5/6 Newsletter

Term 3, 2024

Teacher: Miss Petzke



Welcome back Grade 5/6 families! I can't believe we are over half way through the year already. We had a great Term 2 and have loads to look forward to for our Grade 5/6s this term, check out the dates at the bottom of the page for all the planned upcoming events!

Thank you to all those parents who I spoke to at Parent Teacher Interviews. If you have any questions about your child's learning or any questions or concerns throughout the year, please feel free to make a time to talk to me by sending a Compass email or by writing a note in the student diary.



### Literacy

This term in Literacy we are focusing on building skills, knowledge and understandings to fluently read, comprehend, research, analyse and critique persuasive texts. We are furthering our work with substantive talk and utilising 'turn and talk buddies', small group and whole class conversations to continue to reinforce skills to engage in rich substantive conversations in whole class, small group and paired contexts, with a focus on debates! We had a lively class debate last week and boy do this class have some natural skills!

In Reading, students will continue to develop their comprehension, accuracy, fluency and expanding vocabulary skills through explicit teaching focus lessons, independent reading opportunities and clinics. They will continue to select good fit books that suit the purpose of their reading. This term in Reading we will be focusing on building skills, knowledge and understandings to fluently read, comprehend, research, analyse and critique persuasive texts.

In Writing, the focus genre follows our Reading schedule, with persuasive texts. We will be reading and viewing different examples of these text types and also following the writing process to

create our own writing pieces in these genres. We have just completed our writing sample for persuasive texts, helping to set our first goals for the term. Next week, we will dive into planning and researching for our texts, centring on an Olympic Country and why you should visit it! Travel brochures en route!

Building on the skills and practices of goal setting from previous years, students will track their personal goals for reading and writing through learning goal templates and our class goal board. They then need to be ready to present evidence of working toward their goals during individual reading conferences with me. The Seesaw app will continue to be used for this purpose, to share progress on these goals.

Our Word Work sessions will focus on vocabulary specific to current topics of Inquiry, Maths and other areas of our learning. Academic vocabulary is also a focus for word work words. Students self-assess their understandings of the words, explore the meaning of the words, analyse word parts and synthesise their understanding over each fortnight. We are also weaving in IPA (International Phonetic Alphabet), and etymology, to aid articulation and spelling.



## **Numeracy**

In Maths this term, the Grade 5/6s are consolidating and extending their skills and understandings of Geometry and using the four operations, including whole numbers, decimals and fractions, and money.

It is really important that students are practising their multiplication facts up to  $10 \times 10$ , to help them with fluency in their fact recalls. There are some great songs that can help with this, in addition to Mathletics Live, 20-Card Dash and many other online resources.

Lessons will follow our regular lesson model of Warm up, Explicit Teaching, Independent Work/ Clinic and Reflection (though this sometimes occurs throughout the lesson), with a Challenging Maths Task implemented at least once per week, following our 'Launch/ Explore/ Discuss' model.

Students can also access their Maths learning goals through Seesaw. These will guide their work in class, but will also align with MyNumeracy activities that they can access while at home.

## **Inquiry**

This term in Inquiry, we are studying all things Geography and Olympics in the unit 'The Olympic Games'. Our students have kicked off the term with catching up on plenty of Olympic events, studying an Olympian of their choice and taking a journey through time to the ancient Olympics!

For the next 3 weeks, we welcome back our Deakin Pre-Service Teacher, Louisa, here's a little 'hello' from her...

To parents and carers,

Hello, my name is Miss Bath and I am a 4th year pre-service teacher from Deakin University. I am very excited to be placed in 5/6P for my final teaching placement before I graduate. Over the next 4 weeks, I will be working with Miss Petzke and the class to develop my teaching skills by planning and running some lessons and assessments, and participating in school activities with the class.

A bit about me:

I love creating things! My favourite hobbies are writing and drawing, and I also love to get dressed up. I'm looking forward to joining the 5/6s in the upcoming Book Week dress up day. I hope to spread some of my enthusiasm for creativity in my teaching and can't wait to work with the class in creating and learning for the next few weeks.

From Miss Louisa Bath

## Values

This term we will continue to follow the Resilience, Rights and Respectful Relationships Curriculum. Through this, we will explore the topic of 'Stress Management'. We will also be incorporating the 'Resilience Project' into our Wellbeing curriculum. Each student has their own 'Resilience Project' journal to practise and promote positive mental health strategies to build resilience.

## Uniform

TOP CHOICES	BOTTOM CHOICES	ADDITIONAL
<ul style="list-style-type: none"><li>• Beleza checked dress</li><li>• <b>Short or long sleeve</b> navy blue polo top with school emblem</li><li>• Two-tone sky blue and navy blue windcheater</li><li>• Navy Blue bomber jacket</li><li>• Year 6 commemorative short sleeve top and windcheater</li></ul>	<ul style="list-style-type: none"><li>• Navy and white check short</li><li>• Navy skort</li><li>• Navy shorts-no emblems</li></ul>	<ul style="list-style-type: none"><li>• White or navy socks</li><li>• Plain black or white sneakers or black school shoes</li><li>• Ceres Navy blue logo hat-quick release strap</li></ul>

## Dates to Remember

August

5th - Tree Day and Olympics Day

6th-8th - Aus Maths Competition

12th - 16th Book Fair  
 13th- Wellbeing Day  
 14th- Bullying NO WAY Day  
 16th- SSA Basketball  
 22nd- Book Week Dress Up and Parade- 'Reading is Magic'  
 Sept  
 12th- R U OK? Day  
 17th- Grade 5 Teaching Day  
 20th- Last day of Term 2pm finish

Please refer to Compass for the most up-to-date reminders and events as they are subject to change.

5/6 P Timetable

	8:45-9:45	9:45-10:45		11:10-12:10		12:10-1:10		2-3
Monday	Reading	Writing		Maths		Word Work		Reading
Tuesday	Reading	Writing		Maths		Maths		Inquiry
Wednesday	Reading	Writing		Maths		Writing		Values
Thursday	Reading	Writing		Maths		Art		Inquiry
Friday	Even - MARC	STEM		PE		Cultural		Assembly
	Resilience Project							Inquiry

### Miss Petzke's Meeting times

I am in meetings and unavailable at the following times:

Monday	3:05- 3:45pm	Professional Learning Community Meeting
Tuesday	3.20pm- 4:35pm	Professional Learning Session
Wednesday	3:20pm- 4:35pm	Staff Briefing/ Curriculum Meeting

### Organisation Reminders

- We ask that all students arrive at school by 8.40 so that they have time to set up their desk, put their diary out, and be ready for independent reading at 8.45.
- A reminder that supervision time starts at 8.35.
- Students with BYOD iPads are to bring them to school every day - with at least 50% charge..
- If picking up or dropping off your child during class time please sign them in/out at the office. A staff member will call their classroom to make their way up to the office.
- If you are parked on the other side of the car park, please ensure your child crosses the road safely. We also remind you that the car park is on a major arterial road and that parking in the

- left hand turning lane puts everyone's safety at risk.
- Assemblies are now held each fortnight at 2:30pm on a Friday, I will contact you on Wednesday or before, if your child is receiving a Principal's award.



*Disclaimer: Staff at Ceres Primary School access their work emails between 8:35am - 3:35pm and will endeavour to respond within 48 hours. Staff are not expected to respond in this timeframe during weekends, public holidays and term breaks.*