

# YEAR 1/2 CURRICULUM NOTES

EDITION 3



## WELCOME TO TERM 3

Welcome back to school for Term 3. We hope that everyone enjoyed a relaxing break with family and friends and managed to stay warm with the cold temperatures that we have had.

We have a busy term ahead in the 1/2 classes with many fun and enjoyable learning experiences for everyone. Along with our core learning in English, Mathematics, Religion and Inquiry students will have the opportunity to participate in NAIDOC week activities, a Responsible Pet Ownership incursion, Science week activities and a week of swimming .....just to name a few.

Term 3 brings the highlight of the year for many - BOOKWEEK.

This is an opportunity to celebrate books and Australian children's authors and illustrators.

The theme of Bookweek this year is "Read, Grow, Inspire".

We will have our parade where everyone has the opportunity to dress up as their favourite book character.

We look forward to lots of fun and learning.



# ENGLISH

## READING

Reading helps us learn new things, explore exciting places, and understand different perspectives.

That's why reading is so important!

We encourage the 1/2 students to read and share a variety of different books at home as well as their take home readers. The take home readers support what the students are learning in class through their Literacy block. These readers incorporate the development of phonemic awareness, phonics, comprehension, vocabulary and fluency that is focussed on during our Guided reading lessons. We ask that you get your child to tell you about the main characters, things that happened in the story in the correct sequence, and even read a page or two to you fluently. By discussing the story together, they deepen their understanding and develop strong reading skills. Students will continue to move between the two 1/2 classrooms to participate in targeted Literacy learning for the morning block - daily review, phonics and spelling, reading and writing.



## SPEAKING AND LISTENING

This term, we will continue to develop students communication abilities, increase their confidence in speaking and listening and encourage positive interactions with their friends and teachers. We will focus on developing oral language skills - expanding vocabulary, construct clear sentences and use descriptive language effectively. Students will enhance their listening skills, with a focus on active listening. Our daily Interactive Read Aloud (IRA) will provide the opportunity to answer targeted questions with a focus on comprehension. The IRA will promote storytelling and retelling, helping students learn how to sequence events, use story elements, and retell stories using their own words. Students will discuss the characters, settings and main events in the weekly picture story book.

## WRITING

You may have observed that your child has brought home a set of sight words to practice. The purpose behind this is to familiarise students with the correct spelling of the most frequently used words, which are essential for constructing complete sentences. We encourage students to practice these words at home - write the word into a sentence, play games such as Snap and concentration. Many of the words will be in the readers that students are bringing home.

We will continue to provide explicit teaching of writing behaviours through daily dictation - handwriting, spelling, matching sounds to letters to spell words. We will consolidate our understanding of colourful semantics Who (characters), What Doing (Verbs) and What Like (adjectives).



# MATHEMATICS

## NUMBER AND ALGEBRA

### Place Value

This Term we will continue our learning in place value by focusing on grouping collections into tens and ones. We will extend this to hundreds when we are working with larger numbers. Students will also order numbers and investigate placing numbers on a numberline.

### Multiplication/Division

In this unit students will explore making equal groups and arrays. Making an array is when our collection is arranged into rows and columns.

### Money

Students will participate in learning experiences that support them to recognise, describe and order Australian coins. They will describe the features of coins and notes and will link counting coins to our counting sequences - 5's and 10's.



## MEASUREMENT AND GEOMETRY

Students will learn about time. In this unit they will learn to describe duration using months, weeks, days and hours. They will also name and order the months and seasons. Through games and investigations students will learn to tell time using o'clock and half hour.

## STATISTICS AND PROBABILITY

### Data

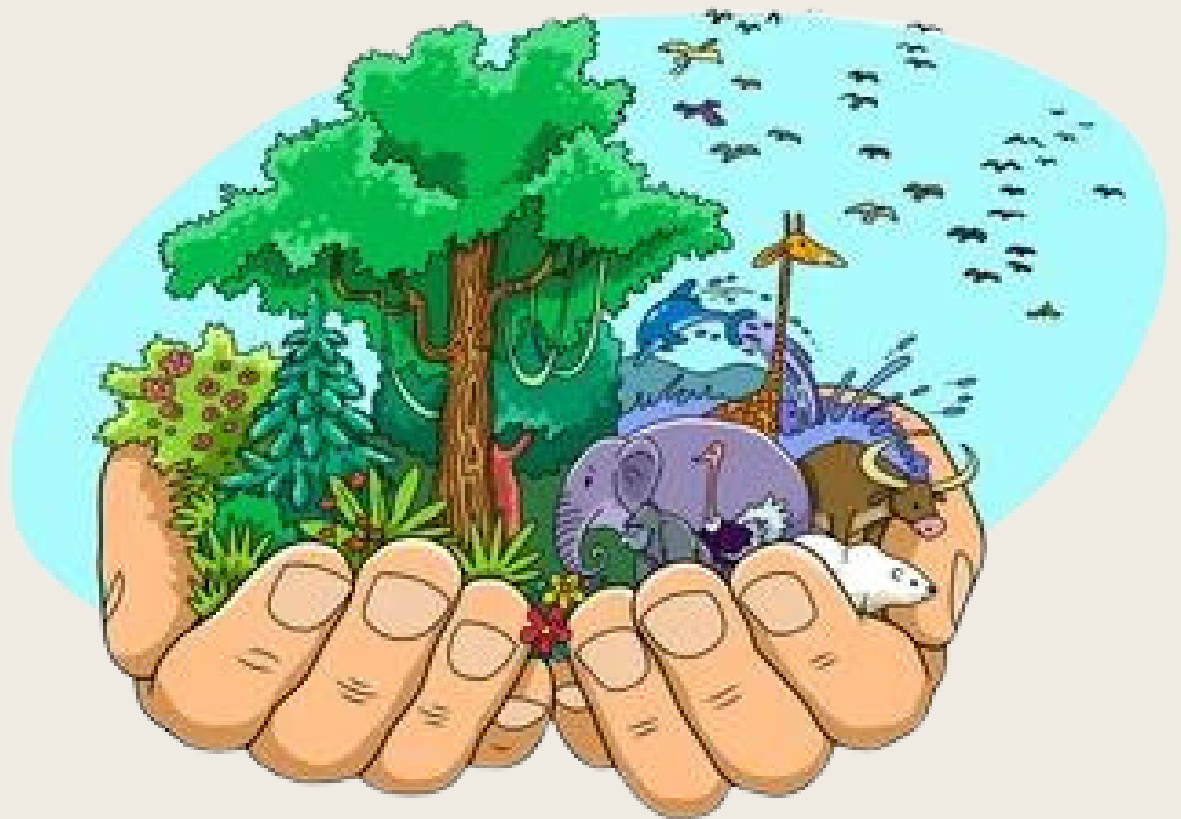
Throughout the term students will create data sets about different topics eg favourite colour, pets we have, food we like to eat. Students will make generalisations about the data .



# RELIGION

## CREATION

This Term students will explore the unit "Creation." In this unit students will focus on exploring the wonders of creation. They will describe where they see wonder and awe in creation and identify how they are able to care for all aspects of creation. Through different picture story books students will explore and describe "gifts" They will understand what a "gift " is describe the gifts of others. Students will explore how people in our community use their gifts to help others.



# INQUIRY

## LIGHT AND SOUND

This Term in Inquiry students will explore a unit on "Light and Sound."

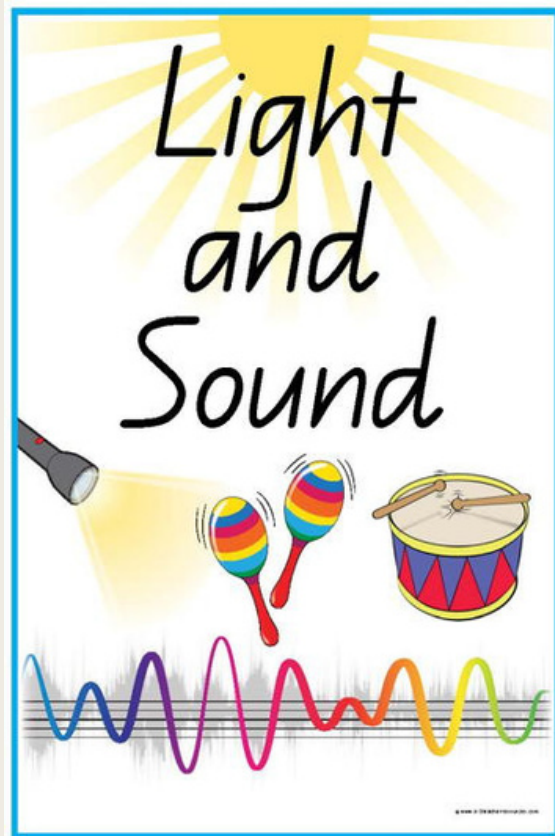
Throughout the unit they will investigate:

- the sources of light and the causes of shadows
- how we use sound to represent objects and characters in stories
- how we use design and technology to tell stories

Students will explore the following Essential Questions;

- how can we make puppets and instruments
- how can we use instruments, computers and our bodies to make sounds
- how can we use sounds and shadows to tell a story

By participating in learning experiences and investigations such as shadow experiments and making and playing instruments students will develop a curiosity about science in their world. They will use knowledge about light and sound as they play with design and technology at home and at school. Students will consider how their favourite movies and performances use sound effects to enhance the story and how music in their world can communicate emotion.



# RRRR

This Term in RRRR students will explore Stress Management and Help Seeking. During the Stress Management unit, students will take part in learning experiences that identify and describe personal coping skills and explain how these contribute to family and school life. They will also discuss ways they can use self-calming strategies to manage themselves in stressful situations. Students will use games, stories and images to develop a definition of stress and help to recognise how it can be felt in the body. Together, they will work collaboratively in groups to identify and share positive coping strategies - things that help them to calm down and cheer up. The second unit, Help Seeking, is focused on the importance of seeking help when dealing with problems that are too big to solve alone. They will take part in activities where they practice solving simple interpersonal problems and identify ways to care for others. Students will discuss and role play scenarios where they will identify when and from whom they can seek help.

# DIGITAL TECH

In Digital Technologies students will have the opportunity to engage in a variety of interactive and hands-on learning experiences, allowing them to explore the fascinating world of algorithms.

Through guided play, students will be encouraged to discover and understand algorithms as a series of steps or procedures designed to solve problems and accomplish specific tasks. They will develop their design skills by conceptualizing these algorithms and exploring how they can be applied in practical contexts.

One of the activities that students will participate in is controlling a Bee-Bot, which involves identifying and executing sequential steps in a process. This exercise will help them grasp the fundamental principles of algorithmic thinking and strengthen their problem-solving abilities.

Moreover, we are committed to providing authentic and meaningful learning opportunities by integrating programming concepts into various subject areas. This approach allows students to apply their knowledge of algorithms in real-world contexts, enhancing their understanding and retention of these concepts.

By engaging in these activities, our students will not only gain a deeper understanding of algorithms and programming but also develop critical thinking, logical reasoning, and creativity. These skills are essential for their future success in the digital age.

# VISUAL ART

*This term we will be UNDER CONSTRUCTION as we explore architecture and buildings of all types and sizes.*

*Children will explore the work of James Rizzi, an artist from Brooklyn with a love of the skyline of New York. The elements of colour and line will be developed during this time.*

*Basic 3D pop ups, collage techniques and patch working will be introduced and children as they move through this unit.*

*Further introductions will be made to artists such as Mary Blair and Tyree Guyton.*

*Children will continue to further develop their confidence in using a variety of mediums such as black-line markers, textas, crayons and watercolour pencils.*

*Reflection and responding to art is a key component for the children this term as we strive to build and fill our vocabulary with art language.*



# PHYSICAL EDUCATION

Welcome back to another exciting term full of new skills and games. This term, students are introduced to a number of fundamental motor skills which are centred around the sport of netball. Here students will foster their skills in throwing and catching. Students will also participate in age and developmentally appropriate activities and minor games that encourage cooperation, teamwork and the ability to listen to and follow directions. In the later part of term 3, students will engage in a number of soccer based skills where the major skills focused are dribbling, passing and receiving. Students will practice these these fundamental skills in not only a modified game scenario but utilise these skills in fun games such as 'Squash the tomatoes', 'Strike the coconuts' and 'Falling'. Throughout the semester, students will participate in a number of games that require limited equipment but allow for maximum participation and repetition.

# AUSLAN

This Term students will again participate in a weekly Auslan lesson facilitated by Tim. Students participate in a half hour lesson each Friday. Last term students learnt to sign the alphabet, their names and a variety of colours, animals and classroom objects. Students will continue to revise this through a variety of engaging games and continue to expand their knowledge of key word sign to communicate.



The students will participate in the Kelly sports program once a week (on Fridays) this term. Kelly Sports mission is to get kids active and passionate about sports and physical activity. the program at St Josephs is integrated into our Physical Education program. The Term 1 program will focus on a Perceptual Motor Program (PMP). This program helps students improve their eye/hand and eye/foot co-ordination, fitness, balance and eye tracking skills. This term students will also focus on encouraging each other, resilience, problem solving, working together and playing fairly. During Week 9 the students will focus on team building games where they will participate in a range of fun team activities that involve working as a team to achieve the desired result. The last week of term will see the students participate in a Kelly sports style Amazing race! The children will work together to score goals, find clues and problem solve sporting tasks together in a fast paced session of sport- crazy fun.



# TERM 3 DATES

Week #	What's On
<b>Week 1</b> 10 - 14 July Term 3 starts	12: Art Therapy @ Uniting Church Hall 14: Kelly Sports & Auslan
<b>Week 2</b> 17 - 21 July NEWSLETTER	18 - 21: 5/6 CAMP 18/19: Preschool visit to St Joseph's 19: Art Therapy @ Uniting Church Hall 21: Kelly Sports & Auslan
<b>Week 3</b> 24 - 28 July	24: Responsible Pet Ownership sessions 26: Art Therapy @ Uniting Church Hall 28: Kelly Sports & Auslan
<b>Week 4</b> 31 July - 4 Aug NEWSLETTER	2: 100 Days of Foundation 4: Kelly Sports & Auslan
<b>Week 5</b> 7 - 11 Aug	10: Waranga Athletics (3-6) 11: Red Nose Day 11: Kelly Sports & Auslan 12: Golf Day
<b>Week 6 - National Science Week</b> 14 - 18 Aug NEWSLETTER	15/16: Preschool visit to St Joseph's 16: Bully Zero - Super Hero Wednesday 18: Kelly Sports & Auslan 18: National Day of Action Against Bullying
<b>Week 7 - Book Week; READ - GROW - INSPIRE</b> 21 - 25 Aug	24: Book Week Parade 25: Kelly Sports & Auslan
<b>Week 8 - Literacy &amp; Numeracy Week</b> 28 Aug - 1 Sept NEWSLETTER	28: Community Learning Day - Literacy & Numeracy Day 31: Father's Day Celebration & Footy Colours Day 1: Kelly Sports & Auslan
<b>Week 9</b> 4 - 8 Sept	6: Health & PE Day + Colour Run at RPS 7: Community Learning Day - STEAM 8: Kelly Sports & Auslan
<b>Week 10</b> 11 - 15 Sept NEWSLETTER - End of Term 3, Looking towards Term 4	11-15 Swimming in Echuca 14: RU OK Day

# SCHOOL CONTACTS

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*(please note this phone is not manned at all times and any urgent messages should be given via phone call)*