



Term 4 Year 3 and 4 Curriculum Overview

The following is a brief outline of the learning focus for the main curriculum areas.

Religious Education:

This term the students will focus on:

- Comparing the creation story from the book of Genesis in the Old Testament to creation stories from other religions.
- Engaging in and preparing class prayer/whole school prayer
- Exploring the season of Advent and Christmas
- Describing the ways Joseph and Mary prepared for the birth of Jesus

English

This term the students will focus on:

Reading & Viewing

- Understanding how different types of texts vary in the use of language choices, depending on their purpose, audience and context
- Identifying the effect on audiences of techniques and layout in advertisements and film segments
- Using comprehension strategies to build literal and inferred meaning and begin to evaluate texts
- Reading different types of texts for different purposes and using strategies such as reading, self-questioning, pausing, self-correction and cross-checking to ensure comprehension is maintained

Writing

- Create imaginative texts based on characters, settings and events
- Planning, drafting and publishing imaginative, informative and persuasive visual texts
- Reread and edit texts for meaning, appropriate structure, grammatical choices and punctuation

Listening & Speaking

- Listening to and contributing to conversations and discussions to share information and ideas
- Using active listening and clear, coherent communication when sharing information with others



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- Participating in group discussions and expressing opinions and ideas about texts read by the teacher

Mathematics

This term the students will focus on:

Number & Algebra

- Developing strategies to assist with the recall of division facts and related multiplication facts
- Representing and solving problems involving multiplication and division using efficient mental and written strategies
- Modelling and represent fractions including $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{5}$
- Counting by quarters, halves and thirds and locate and represent these fractions on a number line

Measurement & Geometry

- Making models of three-dimensional objects and describing key features
- Comparing and describing two-dimensional shapes that result from combining and splitting common shapes
- Explaining and comparing the geometric properties of two-dimensional shapes and three-dimensional objects
- Telling time to the minute and investigating the relationship between units of time
- Converting between units of time, such as analog and digital
- Using am and pm notation and solving simple time problems

Inquiry

Big Question:

Health: Have you got the message?

Understandings:

- Messages from the media influence our health
- Health is a personal and social responsibility
- There are many benefits of staying healthy and active
- There are many different aspects of health that influence children