Term 4 Year 3 Curriculum Overview 2026

Religious Education

Students will investigate the following concepts:

- Reflect on how the key messages of the parables can be applied in their own lives and actions
- Investigate the messages Jesus shared through parables and how they relate to Christian values
- Make connections between the stories of Jesus and their own experiences of kindness, forgiveness and fairness
- Reflect on how hope, peace, joy and love are expressed during the Advent season.

English

In Reading and Viewing, students will learn the following skills:

- Develop reading comprehension strategies such as predicting, summarising, questioning and making inferences
- Analyse characters, themes, and settings and explore how authors use language to create meaning
- Discuss big ideas in the text, including friendship, freedom and responsibility and connect them to their own lives and the wider world
- Compare different perspectives within the story and justify their own interpretations using evidence from the text.



In Writing, students will learn the following skills:

- Explore the features and structure of persuasive texts, including strong introductions, arguments and conclusions
- Learn to use persuasive devices such as emotive language, rhetorical questions and high-modality words
- Plan, draft, and publish persuasive pieces on topics connected to *The One and Only Ivan* and real-world issues.
- Build their ability to edit and revise for clarity, accuracy and impact
- Continue to develop handwriting, spelling, punctuation and grammar skills in context.

In Term Four, the students will continue using a weekly SMART spelling approach, using syllable, letter and sound strategies.

Spelling sounds and rules in focus				
Week 1	**Week 2**	**Week 3**	**Week 4**	**Week 5**
The digraph /aw/ making the sound “or” as in saw. 149_The_digraph…	PRODUCTION NO SPELLING THIS WEEK	The diagraph /se/ making the sound “z” as in cheese. 148_The_digraph…	The trigraph /our/ making the sound "eh" as in colour. 150_The_trigraph…	LONG WEEKEND - BOB WORD FOCUS
Week 6	**Week 7**	**Week 8**	**Week 9**	**Week 10**
The quadgraph /eigh/ like in eight and the split digraph /a – e/ both making the sound “A” 151_eigh_and_a-…	Plurals ending in y. 152_Plurals_endi…	Plural rule 3. Words ending in f or fe – drop the f or fe and add ves. 153_Plural_rule_3…	Plurals ending in o, usually add es *are exceptions where you just add s. 154_plurals_endi…	NO SPELLING THIS WEEK

In Speaking and Listening, students will learn the following skills:

- Extend their own knowledge of topic-specific and appropriate vocabulary when speaking
- Use cooperation strategies and interaction skills to contribute to discussions.

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Mathematics

In Number, students will learn the following skills:

- Develop and apply strategies to solve multiplication problems involving one- and two-digit numbers
- Use arrays, diagrams and number sentences to represent and solve multiplication and division problems
- Apply division strategies to solve problems involving equal groups and sharing, including finding missing numbers in division number sentences.

In Measurement, students will learn the following skills:

- Locate and accurately position landmarks and features on simple maps
- Interpret maps to identify locations and describe the position of landmarks
- Create and label maps using BOLTSS conventions, including a border, orientation, legend, title, scale and source.

In Statistics, students will learn the following skills:

- Collect and organise categorical and numerical data to answer questions and investigate topics of interest
- Represent and interpret data using pictographs and column graphs to identify patterns, compare results and draw conclusions.

In Probability, students will learn the following skills:

- Identify and compare the likelihood of events happening
- Use mathematical language of chance such as, ‘maybe, probably, and even chance’
- Conduct chance experiments with more than two outcomes.

Wellbeing

Students will learn about the following concepts:

- Problem Solving - developing strategies to think critically and make positive choices
- Conflict Resolution - learning ways to manage disagreements respectfully and calmly
- Cyber Safety - understanding how to stay safe and make responsible choices online
- Buddy Activities - building connections with peers through shared learning and teamwork.

Inquiry Learning

Science - *‘Move It or Melt It: What Makes Things Change?’*

Students will learn about the following concepts:

- The properties and characteristics of solids, liquids and gases
- Changes in the states of matter through heating and cooling
- The properties of materials and how these influence their uses and opportunities for reuse
- Heat transfer and changes in temperature
- How temperature can be measured and observed.

Digital Technologies

Students will learn the following skills:

- Use the core features of common digital tools to share content, plan tasks and Collaborate, demonstrating agreed behaviours, supported by our teachers
- Collect, organise and present different types of data using software tools to create information and solve problems.

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Physical Education

Students students will learn the following skills:

- Develop and apply sport-specific movement skills through netball, including passing, catching, pivoting, leading and shooting.
- Practise moving into space and making decisions about when and where to pass or move during modified games.
- Develop Volleybounce skills including striking, receiving and sending a ball with control.
- Apply movement strategies in increasingly complex games, working with teammates to maintain possession and create opportunities to score.
- Develop an understanding of rules, fair play, teamwork and respectful participation.
- Improve movement skills and fitness through regular participation in active and modified games.

Performing Arts

Students students will learn the following skills:

- Reflecting on and self-assessing their rehearsal and performance experience in the whole-school production
- Evaluating their participation, collaboration and contributions throughout the production process
- Describing emotions experienced during rehearsals and performances and reflecting on audience responses
- Identifying personal achievements and strengths as a performer
- Learning and rehearsing a Christmas song for the Community Christmas Carols
- Developing vocal accuracy and control through pitch, rhythm, tempo and dynamics
- Using vocal expression and musical elements to communicate mood and meaning
- Collaborating with others to develop a cohesive group singing performance, maintaining timing and vocal balance.

Visual Art

Students students will learn the following skills:

- explore the connection between art and science, discovering how movement, balance and design can bring artworks to life. Inspired by artist Alexander Calder, students will experiment with materials and create their own moving sculptures
- investigate how gravity, balance and movement affect the way mobiles hang and move
- design and make their own mobiles using materials such as beads, feathers and thread, experimenting with different materials, shapes and arrangements.

German

Students students will learn the following skills:

- Learning about schools in Germany, including the school day, classroom life and the *Schultüte* tradition for children starting school
- Learning and using German vocabulary related to Christmas, such as *Weihnachtsbaum* (Christmas tree), *Stern* (star), *Kerze* (candle) and *Geschenk* (present)
- Developing their listening and speaking skills through Christmas-themed songs, games, stories and classroom activities
- Exploring and comparing Christmas in Australia and Germany, discussing differences between celebrating Christmas during the Australian summer and the European winter, as well as learning about Christmas traditions and customs in Germany, including *Schlitten fahren*, *Nikolaustag*, *Adventskalender*, *Heilig Abend* and *Weihnachtsmarkt*.