



YEAR 5

TERM 2 OVERVIEW

ENGLISH

This term in English, students will be exploring two engaging texts by Carl Merrison and Hakea Hustler. We will begin with *Black Cockatoo*, where students will dive into character analysis, exploring key themes, character development, and cultural perspectives.

Later in the term, we will move on to *Dirrarn*, using the text as inspiration for writing a factual recount. Throughout the second half of the term, we will continue to build students' writing skills through our knowledge rich approach. This includes reading high quality texts, learning new vocabulary, and practising their writing through clear, structured activities.

MATHS

Our Maths lessons will continue to follow a consistent and supportive structure to help build confidence and understanding:

- **5 minutes:** Developing mathematical fluency (Times Table Rock Stars)
- **15 minutes:** Reviewing previously learned concepts
- **25 minutes:** Explicit instruction of new concepts
- **15 minutes:** Practicing newly introduced skills

This term, students will be working on a range of important concepts, including:

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- **Fractions-** Comparing, simplifying, and working with fractions.
- **3D Objects-** Identifying their properties, faces, edges, and vertices.
- **Decimals** - Understanding how they relate to fractions and how to use them in calculations.
- **Probability-** Learning how to describe the likelihood of events happening and naming the outcomes as fractions.
- **2D Shape-** Revisiting geometric figures, and the concept of rotating, translating and reflecting shapes.
- **Time-** Reading timetables and working with 12- and 24-hour time

These units are designed to build your child's confidence and strengthen their mathematical skills through hands-on, meaningful learning experiences.

TOPIC

This term, we will be concluding our Term 1 topic on animal survival, while beginning our learning on plant survival and the changing surface of the Earth. Students will investigate how animals and plants adapt to their environments in order to survive, including the features and behaviours that support their survival.

We will also explore how the Earth's surface changes over time due to natural processes such as weathering, erosion, and natural events. Students will develop an understanding of how these changes impact living things and the environment around us.

R.E

In Religious Education, students will explore John 6:35 (*The Bread of Life*) and the Beatitudes. They will reflect on how faith can nourish us and learn about the values Jesus taught, such as compassion, humility, and justice, and how these can be lived out in everyday life.

RESPECTFUL RELATIONSHIPS

In our Respectful Relationships unit, students will focus on:

- **Positive Coping**
- **Help Seeking**

Children will learn how to identify and manage a range of emotions in healthy and constructive ways, including techniques such as deep breathing, journaling, talking to a trusted adult, and practicing mindfulness. These strategies aim to empower students to navigate challenges and setbacks with resilience and self awareness.

Homework

Homework will continue to be sent home fortnightly. Students are expected to read for 15 minutes each night and complete the worksheets provided. All homework sent home will reinforce concepts already covered in class. Homework will **not** be distributed during the first and last week of term.

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