

Term 4

Year 5 Newsletter

English

This term in English we will be exploring the themes of war, change and hope through the text 'The Blue Cat'.

Students will develop their skills to analyse language and symbols, and create a scrapbook narrative using artefacts.

Maths

This term in Maths, students will explore time, decimal fractions, statistics and 3D nets and objects.

Time

Students will learn to read and convert 12- and 24-hour time as well navigate timetables.

Decimal Fractions

Students will compare and order decimals beyond hundredths, represent them on number lines, and apply them in real-world contexts.

Statistics

Students will interpret line graphs, and analyse data by planning and conducting a statistical investigation.

3D Nets and Objects

Students will use spatial and geometric reasoning to connect 3D objects to their nets and construct objects from nets, developing an understanding of how shapes form and relate in space.

Inquiry

Students will further develop their science inquiry skills and ability to make discoveries by investigating the answers to scientific questions. They will learn about electrical circuits, light pollution and refraction, the seasons, and states of matter. They will work collaboratively with others to plan and conduct a scientific investigation that answers a question of their choosing and includes a fair test.

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Help Seeking

Activities within this topic area will assist students to:

- identify situations where they should seek help in working through problems
- identify a list of trusted people to seek out when needing help
 - normalise and destigmatise help-seeking behaviour
 - contribute to groups and teams.

Gender Norms and Stereotypes

Activities within this topic area will assist students to:

- develop an awareness of the impact of gender norms on the attitudes and behaviours of those entering adolescence
- identify the standards and associated actions that underpin respectful gender relations.

Positive Gender Relations

Activities within this topic area will assist students to:

- develop strategies for building positive and respectful relationships
- identify and normalise behaviours that demonstrate respect and recognition of the rights of others within interpersonal relationships
- demonstrate proactive peer-support and help-seeking strategies that can be used in response to instances of gender-based violence.

Help at Home

Students to continue their reading journals. Discuss the texts they choose, thinking about themes, character development and comprehension.

Dates

Please make note of the following dates for this term:

Student Free Day

Monday November 2nd

Melbourne Cup Public Holiday

Tuesday November 3rd

State Wide Transition Day

Tuesday December 8th

Class Parties

Week 11 (Date TBC)

Last Day of Term

Friday December 18th