



# Year 2 Newsletter

## Term Two, 2023

### Religion

*Our Religion unit this term focuses on Identity and Diversity.*

*Some of the concepts we will explore are- family, heritage, story, belonging and identity.*

*The children will learn about Jesus' family and God's people as told in the Bible.*

*Our scripture will focus on-*

*Luke 2: 41-52 The Presentation of Jesus in the Temple*

*Luke 1: 39-40 Mary visiting her cousin Elizabeth*

*This will be linked to our Integrated Inquiry unit (see below) on Identity and Diversity.*

*We will also explore Pentecost and the importance of Pentecost in the early years of our Church.*



### Literacy

*Literacy during Term Two will focus on:*

- Writing Narratives
- Writing Information Reports
- Editing skills
- Exploring phonics- especially vowel digraphs- 2 letters that make one vowel sound, (eg 'oa' in boat)
- Using syllables to help us read and write unfamiliar words

*Moving forward, students will also be guided to develop their Literacy skills by:*

- Checking that the letters and letter patterns match what they are reading.
- Using strategies e.g. 'chunky monkey' and 'stretchy snake'; if they are stuck on a word.
- Deepening their comprehension skills- both literal and inferential
- Using questions to further their understanding of texts

*There will be a continued focus on spelling and handwriting, including correct pencil grip, starting points, and letter formation.*



# Maths

## Length:

- Using formal and informal units (e.g. hands, blocks, etc)
- Understanding that units must be the same size to be used to measure objects.
- Applying knowledge through hands on tasks

## Area:

- Estimating area
- Measuring area of simple shapes
- Using informal and formal units

## Addition and Subtraction

- Using efficient mental and written strategies to add and subtract numbers
- Solving simple word problems
- Exploring the connection between addition and subtraction

## 2D and 3D shapes

- Describing the features of 2D and 3D shapes
- Drawing 2D and 3D shapes



# Inquiry Learning

Our Integrated Inquiry topic this term asks the big question, **'Why does my story matter?'**

Our identity begins with our culture and traditions and develops through our experiences in relationships, beliefs and value systems.

The children will order milestones from their own lives, identify where family members were born and raised, and recognise that other people may have different cultures and beliefs to them. With this information, they will create a timeline and represent why their story matters in a variety of ways.





# Social Emotional Learning

*In SEL, the children will learn strategies to solve problems themselves but also learn that sometimes we need help to solve problems. Through role plays, stories and scenarios, the children will work together to demonstrate their conflict resolution skills, identify their support networks and show how to appropriately ask for help when needed.*

*We will also be investigating gender and identity. The focus will be on our own likes and dislikes and how to develop an openness to difference.*

## Some reminders:



- **Monday 15 May**- Mothers Morning Tea will be held 8.30am - 9.30am in the Community Centre
- **Friday 19th May**- Year 2 Level Mass 9.00-9.40am
- **Reading logs** will be checked every Friday morning to ensure your child is reading at least four times a week for 15 minutes. Parents will need to remind the children to write the names of the books or page numbers read into their reading logs and sign it on a Thursday night/ Friday morning.
- **Maths bags** are being sent home with families for a week. You may have received one already. If your child brings a Maths bag home, it is an opportunity to play some simple games and for your child to reflect on their learning in the work book. Usually the Maths bags are due back on a Friday so you can use them for a week.

*Feel free to contact us at any time through our email addresses.*

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