

Term 1 Overview Years 4-6



Dear Families,

Welcome back! We hope you all had a wonderful and refreshing holiday break. It's great to see our students return, ready to embark on a year filled with exciting learning experiences and growth.

This year promises many fantastic opportunities for students to explore, discover, and thrive in their learning. Term 1 will be full of enriching activities, and engaging challenges. We look forward to seeing students grow both academically and personally throughout the year. Please take a look at what your child will be learning about in Term 1.

Literacy: Ibu Cath

This year the students will be exploring Literacy through OCHRE Education which is a low-variance, knowledge-rich curriculum resource designed to provide consistent, high-quality content that aligns with our educational goals and supports effective teaching practices.

Students will be studying the texts 'War Horse' by Michael Morpurgo and 'How was that built?' by Roma Agrawal. They will identify textual aspects that represent details about historical cultural and social contexts, describing how texts convey feelings, mood, actions and ideas to build literal and inferred meanings. Students will discuss the effects of imagery and sound devices in texts, creating written and spoken texts for specific purposes and audiences which develop ideas and adapt details drawn from texts. They will use precise vocabulary, such as specialist and technical terms and figurative language to create complex sentences to provide additional information and description in both narrative and persuasive texts.

Mathematics: Ms Fenwick

This year the students will be exploring maths units through OCHRE Education which is a low-variance, knowledge-rich curriculum resources which are designed to provide consistent, high-quality content that aligns with our educational goals and supports effective teaching practices.

This term the students will be looking at data that can be represented in different ways to help enhance meaning through data representation. That quantities can be shared and grouped into equal groups by learning about factors and multiples, which will then assist with the understanding that quantities can be shared and grouped into equal groups with multiplication and division. The students will finish the term learning how the area and perimeter of a shape can be measured and compared.

Religion: Ibu Cath

In this unit People of Prayer, students will be invited to deepen their relationship with God through prayer. They will have opportunities to be involved in different prayer experiences as individuals and in community. Students will begin to connect the purpose of different forms of prayer. They will identify the many forms and types of prayer, exploring examples of a formal prayer (The Lord's Prayer) and explain its relevance to their life. They will articulate the link between prayer and daily life.

Intergrated Curriculum Units: Mrs Fenwick

Students will be learning about the events and ideas to continuity and change to Australian politics and society including the migration between 1900 and 2000. They will organise events, developments and the lives of individuals in chronological order and describe the perspectives, beliefs, values and

attitudes of people and groups in Australia's past. Students will explore the factors which caused people to migrate from Europe and Asia and the impacts in which it had on Australia's Indigenous communities.

Science (3-6): Mr O'Shannessy

Matter is all around us. It can be as small as the particles that make up the tiniest cell in our skin or as large as the whole galaxy. By investigating and understanding matter, scientists are able to find out more about the universe and its possibilities. Through hands-on investigations, students explore the properties of solids, liquids and gases, and plan and conduct an investigation of how the properties of materials change with temperature. This unit also provides opportunities for students to develop an understanding of the properties of materials and how they relate to use.

Visual Arts: Mrs Bannan

Students will begin the year revising the elements of art, focusing on colour and line. They will explore using tertiary colours to create artworks which depict their feelings and emotions and complete wellbeing-based pieces which connect with positive growth mindset.

Indonesian: Ibu Cath

This term we will be exploring the country of Indonesia, the world's largest archipelago. They will understand how aspects of language and culture contribute to their own and others' identity, recognising that some terms have cultural meanings. Students imitate the sound combinations and rhythms of spoken Indonesian. They will demonstrate their understanding that Indonesian has non-verbal, spoken and written language conventions and rules to convey meaning. Students will identify patterns in Indonesian and make comparisons between Indonesian and English, using simple metalanguage.

Physical Education: Ms Fenwick

Students will be learning about the development and the importance of their core strength and balance this term. Our gymnastic and swimming program will be running this term to support the students in understanding the importance of water skills and safety as well as understanding the importance of developing our core strength to assist them.

P.E class will be on **Friday starting on Week 2** and then it will be moving to **Wednesdays on Week 8**. **These are to be the only days that students wear their PE uniform to school unless otherwise notified.**

Specialist Days:

Gym and Swimming: Fridays Weeks 2-8

Wednesday Weeks 9-10

The Arts: Thursday

Science: Thursday

Indonesian: Wednesday

Lunch Orders due Wednesday 9:00am

