



ST CARLO BORROMEO

HOMework POLICY

Rationale

At St Carlo Borromeo, we believe that homework plays a valuable role in supporting student learning and wellbeing. Homework complements classroom learning and strengthens the partnership between school and home.

Homework provides opportunities for students to:

- Practise, reinforce and consolidate knowledge, concepts and skills introduced at school
- Develop responsibility and ownership of their learning by establishing positive organisational habits and routines that support lifelong learning
- Strengthen self-regulation skills, including goal-setting, self-efficacy, self-reflection and effective time management
- Build confidence and independence by applying learning beyond the classroom environment
- Strengthen school/home partnerships by enabling families to engage with and support their child's learning

Our approach to homework is purposeful, age-appropriate and flexible. It recognises the importance of family time, student wellbeing and extracurricular commitments, and is carefully balanced to ensure children have sufficient time for rest, play, hobbies and family life.

THE ROLE OF THE TEACHER

- Set regular, level-appropriate homework (including reading, spelling, numeracy, research, and choice grid activities) and allow seven days for completion. Students involved in intervention groups, prioritise their allocated tasks.
- Ensure students understand what is required.
- Support students by teaching time-management skills and ensuring parents understand homework expectations (This will look different in each level e.g Seesaw Post).
- Monitor homework completion and communicate with students and parents if issues arise.
- Acknowledge and recognise completed homework.

THE ROLE OF THE STUDENT

- Make sure you understand your homework before you go home, and take all the things you need with you.
- If you're unsure about something, ask your teacher for help so you can finish your homework on time.
- Try to plan your time around your after-school activities so you can get all your homework done.

THE ROLE OF THE PARENT

- Encourage your child to complete their homework to the best of their ability and support them when needed.
- Help your child seek further assistance from their teacher if required.
- Assist your child in balancing homework time with other activities, particularly with extracurricular commitments.

Year Level Recommendations - Some examples of homework activities include:

PREP	
Suggested 15 - 20 minutes per day	
English	<ul style="list-style-type: none"> ● Read to or read with your child and discuss the story ● Encourage your child to read independently, using learnt letter sounds to sound out the words ● Word and rhyme activities ● High frequency word practise and recognition ● Segmenting and blending
Mathematics	<ul style="list-style-type: none"> ● Games may be demonstrated through SeeSaw ● Number skills (e.g. naming numbers in sequence; connect number names with numerals and quantities) ● Counting: by 1s forwards and backwards up to/from 100 ● Subitising: using dot dice or tens frame
General Curriculum	<ul style="list-style-type: none"> ● Occasional work tasks e.g. Religion, Inquiry, Italian and Performing Arts

YEAR ONE & TWO	
Suggested 20 - 30 minutes per day	
English	<ul style="list-style-type: none"> ● Read to or read with your child and discuss the story ● Encourage your child to read independently, using learnt letter sounds to sound out the words ● Recognition of high frequency vocabulary ● Word and rhyme activities ● High frequency word practise ● Segmenting and blending
Mathematics	<ul style="list-style-type: none"> ● Games may be demonstrated through SeeSaw and My Numeracy ● Number skills (e.g. naming numbers in sequence; connect number names with numerals and quantities) ● Counting: by forwards and backwards up to/from 100 and beyond, skip counting by 2's, 3's, 5's and 10's ● Subitising: using dot dice or tens frame
General Curriculum	<ul style="list-style-type: none"> ● Occasional work tasks e.g. Religion, Inquiry, Italian and Performing Arts

YEAR THREE & FOUR	
Suggested 30 minutes per day	
English	<ul style="list-style-type: none"> ● Independent reading with a focus on fluency practice, accuracy and comprehension ● Spelling activities using the Spellex program
Mathematics	<ul style="list-style-type: none"> ● Number skills (e.g. number strategies, partitioning, arrange and regroup numbers, recall addition and subtraction facts, number sequences and patterns) ● Online platforms/programs such as Times Tables Rock Stars ● MyNumeracy activities
General Curriculum	<ul style="list-style-type: none"> ● Occasional work tasks e.g. Religion, Inquiry, Italian and Performing Arts

YEAR FIVE & SIX	
Suggested 45 minutes per day	
English	<ul style="list-style-type: none"> ● Independent reading with a focus on fluency practice, accuracy and comprehension ● Varied activities
Mathematics	<ul style="list-style-type: none"> ● Number skills (e.g. number factors, estimating, rounding, use efficient mental strategies by applying number strategies, revision of times tables) ● MyNumeracy activities
General Curriculum	<ul style="list-style-type: none"> ● Occasional work tasks e.g. Religion, Inquiry, Italian and Performing Arts