


Level 1 Term 2 Homework Matrix #4

Reading + 5 tasks/fortnight

Homework tasks should ideally be completed with adult supervision. The Homework Matrix for each level will be available in the Connect newsletter once a fortnight. Tasks will be completed in student homework books and handed to the teacher, to be signed, two weeks later on a Friday (even weeks). Teachers will sign homework books.

DUE DATE: 26/06/26

<p>Reading (compulsory)</p> <p>Read for: 10-15 minutes every day. Record the title of your book and the pages read on your log sheet. Make sure an adult listens to you read and signs it.</p>	<p>Writing</p> <p>Write a funny story about a magic boat that can transport you anywhere!</p> <p>Don't forget to use capital letters and punctuation! Also, please use some of those awesome adjectives we are often discussing in class.</p> <p>Challenge: Can you use some onomatopoeia? Bang! Woof! Crash!</p>	<p>Physical Education Challenge</p> <p>Kicking Practice</p> <p>Grab a ball and practise your kicking at home with a partner. Focus on keeping your eyes on the ball, step forward with your opposite foot, bend your knee and follow through with your kicking foot. If you don't have a partner, you can practise by kicking a ball to a wall.</p>	<p>Gratitude</p> <p>Draw a gratitude tree and write what you are grateful for on the leaves/branches.</p> 
<p>Spelling</p> <p>We have been learning about 'igh' words (as in light).</p> <p>Pop these words into sentences:</p> <p>Bright, tight, light and fighting.</p>	<p>Maths</p> <p>Complete the problem of the week in this week's SEPS newsletter.</p>	<p>Art Challenge</p> <p>Tone:</p> <p>FIND A SHINY THING Draw (not trace) the shiny thing with a grey lead. Focus on creating tone: light medium and dark shading.</p>	<p>Mindfulness</p> <p>Watch this clip to get yourself in the mindfulness zone:</p> <p>Rainbow Relaxation</p> <p>https://www.youtube.com/watch?v=IlbBI-BT9c4</p>
<p>Handwriting</p> <p>Practice writing out your numbers from 1-30 in your best handwriting.</p> <p>1,2,3,4...</p>	<p>Maths Skills/Fluency</p> <p>Set a timer for 1 minute.</p> <p>How far can you count by 2s from 0?</p>	<p>Science Challenge</p> <p>Can you spot any native bees in your garden or at the local park?</p> <p>Draw and write about them.</p>	<p>Emotional Literacy</p> <p>We have been learning about how to solve problems. Write or draw about a time that you had a problem with a friend or sibling and</p>

	How far can you count by 5s from 0? How far can you count by 10s from 0?		how you solved it. What strategies did you use?
<p>Heart Words This week's heart words:</p> <ul style="list-style-type: none"> ● said ● were ● there <p>Write each of these words 5 times and then write them in an interesting sentence.</p>	<p>Online Platforms Complete your tasks on Mathletics.</p>	<p>Mandarin Challenge https://www.youtube.com/watch?v=Ti bbAR-EhIQ</p> <p>Learn the song with your family. Sing the song by changing the colour and object each time. Example: Hóng sè, hóng sè, wǒ xǐ huān hóng sè Hóng sè de shén me? Hóng sè de shén me? Hóng sè de píng guǒ Use these colours and objects: 红色 hóng sè → 苹果 píng guǒ (apple) 绿色 lǜ sè → 黄瓜 huáng guā (cucumber) 黄色 huáng sè → 香蕉 xiāng jiāo (banana) 蓝色 lán sè → 大海 dà hǎi (ocean) 白色 bái sè → 北极熊 běi jí xióng (polar bear) 黑色 hēi sè → 猫 māo (cat)</p>	<p>Empathy Random act of kindness!</p> <p>Decide upon something lovely that you can do for someone else and then do it!</p> <p>Describe this act in your book. How did the other person feel?</p>