

The facilitator will support SSG members to work together to complete the profile in the meeting, including agreeing the level of adjustment required to enable a student’s participation and learning.

Level of Adjustment description	What does this mean?
<p>Students access the education program provided to same-age peers within the present environment of supports offered at the whole-school level.</p>	<p>This means no adjustments are required.</p>
<p>Differentiated teaching refers to class-wide adjustments that support a broad cohort of students to access learning on the same basis as their peers.</p>	<p>This means adjustments are provided through usual classroom practice.</p>
<p>Supplementary adjustments occur for some activities at specific times during the week. The school provides some individual strategies for the student.</p>	<p>This means student-specific adjustments are provided some of the time.</p>
<p>Substantial adjustments are supports or adjustments to the usual educational program that occur at most times on most days for the student.</p>	<p>This means student-specific adjustments are provided most of the time.</p>
<p>Extensive adjustments are individualised and targeted adjustments and/or intensive support at all times for the student.</p>	<p>This means student-specific adjustments are provided all the time.</p>

Student-specific adjustments are adjustments that have been planned to meet the specific needs of a student to participate at school.