



Term 3 Performing Arts Curriculum Overview 2026

Focus Learning Area: Drama

Prep - Year 2

During Term Three, students will explore Drama through imaginative play, storytelling, movement and improvisation. They will use their voices, facial expressions, gestures and body movements to create simple characters and situations. Students will participate in role-play activities based on familiar stories, personal experiences and imaginary worlds.

Through individual, partner and group activities, students will learn to stay in role, respond to others and communicate ideas to an audience. They will explore the elements of role, situation and focus while developing confidence, creativity and cooperation. Students will also watch and discuss drama performances, sharing observations about the characters, stories and use of expressive skills.

Year 3 - 6

During Term Three, students will develop their Drama skills through improvisation, play-building, and the rehearsal and performance of devised and scripted scenes. They will explore how voice, facial expression, gesture, movement and space can be used to create believable characters and communicate meaning to an audience.

Students will work collaboratively to develop characters, settings and storylines while exploring elements of drama such as role, relationships, tension, time, place and narrative structure. They will practise performance skills including voice projection, characterisation, stage positioning, focus and responding appropriately to other performers.

Students will rehearse, refine and present short drama works for an audience. They will also reflect on their own and others' performances, describing how expressive skills, performance skills and the elements of drama were used to communicate ideas, experiences and perspectives.

