

Term 3

3/4 Learning Intentions - Week 7 & 8

For the students to:

Emotional

For the students to:

Identify sources of help when they are experiencing a range of problems

Take reasonable risks & show persistence and adaptability when faced with challenging situations

Identify how having a growth mindset can help achieve goals

Social

For the students to:

Identify how persistence and adaptability can be used when faced with challenging situations

Language

For the students to:

Listen to and respond to peers and teachers using phrases, actions and new vocab in Italian.

Cognitive/Thinking

For the students to:

Investigate possible solutions to their chosen problem about Australia's environment (Problem-Based Learning)

Physical/Health

For the students to:

For the students to learn a choreographed dance routine

Problem Based Learning

For the students to:

Big question: 'How does our environment support the lives of people, animals, and living things?'

Continue working through the PBL process:

Step 1: Identify a problem relating to the big question.

Step 2: Investigate a problem related to the big question

Step 3: Design a product/ way to present information in order to solve problem

Religious Education

For the students to:

Explain how Catholic Social Teaching may inform decision-making (Dignity of the Human Person)

Year 4:

Prepare for the Sacrament of First Reconciliation by reflecting on what it means to forgive and to be forgiven

Prepare for the Sacrament of First Eucharist by identifying the significance of the main parts of Mass (Introductory Rite; Liturgy of the Word; Liturgy of the Eucharist; Concluding Rites)

Numeracy

For the students to:

Fractions

Year 3: Model and represent unit fractions including $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{5}$ and their multiples to a complete whole

Locate and represent fractions on a number line

Year 4: Count by quarters, halves and thirds, including with mixed numerals and represent them on a numberline

Convert mixed numbers to improper fractions

Investigate equivalent fractions

Recognise that the place value system can be extended to tenths and hundredths

Literacy

Reading

For the students to:

Understand and describe characteristics of fiction genres, including realistic fiction, historical fiction, folk tales and fantasy.

Enjoy a range of books from the Book Week shortlist in a variety of ways.

Writing

For the students to:

Explore the structure & features of an explanation text.

Write an explanation piece on a chosen natural disaster

Identify the common elements of letters

Understand that letters fall under two categories, informal and formal

Write a range of letters to communicate with others

Spelling

For the students to:

Week 7 Digraph: /ci/ making the sound 'sh' as in 'special'

Week 8: The consonant suffix '-ly'

Speaking and Listening

For the students to:

Present their explanation text findings through a news report