

GREEK LANGUAGE

PROGRAM

FISHER

SEMESTER 1



Dear Parents and Caregivers,

Καλωσορίσατε και καλή χρονιά!

Firstly, I would like to thank you for your overwhelming support at the end of last year when it was announced that the Greek FLMD program would no longer continue at LNPS due to the renewed FLMD model for implementation in 2016.

As a result the program has returned this year and is now referred to as the **Greek Language program.** The School of Languages is redirecting funds to support the program and has provided 0.2 funding this year. This means that the program is now held once a week and is only for existing students. Unfortunately, new students such as the Reception students are not able to access the program which will be reviewed again at the end of the year.

This is my 13th year teaching the Greek language program at Lockleys North Primary and I'm really excited to be part of your child's learning and development of the Greek language.

The program involves communication through **listening**, **speaking**, **reading**, **writing** and **understanding** how language is constructed.

The students' progress will be assessed throughout the year and students will receive a report at the end of the year which will highlight their achievements.

This year Greek Language lessons will be held in **Learning Area 22** on **Thursdays.** The students will have one 50 minute lesson of Greek per week. At the start of the day, students will be reminded of their lesson by their class teachers and are expected to arrive to their lesson on time. A timetable for your information has been included.

Greek lessons usually consist of an oral component and a written/reading task to reinforce the vocabulary taught. Songs and games are also included where relevant and applicable.

Learning intentions are introduced at the start of each lesson which provide the students with a clear focus of the learning intended. Furthermore, the students are encouraged to use the Greek language and enjoy the experience of maintaining their background language at all times.

The **Speak Greek in March** initiative which began last year will continue this year. "The campaign was conceived in order to stimulate the Greek community, the school system and government to give greater priority to the speaking, learning and teaching of the Greek language."

However it is hoped that this will continue throughout the year. More information can be found on the website: http://speakgreekinmarch.com/

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This semester **Fisher** students will:

- ❖ Interact and exchange information with peers by sharing experiences and using communication strategies such as active listening skills and asking questions. The younger students in the class have been assigned to an older buddy and will be involved in various activities in order to get to know each other better.
- **❖** Have an opportunity to complete a **personal profile.**
- * Recognise the significance of their name and understand the significance of Greek cultural practices for name day celebrations.
- Understand how to use adjectives to describe character and qualities. They will demonstrate this by creating an Acrostic using adjectives beginning with each letter of their name to describe themselves.
- Recognise and understand the significance of Greek Independence Day which is celebrated on the 25th March.
 Students will present factual information related to different aspects of Greek Independence Day.
- * Recognise and understand the importance of **Easter** customs and traditions when Father Kon visits later in the term.

Next term there will be a focus on the summer **Olympic Games** which will be held in Rio during August.

Tongue twisters will also be introduced in Term 2 in order to further develop oral language skills.

Finally, **FESTIVAL HELLENIKA 2016** has officially been launched. Formerly known as The Greek Cultural Month, the Festival is held annually in Adelaide between February-May and is an exciting and diverse arts festival fostering Hellenic links to the arts and celebrating Hellenic culture. The full program can be found on the website: http://www.festivalhellenika.org.au/

You can contact me to discuss any aspect of the program on the following school email address: Voula.Pagonis555@schools.sa.edu.au

Here's to a productive, positive and successful 2016! Voula Pagonis

GREEK LANGUAGE TIMETABLE 2016

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	TIME	THURSDAY
	9:00-9:50	
		NIT
	9:50-10:40	YEAR 5/6/7 (FISHER)
	11:10-12:00	YEAR 1/2 (L.A. 1,3 & 5)
	12:00-12:50	YEAR 1/2 (L.A. 2 & 4)
	1:30-2:20	YEAR 3/4 (L.A. 16 & 17)
	2:20-3:10	YEAR 3/4 (L.A. 18 & 19)