



Dear Parents / Caregivers of Year 1B

Welcome back, I hope you all enjoyed the holidays and are ready for a busy term 4!
Christmas will be upon us in no time!

● **Reminders**

Home Readers/Student diaries: Need to be returned with home readers on a Friday. Please **write down books** that a student has **read** or has read with you. This builds their confidence and love of reading! You can colour in 1 owl in their diary per 15-minute session of reading, and they earn a badge per page-full of owls.

In the Classroom

Many things remain the same within the classroom this term as far as routines and expectations. As we move towards the end of the year, I encourage you to ask questions or raise any concerns that you may have with your child's learning, social skills or any other areas of concern as they prepare to enter year 2. Students are continuing to work hard this term in all areas of the curriculum as well as building upon their independence skills.

Term 4 units include;

English:

Through the InitialLit-1 program we will be revising content from foundation and expanding our literacy knowledge by identifying ce/_ge, tch/ch, dge/ge words, decoding of regular words, tricky words and multi-syllable words. At the end of these lessons a cumulative review will be administered to measure students learning. The writing assessment this term is a procedural text where students will write, "How to make a disgusting sandwich". This assessment tests student's ability to understand different styles of text, use language features including; sentence structure, vocabulary, grammar and punctuation.

Maths: *This term we will be covering the following topics and content in mathematics*

- **Number and place value** - represent and record counting sequences, partition two-digit numbers, represent and record the tens number sequence, investigate quantities and equality, represent two-digit numbers, standard partitioning of two-digit numbers, model double facts, identify and describe addition and subtraction situations, apply addition strategies, solve subtraction problems, connect addition and subtraction, represent, record and solve simple addition problems.
- **Fractions and decimals**- identifying half.
- **Data representation and interpretation**- ask suitable questions to collect data.



HASS (Humanities and Social Sciences):

We will be exploring *My Changing World*. Students will investigate their place and other places, their natural, managed, and constructed features with focus on changes over time. Students will respond to questions about unfamiliar places, describe changes and interpret information from sources provided. They will make observations and collect data surrounding different places and their features. Lastly, they will describe and list how to make improvements and care for local places.

Science:

Students will explore sources of light and sound. They manipulate materials to observe how light and sound are produced, and how changes can be made to light and sound effects. They examine how light and sound are useful in everyday life. They respond to and ask questions. They make predictions and share observations, comparing their observations with predictions and with each other. They sort observations and represent and communicate their understandings in a variety of ways.

Health:

In this unit, students identify social changes that occur as they grow older and recognise ways they can take some responsibility for their own safety in different situations including road safety. Students practise strategies to keep themselves safe and rehearse ways to ask for help when presented with a problem or challenging task.

Art :

Students explore how photographic portraits represent moments in time and how technology can manipulate reality in media artworks.

Contact:

If you have any questions, please ask 😊. Via ClassDojo or you can email me lmcle259@eq.edu.au I aim to check these at least once a day.

Mrs McLean
Year 1B Classroom Teacher