

Term 2

5/6 Learning Intentions: Week 9&10

For the students to:

Emotional

- Identify how an individual's emotions may change throughout the day, depending on the situation.

Social

- Use conflict resolution strategies in social situations.

Language

- Practise and code switch common Italian phrases and gestures within the daily routine.
- Identify the characteristics of an effective team and describe individual and team performance.

Cognitive/Thinking

- Identify areas for improvement in work using the 'two stars and a wish' strategy.

Physical/Health

- Participate positively in groups and teams by encouraging others and negotiating roles and responsibilities.

Literacy

- Draws connections between texts and personal experiences.
- Makes connections between fiction and non-fiction texts.
- Explore different types of poems.
- Identify the difference between poetic language and ordinary language.
- Identify how language choice and imagery builds emotional connection in poems.
- Experiment with similes, metaphors and personification in poetry.
- The graph /r/ making the sound 'r' as in rain.
- The digraph /ch/ making the sound 'k' as in school.
- Develop fluency using clearly-formed joined letters.
- Explore commas in possessives where the plural nouns end in 's'.

Numeracy

- Compare and order common unit fractions.
- Compare and order fractions with related denominators.
- Locate and represent fractions on a number line.

Religious Education

- Explore the issue of sustainable development through the prism of stewardship.
- Explore key messages from Pope Francis' encyclical *Laudato Si'*: On the Care of our Common Home.

Inquiry/P.B.L (Problem Based Learning)

- Generate and communicate problems using appropriate technical terms and digital mediums.
- Rehearse and deliver a presentation for a defined purpose.

Wellbeing

- Describe the various causes of conflict and evaluate possible strategies to address conflict.
- Use the 'Zones of Regulation' and implement strategies to move into the ready to learn zone for ourselves and others.
- Identify different emotions using varied adjectives and articulate how it looks and feels.