






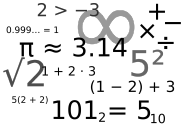

5/6 Fortnightly Newsletter

Term 4, Weeks 6-7, Mon 6 - Sunday 19 November

We have started our public speaking program where students will be presenting the speeches they have been working on for homework. This is an important part of the English curriculum where students develop their Speaking and Listening skills. They will overcome their nerves and learn valuable public speaking skills that will benefit them in the future.

We culminate our inquiry unit where students assimilate all their learning in Digital technologies, Religion, English and Media Art through the Claymation incursion. It will be a thoroughly engaging experience where they will see how their ideas from inception to completion develop and evolve.

<p>TERM: 4, 2023, Weeks: 6-7</p> 		<p><u>Happy Birthday to:</u> Jacqueline Guo 6 November Fabian Santolin 14 November Dean Skliros 14 November</p>
<p>EVENTS</p> 	Monday 6 November	Closure Day
	Tuesday 7 November	Melbourne Cup Day
	Thursday 9 November	SSV Boys Netball Round Robin
	Friday 10 November	Remembrance Day Service 10:45am SDSSA Summer Round Robin - Year 6
	Monday 13 November	Claymation Incursion - 1 Class
	Tuesday 14 November	Claymation Incursion - 1 Class
	<p>RELIGION</p> 	<p>Students are working on understanding the meaning of parables and the lessons they teach us today through the inquiry process. They have made meaning of the texts and looked at the writing from different points of view. Next, they will adapt a parable using principles of media arts and digital technologies through Claymation. This workshop allows students using the stopmotion / claymation process to storyboard, animate, edit and upload their movie to a google drive. The processes involved will be to rewrite a parable:</p>
<p>MEDIA ART</p>	<p>- Create Clay Characters, Design Backdrops, Shoot Footage, Edit Footage, Add Titles, Add Music, Add Sound Effects, And Publish.</p>	

<p>LITERACY</p> 	<p>Students are developing their writing skills in the genre of explanation texts. They are using language features such as writing in third person, using subject specific vocabulary and time connectives (then, next, initially, finally...) They are also improving editing skills by going back over their writing and checking for punctuation and spelling errors.</p> <p>Speaking and Listening</p> <p>Public speaking is a vital skill to possess. Students will develop these skills by planning, rehearsing and delivering speeches for two minutes in front of their class. They will learn how to persuade an audience by focusing not only on the content of their speech, but through their body language, voice and eye contact.</p> <p>Spelling for the next two weeks will focus on: Week 6: The graph / ou / making the sound "ou" as in house Week 7: The graph /gn / making the sound "n" as in sign</p> <p>The Tier 2 vocabulary words we have learnt so far are: data, digital, system, digital system, bit, byte, internet, interface, internal, external, transmit input, output, technology.</p>
<p>INQUIRY</p> 	<p>Students are learning about the binary system and making codes with encryptions. For example, they recognise that the numbers 0, 1, 2 and 3 could be represented by the patterns of two binary digits of 00, 01, 10 and 11. Encryption is important as it protects data from being stolen, changed, or compromised. It works by scrambling data into a secret code that can only be unlocked with a unique digital key.</p>
<p>MATHS</p> 	<p>Following on from converting units of measurement, we use protractors to make and measure angles. Students will identify the size angles using degrees and define acute, obtuse, straight and reflex angles. Next, they will construct 3d objects using nets. In order to do this they need to identify all the faces of a solid to determine its net, including that of prisms and pyramids.</p>
<p>WELL BEING</p> 	<p>Students have learned a lot about managing emotions and stressors within themselves.</p> <p>The next lessons in the Resilience Project focus on: Year 5: Influencing Our Emotions (Emotional Literacy) Year 6: Managing Emotional Changes (Emotional Literacy)</p>

Go-karts pics below. Please contact us if you have any questions.

Kind regards,

Andrea Smith asmith@hfmw.catholic.edu.au

Vicky Pejic vpejic@hfmw.catholic.edu.au

Juliette Foenander jfoenander@hfmw.catholic.edu.au

Michelle Luong mluong@hfmw.catholic.edu.au

Beverly Gilbert bgilbert@hfmw.catholic.edu.au

Barbara Grabau bgrabau@hfmw.catholic.edu.au