

Religious Education:

Students will investigate the following concepts:

- Journeying towards receiving the Sacrament of Confirmation in light of their commitment to enriching their relationship with God
- Naming the seven sacraments and interpreting the Gifts and Fruits of the Holy Spirit as Catholic traditions that help faithful people develop closer relationships with God and community
- Reading and reflecting on Scripture to consider contemporary and past role models who emulate Jesus in our world
- Leading by example, drawing inspiration from past and contemporary Pilgrims of Hope, including the saints, as part of our role in the mission of the Church and the Kingdom of God.

English

In Reading and Viewing, students will learn the following skills:

- read accurately, fluently and with appropriate expression
- expand and explore unfamiliar vocabulary in texts
- use their understanding of text structure to navigate texts and locate specific information for a given purpose.

In Writing, students will learn the following skills:

- read, recognise and write simple, compound and complex sentences
- use the *Writing Process* to plan, write and edit a persuasive text.

In Term One, the students will be introduced to a weekly SMART spelling approach, using syllable, letter and sound strategies.

Spelling sounds and rules in focus				
Week 1	Week 2	Week 3	Week 4	Week 5
	Spelling Rules	The prefix re-meaning 'backwards or again'	The digraph /ch/ making the sound "k" like in school	The digraph /ve/ making the sound "v" as in sleeve.
Week 6	Week 7	Week 8	Week 9	Week 10
The digraph /or/ making the sound "eh" as in doctor. Usually at the end of words.	Revision of the 4 SMART Spelling Rules.	The digraph /ei/ making the sound "E" as in receipt. "i before e except after c when it sounds like E"	Spelling Rules	The prefix /pro-/ meaning supportive and forward and the prefix /anti-/ meaning against.

In Speaking and Listening, students will learn the following skills:

- use whole body listening behaviours to maintain focus and respond to group discussions
- use appropriate vocabulary when speaking and listening and respond to information for a clear purpose.

Mathematics

In Number, students will learn the following skills:

- Counting by halves and quarters, thirds and fifths
- Representing fractions beyond one using numbers, drawings and placement on numberlines
- Renaming mixed to Improper fractions and vice versa
- Representing a fraction of a quantity.

In Space, students will learn the following skills:

- finding the coordinates of points on the Cartesian plane
- drawing and finding the coordinates of a point on reflections, horizontal and vertical translations
- representing transformations of a shape
- identifying shapes that make regular tessellations.

In Statistics, students will learn the following skills:

- describing data
- representing data using line and column graphs
- interpreting data, using mathematical terms, such as range and mode
- comparing distributions.

Wellbeing

Students will learn about the following concepts:

- identify and use coping strategies to manage emotions and everyday challenges
- recognise and practise strategies to manage stress and seek support when needed
- contribute to the development of a class vision statement and demonstrate shared values through their behaviour
- identify personal strengths and positive characteristics, and use these to build confidence and resilience.

Inquiry Learning

History - Whose voices and actions tell our Australia's story?

Students will learn about the following concepts:

- How people can have different views and interpretations of important events in Australia's colonial history during the 1800s
- Key people, events and ideas that helped lead to Australia becoming a nation
- Important events and developments in Australian history from 1800 to 2000 and how these shaped the country we live in today
- How to place events and people in time order to understand what changed over time, what stayed the same and why changes happened
- The causes and consequences of major historical events and decisions
- The perspectives of different people and groups, including their beliefs, values and attitudes and how these influenced historical events.

Digital Technologies

Students will learn the following skills:

- access multiple personal accounts using unique passphrases and explain how to manage passwords safely
- acquire and manipulate different types of data from a range of sources using software tools, including spreadsheets
- analyse and visualise data using a range of software, including spreadsheets, to create information and solve problems.

Physical Education

Students will learn the following skills:

- Collaborate effectively with peers, taking on leadership and support roles
- Use communication and problem-solving skills in team challenges
- Develop advanced cricket skills, including:
 - Batting with placement and intent
 - Bowling with accuracy and strategy
 - Fielding, catching and throwing under game pressure
- Understand and apply T20 cricket rules, scoring and game strategies
- Make decisions about batting order and field placement
- Participate in full T20 cricket games across the final weeks
- Demonstrate respect, teamwork, leadership and sportsmanship.

Performing Arts

Students will learn the following skills:

- Using drama to communicate ideas, viewpoints and emotions
- Developing characters influenced by emotion and intention
- Using voice, movement and space to create mood and meaning
- Applying improvisation skills to develop short scenes
- Rehearsing and refining scripted or devised drama
- Performing with an awareness of audience engagement
- Evaluating the effectiveness of drama techniques.

Visual Art

Students will learn the following skills:

- Using line and design to express faith and personal identity
- Exploring Christian symbols related to Confirmation
- Planning, sketching and refining an artwork
- Communicating beliefs, values and the gifts of the Holy Spirit through art.

German

Students will learn the following skills:

- saying and recognising simple greetings (e.g. *Hallo, Guten Tag, Guten Morgen*) and how to politely interact with the teacher and classmates in German
- practising number vocabulary from *eins* to *hundert* through chants, counting activities and simple context use
- learning common colours (e.g. *rot, blau, grün etc.*), used in matching, describing objects, and classroom activities
- using polite expressions during classroom routines (e.g. *Bitte, Danke*)
- sharing basic information about themselves such as their name and simple personal details
- using modelled language to construct short phrases about personal preferences and familiar topics, including family, school, hobbies and sports.