

TERM 3 - 456

NEWSLETTER



WELCOME TO TERM 3!

We hope you all had an enjoyable break, had some family time and feel refreshed for Term 3. This year is flying and whilst we have had a huge start to the year, we still have exciting and new adventures coming in the second half of the year. Some wonderful events to look forward to include regional hockey tournament, SSA basketball, book fair, book week, book week dress-up, Biolab, Footy Colours Day and many more. Reports were released last Term and we hope you have had time to read through them before parent teacher interviews which gives us a chance to discuss your child's growth and achievements.

Just a reminder, if you have any questions about your child's learning or any questions or concerns throughout the year, please feel free to make time to talk to us by sending a Compass email. We are all here to support your child and their whole development.

OUR 456 TEAM!

Teachers:

Miss Petzke
Mr Beaton
Mr Roberts

ES:

Cathy
Clay
Abbey

Ed Connect Volunteer: Peter

SPECIALIST TEACHERS

PE	Mrs Sanders
STEM	Mr Noonan
Art	Ms Deppeler
Performing Arts	Mrs Chambers
MARC	Mrs Lang

TERM 1 KEY DATES

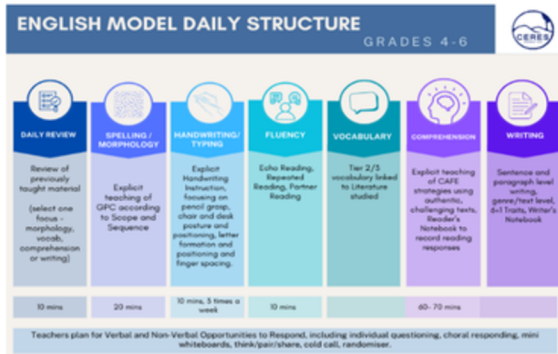
Please refer to Compass for the most up-to-date reminders and events as they are subject to change.

- **Friday 25th July** - Project Rokit Bullying Incursion
- **Thursday 7th August** - Pupil Free Day
- **Monday 11th August** - Bullying No Way Week of Action
- **Wednesday 13th August** - VIS athlete visit
- **Thursday 14th August** - Regional Hockey Tournament
- **Friday 15th August** - SSA Basketball
- **Monday 18th August** - Book Fair all week
- **Monday 18th August** - Werribee Zoo
- **Thursday 11th September** - R U OK? Day
- **Friday 12th September** - SSA Cricket
- **Monday 15th September** - Biolab Excursion (Grade 5/6)
- **Friday 19th September** - Footy Colours Day



LITERACY

In Term 3, we will continue to embed our new Literacy structure. Our first text that we will be engaging in is 'Storm Boy' by Colin Thiele and then 'The Wild Robot' by Colin Brown. We will be purchasing class sets of these books so that students are able to more actively engage in these texts as we read them.



INQUIRY BIOLOGY

Inquiry this term will be integrated across the curriculum. In our Grade 4, 5, and 6 biology classes, students will explore key concepts from the Victorian Curriculum to build a strong understanding of the natural world. Grade 4 will focus on identifying the characteristics and life cycles of plants and animals. In Grade 5, students will learn about growth and changes in animals, including humans, and how living things rely on each other and their environment. Grade 6 will deepen this knowledge by studying how living things are classified and how adaptations help them survive in different habitats. Through engaging activities and investigations, your child will develop both their scientific knowledge and critical thinking skills.



SMART SPELLING

Our spelling practices have been a big focus for us this term as all classes implemented the SMART program. Our students are loving the consistency of the program and development of their spelling skills is evident through SeeSaw. We encourage all parents to celebrate their child's achievements and practice their spelling words which are recorded on SeeSaw weekly. SMART Spelling is an explicit and systematic approach to teaching spelling, which will be implemented from Foundation to Year 6. Students will focus on a list of words each week, with 80% of the words belonging to a particular sound-letter relationship. 20% of the words will come from the students' own writing and they are called 'BOB' words. Within the Literacy program, we explicitly teach spelling patterns and rules aligned to a scope and sequence. Weekly word lists will be shared with families on See Saw for opportunities to practice them at home (optional).



READING JOURNAL

Thank you to all families who have purchased a Resilience Journal Reading Log. We have continued to track reading nights across the school and celebrate milestones through tokens and certificates for students achieving 25, 50, 75 etc recorded nights. The journals offer wellbeing resources which align to our school practices and help create a shared understanding of positive wellbeing strategies between home and school and in turn will help enhance happiness and resilience in and out of the classroom.



READING NIGHTS



Did you know that just 10 minutes of reading a day will change your child's life? While that may seem like a big statement to make, numerous studies have consistently shown that 10 minutes exposure to reading materials each day is all it takes to positively shape your child's future. And this doesn't just include complicated educational texts—any reading materials, be it comic books, novels, picture books, recipes, the television guide or the back of food packets, all count towards your child's daily reading goal. Reading any of these materials for 10 minutes a day exposes your child to more than 600,000 words in one year—interestingly, that's more than double the word exposure of a child who only reads for 5 minutes or less each day. The benefit of this word exposure is immense—research shows us that reading more improves a child's performance in general knowledge, vocabulary, reading comprehension, verbal fluency and spelling. But this goal of reading for 10 minutes each day isn't only to improve your child's academic success; the effects of this achievement are far more long-term than you may have anticipated.

NUMERACY

Our topics this term will include:




- Space - symmetry and translations
- Measurement - angles and capacity
- Place value - patterns, prime, composite, triangular and square number
- Number - operations
- Space - nets, 3D shapes
- Statistics - interpreting graphs

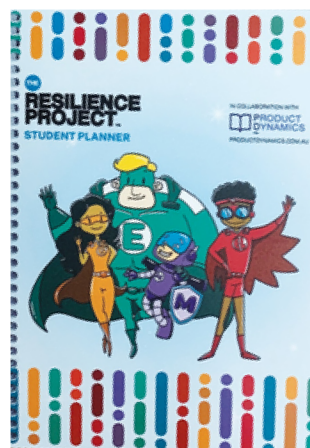


All students have access to Mathletics and Essential Assessment that can be used at home to further reinforce the concepts we cover at school. We encourage all students to access these at home where possible.

VALUES

Did you know that we have revised our school Values? We now have the 3R's: **Respect, Resilience and Responsibility**. These core values are entrenched in our school and follow our 'Positive Behaviour Matrix' (please see below). Throughout our weekly Values lessons, we teach the Values, along with the Resilience, Rights and Respectful Relationships Curriculum. Through this, we explore the topic of Emotional Literacy. We will also be incorporating the 'Resilience Project' into our Wellbeing curriculum again this year. Each student will receive their own 'Resilience Project' journal to practise and promote positive mental health strategies to build resilience.

POSITIVE BEHAVIOUR MATRIX					
At Ceres Primary School, we are a RESPECTFUL, RESILIENT and RESPONSIBLE community, in and out of the classroom.					
ALL SPACES	LEARNING SPACES	OUTSIDE	ONLINE	TOILETS	COMMUNITY
 RESPECT <ul style="list-style-type: none"> We are inclusive We use respectful language We take turns We keep our hands to ourselves 	<ul style="list-style-type: none"> We use inside voices We listen to others We share class materials 	<ul style="list-style-type: none"> We put rubbish in the bin We put equipment away We play fairly 	<ul style="list-style-type: none"> We follow the ICT Agreement Policy We keep communication positive 	<ul style="list-style-type: none"> One person per cubicle We use inside voices We keep the area clean 	<ul style="list-style-type: none"> We acknowledge the traditional owners of the land
 RESILIENCE <ul style="list-style-type: none"> We use strategies to solve our problems We bounce on We celebrate other people's successes 	<ul style="list-style-type: none"> We have growth mindsets We give new challenges a go We try our best 	<ul style="list-style-type: none"> We see a yard duty teacher if we can't solve a problem 	<ul style="list-style-type: none"> We are patient when something won't work 	<ul style="list-style-type: none"> We are patient when waiting 	<ul style="list-style-type: none"> We try new things
 RESPONSIBILITY <ul style="list-style-type: none"> We follow adult instructions We use equipment safely We are positive bystanders We wear the correct school uniform 	<ul style="list-style-type: none"> We walk indoors We keep indoor spaces tidy 	<ul style="list-style-type: none"> We stay within the school boundary We eat and play in our area We are sunsmart We follow the agreed rules of a game We move safely around the school 	<ul style="list-style-type: none"> We use ICT in a supervised area We protect private information We report concerns to a trusted adult We use devices for learning purposes 	<ul style="list-style-type: none"> We respect the privacy of others We take a partner to the toilet area We wash our hands We report inappropriate behaviour or damage 	<ul style="list-style-type: none"> We stay with the group and the trusted adults



HOMEWORK

At Ceres, the only mandatory homework is nightly reading.

However, if you choose to do more homework, there is plenty available to do on iPads. If you would like hard copies please just get in touch with us and we are more than happy to provide these.

Optional homework activities are available on:

- Mathletics
- EA My Literacy
- EA My Numeracy
- EA My Spelling
- Prodigy
- Sunshine online (Grade 4's only)



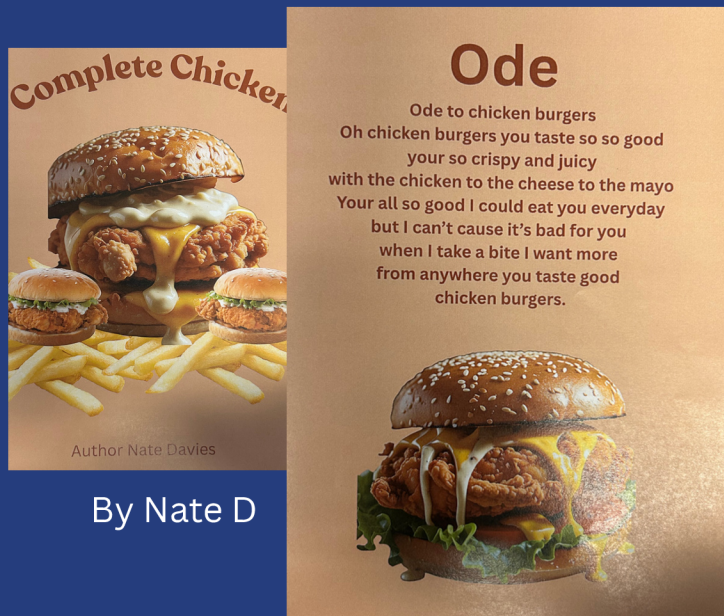
By Sienna T
& Evanna

LITERACY - POEMS

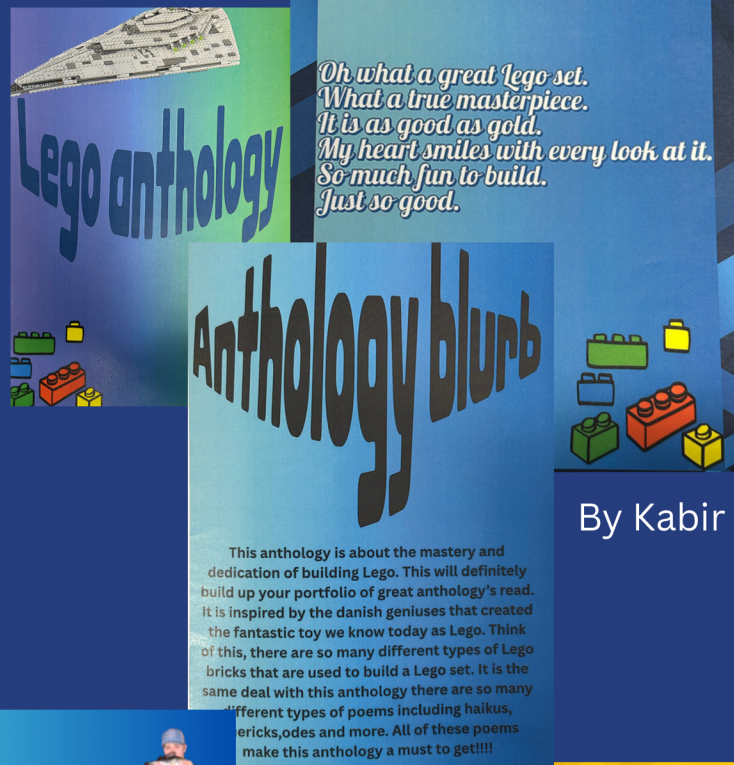
Last term, students worked on a range of poems and brought them together into their own published anthology booklets. The final products looked fantastic and were a great reflection of their effort, creativity, and understanding of different poetry styles.



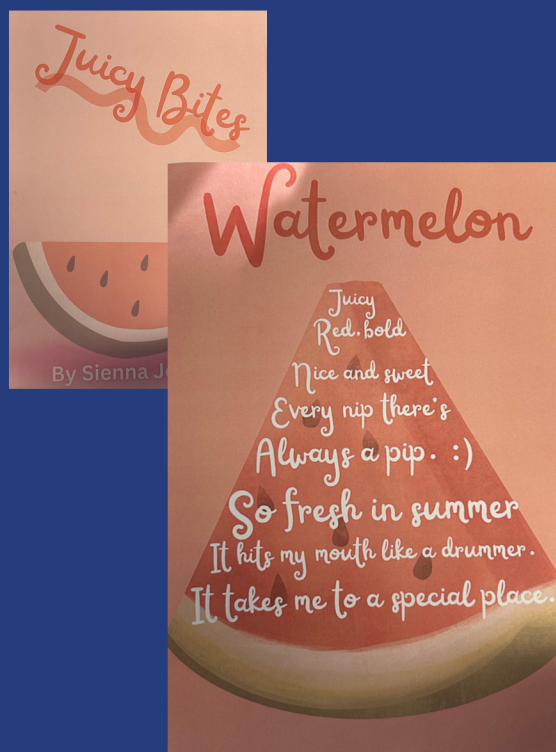
By Cooper



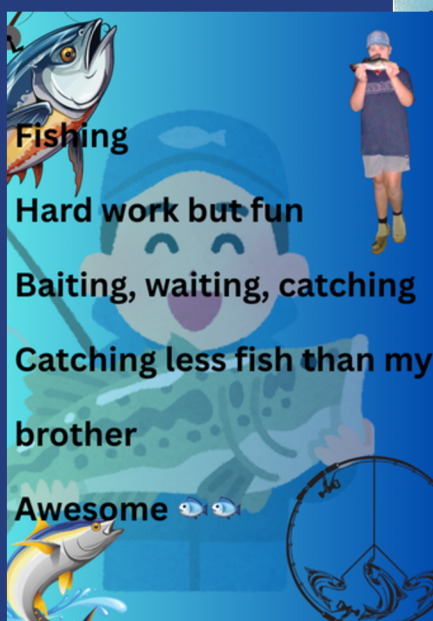
By Nate D



By Kabir



By Sienna J



By Hamish



By Aden

456 TEACHER MEETING TIMES

I am in meetings and unavailable at the following times:

Monday	3:20 - 4:35pm	Professional Learning Community Meeting
Tuesday	3.20pm- 4:35pm	Professional Learning Session
Wednesday	3:20pm- 4:35pm	Staff Briefing/ Curriculum Meeting/Wellbeing Meeting

UNIFORM

TOP CHOICES	BOTTOM CHOICES	ADDITIONAL
<ul style="list-style-type: none">• Beleza checked dress• Short or long sleeve navy blue polo top with school emblem• Two-tone sky blue and navy blue windcheater• Navy Blue bomber jacket• Year 6 commemorative short sleeve top and windcheater	<ul style="list-style-type: none">• Navy and white check short• Navy skort• Navy shorts-no emblems	<ul style="list-style-type: none">• White or navy socks• Plain black or white sneakers or black school shoes• Ceres Navy blue logo hat-quick release strap



IMPORTANT REMINDERS

- We ask that all students arrive at school by 8.40 so that they have time to set up their desk, put their diary out, and be ready for learning at 8:45.
- If picking up or dropping off your child during class time please sign them in/out at the office. A staff member will call their classroom to make their way up to the office.
- Students with BYOD iPads are to bring them to school every day - with at least 50% charge.
- A reminder that supervision time starts at 8.35.
- If you are parked on the other side of the car park, please ensure your child crosses the road safely. We also remind you that the car park is on a major arterial road and that parking in the left hand turning lane puts everyone's safety at risk.
- Assemblies are now held each fortnight at 2:30pm on a Friday, a teacher will contact you on Wednesday or before, if your child is receiving a Principal's award.

456BR TIMETABLE

456 BR					
	Mon	Tue	Wed	Thurs	Fri
8:45-9:45	Values	ART	English	Maths	English
9:45-10:45	Maths	STEM	English	MARC/Leadership Hour	English
10:45-11:15	Recess				
11:10-12:10	English	Maths	Performing Arts	English	Maths
12:10-1:15	English	English	PE	English	Inquiry
1:15-2:00	Lunch				
2:00-3:00	Spelling	English	Maths	Inquiry	Assembly

456P TIMETABLE

456 P					
	Mon	Tue	Wed	Thurs	Fri
8:45-9:45	Values	STEM	English	MARC/Leadership Hour	English
9:45-10:45	Maths	ART	English	Maths	English
10:45-11:15	Recess				
11:10-12:10	English	Maths	PE	English	Maths
12:10-1:15	English	English	Performing Arts	English	Inquiry
1:15-2:00	Lunch				
2:00-3:00	Spelling	English	Maths	Inquiry	Assembly