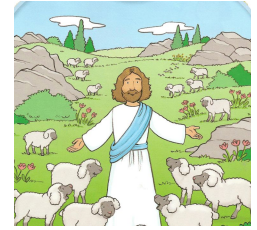


Prep Curriculum Overview - Term 1, 2021



Education in Faith

Students will begin to explore ways they belong to our school and church community. They will be introduced to the prayer space in their classrooms and the objects and symbols that make up this space. Students will begin to develop different ways to talk and listen to God. Students will respond to scripture using the *Parable of The Good Shepherd*, and will make connections between their own lives and the story. Students will investigate the significance of Easter, through Holy Week celebrations.




English

In Reading and Viewing, students will be exploring the features associated with books including: the title, author, illustrator and some punctuation. Through Nursery Rhymes, students will be looking at the difference between the names of letters and the sounds they make, as well as identifying the beginning sounds of words. There will be a focus on reading short words using the 'Chopping Board' technique to segment and blend 3 letter words. The M100W high frequency words will also be implemented this term.

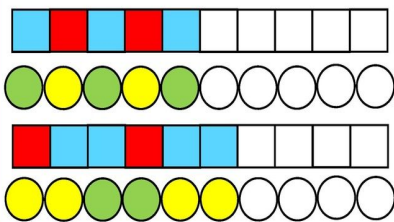
In Writing, students will be participating in 'Fine Motor' activities to promote the strengthening of hand muscles, which is a necessary pre-writing skill. They will develop their formation of letters including start and finish points and directionality. Students will explore the structure of a sentence and begin to write their own.

In Term One, students will be introduced to a weekly SMART spelling approach, using a word and a sentence of the week, to develop letter and sound knowledge.

In Speaking and Listening, students will be taught the correct pronunciation for letters and sounds using 'Cued Articulation'. They will develop the confidence to speak in front of their peers, through weekly Show and Tell.

My Weekly Words				
SMART Foundation				
c	a	t		
The cat sat on the mat.				
Common words:	M	T	W	Th
the				
on				
sat				
hat				
mat				
at				
am				
man				
Sam				

Mathematics



In Number and Algebra, students will be investigating the numbers 1-5 with a focus on 'number busting' and writing the correct formation of each number. They will use a variety of visuals and materials to develop their ability to count forwards and backwards. Students will begin to identify and continue simple patterns using concrete materials.

In Measurement and Geometry, students will explore the features of 2-dimensional shapes by naming, sorting, and describing these common shapes.

Visual Arts

Students will use a variety of Media, such as pencils, pastels and crayons to create and explore different drawing techniques. They will explore how different types of lines can be used to express emotions and movement.

Inquiry Learning

Civic and Citizenship- 'What type of community are we?'

Students will be learning about the S.T.A.R. values at Holy Spirit, and what actions we can undertake to be Safe, Try Our Best, Act Responsibly and be Respectful. They will explore the meaning of community in relation to our class, school and wider community, and what responsibilities we have within each of these. Students will learn about how rules make us safe, and also about the people who help us in our community.

Performing Arts

In Term one, students will explore the performance-based discipline of Drama. They will be introduced to some of the basic elements of Drama, including the differences between the role of the performer and the role of the audience member. Students will explore the topic of *Emotions*, and through the use of picture storybooks, improvisation and dramatic play they will discover how emotions can be identified and how to express emotions to represent different characters. In line with their Inquiry unit of learning, 'What Type of Community Are We?', students will explore the roles of the people who help us in our community by role playing and improvising scenarios of workplaces in the local community.

Library

In Term One, students will be introduced to the school library and to the joys of reading for pleasure. Through various picture books, they will explore the concepts 'What happens in a school library?' and 'Knowing ourselves as Readers'. Through books, games, fingerplays and songs, students will be introduced to library etiquette, book care and borrowing procedures. They will also investigate how picture books are constructed, and discuss strategies for beginning to make satisfying book choices.

Physical Education

Students will participate in a variety of minor games to develop their skills of listening, following instructions and cooperating with their peers. There will be a focus on completing tasks safely through the appropriate use of equipment and the importance of spatial awareness.

Students will develop their hand-eye coordination skills with throwing and catching, as well as movement skills including hopping, skipping, running and jumping. These skills will be learnt in a variety of activity circuits and then applied in various minor games.



Japanese

Students will learn how to greet each other at different times of the day in Japanese. They will learn how to use culturally appropriate titles and suffixes such as せんせい (Sensei) which means teacher, and how to introduce themselves. Students will begin to understand classroom instructions in Japanese and participate in songs and language games in the classroom. They will focus on the sounds of Japanese and mimic the Japanese pronunciation and intonation. Students will learn the numbers 1-10 in Japanese, in addition to recognising the Kanji. They will also look at Japan and at Japanese words that are used in English, such as sushi.