

# Behaviour Response Pathway

Everyone has the right to **learn without distraction.**

Everyone has the right to **feel comfortable and safe.**

## Proactive strategies at BNWPS

Visual schedules	Behaviour Support Plans	Positive reinforcement	Brain breaks
Token systems	Visual Timer	Zones of Regulation	Individualised Learning Plans
Restorative practices	Clear expectations	Organised classroom	Classroom agreement

### Low- Level Behaviours

- Swearing
- Non-compliance
- Not following instructions
- Not listening/ calling out
- Disengaging/ refusing tasks
- Disrupting learning of others

#### • Catch them being good

*"Well done for ..."* (catch them being good)

#### • Indirect reminders

Reinforcing positive role models/expected behaviours, eye contact, hand signal, reminders, using 'please' instead of 'thank you'

#### • Direct reminder number ONE

*"I need you to keep your hands to yourself or you will need to move to another space in the room."*

#### • Opportunity to reset

If behaviour continues, follow down the pathway.

### Medium Behaviours

- Vandalism
- Throwing objects (no hurt or damage)
- Leaving the classroom (without permission)
- Provoking others – teasing, poking, pushing, tripping
- Swearing – name calling

#### 1. Direct reminder TWO

*"I need you to keep your hands to yourself or you will need to move to another space in the room."*

#### 2. Time away from the group

*"You now need to move to another space in the room, as you are not being safe/not letting others learn."*

#### 3. Go to another classroom

#### 4. Send to the office

#### 5. Private chat with teacher

Reflection sheet

### Severe Behaviours

- Repeated verbal/ physical harassment
- Serious threat to cause harm
- Aggressive behaviour - fighting, hitting, punching, kicking
- Leaving the school grounds
- Throwing furniture – damaging

#### 1. Ensure safety of all students

#### 2. Call office for assistance

#### 3. Remove hazards from area

#### 4. Call parents/carers for early exit

#### 5. Reflective time

(Complete reflection sheet at home)

#### 6. Re- entry plan