

## Homework Policy



### Purpose

The purpose of this policy is to outline to children, parents and school staff the Holy Cross Primary School expectation for homework and at-home learning.

### Scope

This policy applies to children in all year levels and staff responsible for setting homework.

### Policy

Holy Cross Primary School acknowledges that homework should be tailored and adapted to suit the personal and developmental needs of children. Teachers at Holy Cross Primary School are encouraged to exercise their discretion in assigning tasks that are appropriate for the children in their class and most likely to be meaningful. *For further details on how Holy Cross staff can provide support around homework, see the section entitled 'Support for Children and Parents.'*

### Prep to Year Two

In the early years, the objective of homework should be to practise and consolidate the concepts that have been introduced in Literacy during class time.

Homework will consist of:

- Daily reading to, with, or by parents or older siblings. Children are generally expected to complete 15-20 minutes of reading per day, 5 days per week. Daily reading can be recorded in home reading journals and will be reviewed by teachers weekly.

### Year Three to Year Four

In the middle years, the objective of homework is to practise and consolidate the concepts that have been introduced in Literacy and Mathematics during class time, alongside introducing the concept of responsibility.

Homework will consist of:

- Daily independent reading for a minimum of 25 minutes per day, 5 days per week. Daily reading can be recorded in a diary or reading log and will be reviewed by teachers weekly.
- 1 x Maths task per week (supported by video recordings). Maths work will be reviewed weekly.

### Year Five to Year Six

In the upper years, the objective of homework is to practise and consolidate the concepts that have been introduced in Literacy and Mathematics during class time, alongside building on concepts of responsibility, self-discipline, initiative and to prepare children for secondary school.

Homework will consist of:

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- Daily independent reading for a minimum of 25 minutes per day, 4 days per week. Daily reading can be recorded in a diary and will be reviewed by teachers weekly.
- 2 x Maths tasks per week. Maths reports will be reviewed weekly.



## Shared Expectations and Responsibilities

Homework is a shared responsibility between the school, teachers, children and their parents. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

### **Holy Cross Primary School will support children by:**

- ensuring the school's homework policy is relevant to the needs of children
- advising parents of homework expectations at the beginning of the school year and providing them with a copy of the homework policy
- encouraging parents of early primary school aged children to read to and with their children for enjoyment.

### **It is expected that teachers at Holy Cross Primary School will:**

- set varied and meaningful tasks related to class work to suit the children's learning needs
- provide children with enough time to complete homework, considering home obligations and extracurricular activities
- explicitly teach children organisational and time-management skills
- review completed homework regularly and provide feedback where necessary
- consult with the Learning and Teaching/Wellbeing team at Holy Cross when determining appropriate learning tasks to set for homework.

### **It is expected that children will take responsibility for their own learning by:**

- being aware of the school's homework policy
- discussing homework expectations with their parents
- accepting responsibility for the completion of homework tasks within set time frames
- following up on comments made by teachers
- seeking assistance when difficulties arise
- organising their time to manage home and recreational obligations alongside homework.

### **It is expected that parents will support their children by:**

- developing a positive and productive approach to homework
- ensuring there is a balance between the time spent on homework and recreational activities
- reading to children in younger year levels or when required
- talking to teachers about any concerns they have about the homework

## Homework Policy

### Support for Children and Parents



At Holy Cross Primary School, we understand that children have diverse learning needs and approaches to homework. We strive to provide support that helps every child succeed while ensuring homework remains a positive and meaningful experience.

#### **If you have concerns about homework:**

If your child is finding the tasks challenging, taking an extended amount of time to complete them, or if you feel they do not understand the requirements, please contact their class teacher. Open communication is key to supporting your child effectively.

#### **For children with a Personalised Learning Plan (PLP):**

Families with children on a PLP will be invited to regular Program Support Group (PSG) meetings. These meetings, attended by the class teacher and our Learning Diversity Leader, provide opportunities to discuss homework expectations and explore potential modifications to better meet your child's individual needs.

#### **If homework is consistently incomplete:**

If a child regularly struggles to complete homework and there has been no communication from parents, the class teacher will reach out to discuss the situation and explore how we can best support your child.

If challenges persist, the teacher may arrange for your child to complete homework at an appropriate time during the school day. This ensures that tasks are completed without impacting timetabled learning, as we prioritise maintaining access to valuable learning opportunities in all subject areas.

We appreciate your cooperation and partnership in fostering a supportive learning environment for all children.

This policy was last updated in January 2025 and is scheduled for review in January 2026.