



Year 3 & 4 Curriculum Overview

The information in this newsletter will give you a brief overview of the key learning across the curriculum for Term One.

Please read our newsletter each week to follow our learning.

INQUIRY

How do we build a strong community of learners?

As Inquiries, students will inquire into:

- The Agreed Ways and how they help us to be responsible, safe and happy learners.
- The different strengths that we can contribute to our learning community.
- The learning assets that help us when learning.

Exploration: What's the impact?

As Inquiries, students will inquire into:

- The early exploration of Australia impacted both the environment and Indigenous people.
- Exploration can lead to new discoveries.
- People have different perspectives on the consequences of exploration.

RELIGIOUS EDUCATION

As faith-filled people, students will be learning to:

- Recite prayers such as the Our Father, Hail Mary, Glory Be and act of contrition.
- Identify the importance of the Our Father Prayer and make connections to the Indigenous Our Father Prayer.
- Identify the importance of prayer and compile/write a collection of personal prayers.
- Reflect on the scripture story The Forgiving Father's teachings and connect to the Sacrament of Reconciliation.
- Identify how we can contribute to Almsgiving, Fasting and Prayer during the Season of Lent.
- Identify the significance of the Death of Jesus for our Church.

ENGLISH

As readers, students will be learning to:

- Make personal connections with characters, settings and events in texts.
- Apply knowledge of letter-sound relationships when segmenting and blending sounds.
- Use comprehension strategies to build literal meaning when reading texts and answering questions.
- Inferring character feelings and motivations when reading
- Develop their knowledge of nouns, adjectives, verbs and adverbs.

As writers, students will be learning to:

- Write words with less common consonant and vowel clusters.
- Write imaginative texts based on characters, settings and events from students' own and other cultures.
- Write persuasive texts based on student interests.

As communicators, students will be learning to:

- Participate in collaborative discussions, building on and connecting ideas and opinions expressed by others.
- Listen to and contribute to conversations and discussions in a collaborative situation.
- Use active listening and respond clearly.

MATHEMATICS

As mathematicians, in *Number and Algebra*, students will be learning to:

- Recognise, model, represent and order numbers according to their place value
- Round numbers to the nearest 10s, 100s, 1000s.
- Count forwards and backwards in place value parts (45, 55, 65).
- Bridge forwards and backwards over place value segments (995 and one more ten)
- Understanding the idea of more, less, greater, larger and between when working with place value.

As mathematicians, in *Measurement and Geometry*, students will be learning to:

- Use scaled instruments to measure and compare the lengths of various objects.

As mathematicians in *Statistics and Probability*, students will be learning to:

- Collect data, organise it into categories and create displays using lists, tables, picture graphs and simple column graphs.
- Interpret and compare different data displays.

SPECIALIST PROGRAM

ITALIAN

As learners of Italian, students will be learning to:

- Experiment with pronunciation and intonation throughout each session.
- Gain a deeper understanding of various greetings and when it's appropriate to use them.
- Exchange information about their feelings and begin to justify their responses.
- Begin to use digital technology to reinforce their language learning.

STEM

As designers, students will be learning to:

- Use the LEGO Spike Essential kit and coding program.
- Use a Chromebook and be ICT responsible.
- Use the learning assets of collaborator, researcher, thinker, self-manager, communicator and contributor.

PHYSICAL EDUCATION

As active people, students will be learning to:

- Demonstrate the skills required to play modified sports such as softball slow pitch, volley stars, & soccer rounders.
- Participate in cooperative play by applying rules appropriately with a partner, small group & team.
- Apply strategies to perform a distance run.

VISUAL ARTS

As artists, students will be learning to:

- Experiment with and use various drawing tools to create multiple lines and shapes.
- Explore and use a variety of lines when drawing.
- Combine lines and shapes to draw a self-portrait.

THE RESILIENCE PROJECT

Students will be learning to:

- Identify how we express and show our emotions and feelings via body language and facial expressions.
- Identify and explore what makes a good friend and how to be a good friend.
- How to cooperate in a class setting, in the playground and any other area of the school
- Develop an understanding of character strengths.

IMPORTANT DATES

March 13th-15th and 18th-24th - Year 3 NAPLAN

Thursday 14th March - Year 3 Reconciliation Online Workshop at 7 pm

Sunday 17th March - St Fidelis Community Open Day

Thursday 21st March - Year 3 Reconciliation Mass at 7 pm