

# LA6 TERM 3 NEWSLETTER

## Communication Books

Can you please check your child's communication book daily and initial any notes from us as this indicates you have read them. If you have written a note please ask your child to show it to us first thing in the morning. You can also continue to contact us on the following school email addresses –

[Lauren.Atkinson831@schools.sa.edu.au](mailto:Lauren.Atkinson831@schools.sa.edu.au)

[Erin.Perkas436@schools.sa.edu.au](mailto:Erin.Perkas436@schools.sa.edu.au)

## Homework Grid

Each grid will run for 3 weeks and contains a variety of activities that you and your child can choose to do as 'homework'. Reading & star word practice is still expected every night & should only take around 10 minutes. Thank you for your assistance with this in the first two terms. Please let us know if you have any questions about the homework grid.

## Library



We strongly encourage children to be returning and borrowing books between 8.30-8.45am each day. Our formal library lesson will be **Wednesday afternoons**. All children are expected to have a waterproof library bag to ensure daily borrowing.

## HEPA

Each day, LA6,7&8 participate in HEPA (Healthy Eating & Physical Activity). After Target Time, students from all 3 classes come together to eat their fruit and partake in activities designed to improve their fundamental movement skills. To maximize our physical activity time, students are given around 7 minutes to eat their fruit. We encourage children to have a healthy fruit or vegetable snack that is a manageable size for that time.

## Science

Miss Perkas will now be taking LA6 for Science on Monday's. During this term, children adopt the role of a scientist as they make observations and explore observable properties of materials and the everyday objects they are used in. The class will investigate how to "observe" using all of their senses and record their observations in a variety of ways. Children will be encouraged to think about how the materials used in everyday objects are suited to their use and represent their ideas and share their observations and ideas about materials through discussions and drawings.

## **Important Dates:**

**Whole school assembly**  
25/7

**Swimming LA1 and LA2**  
28/7/14 – 1/8/14

**Early Years Assembly**  
1/8/14

**Swimming LA3, LA4, LA5**  
4/8/14 – 8/8/14

**Pupil Free Day – 15/8/14**

**Pupil Free Day – 18/8/14**

**Parent Education Forum-  
Maths 27/8/14**

**Lab-on-Legs Whole  
School Assembly –**  
29/8/14

**Fathers Day Stall –**  
4/9/14

**Early Years Assembly –**  
5/9/14

**Book Week Parade -**  
24/9/14

**Whole School Assembly-**  
26/9/14

**End of Term Early  
Dismissal at 2:15 26/9/14**

### HASS- Keeping Safe: Child Protection Curriculum

As part of our Health program this term all class teachers will be implementing the Child Protection Curriculum. It is designed to develop skills and strategies for personal safety and abuse protection. The Child Protection Curriculum is divided into five levels or stages from Preschool to year 12 with each comprising four focus areas namely-

- The Right To be Safe
- Relationships
- Recognising and Reporting Abuse
- Protective Strategies

In each stage two main themes are presented which are:

- Theme 1: We all have the right to be safe.
- Theme 2: We can help ourselves to be safe by talking to people we can trust.

In the Early Years Band (R-2), concepts covered in the focus area 'The right to be safe' include:

- Feelings
- Safe and unsafe
- Early Warning signs – Physiological
- Risk taking
- Personal emergencies

### Literacy

We will again be focusing on 'The Big Six' of literacy this term. These are important building blocks for your child's literacy development and it is crucial that we continue to embed these into our daily routine. In Term 3, we are aiming to read at least 4 texts to the students a day. This is to model fluency, check for and model comprehension strategies, expose students to a range of text types and associated vocabulary and most importantly, because reading is fun!

Students have been doing a wonderful job with their weekly chit chat and the difference in confidence to talk in front of an audience has grown immensely. We will continue with chit chat in term 3 and also give students the opportunity to continue our read aloud sessions and dramatic play opportunities which help to develop oral language. Precise and rich language from adults is embedded throughout the day and students are continually exposed to a range of topic specific vocabulary.

Phonological awareness and letter sound knowledge will again be the focus in Target Time and embedded throughout the day with opportunities to rhyme, segment etc always arising.

## Fluency – Where ‘learning to read’ becomes ‘reading to learn’

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### Comprehension

Fluency and comprehension will be the major focus for LA6 in term 3. Children will continue to be explicitly taught the concept of fluency and understand why we do fluency drills for letter sound knowledge and tricky words. It is important the students become automatic in their recognition of these words with daily exposure. Explicit teaching of punctuation means children learn to respect the author’s intent, use font correctly and read with expression. During our reading and writing times, fluency and comprehension strategies will be explicitly modelled by us to equip students with the tools to take back into their own writing.

### Writing

This term, students are finishing their information reports about sea creatures. Procedural writing will be introduced to students in Term 3 and regular opportunities to consolidate genres already covered (recount and information report) will be given.

Students will continue with their handwriting during literacy block. Bookmaking is also a crucial element of our Literacy puzzle as students follow the *‘draw the story, tell the story, write the story’* model. This encompasses all of the ‘Big Six’ key ideas and encourages students to see themselves as a writer. Students will be encouraged to attempt books about anything they desire and to broaden their thinking in terms of genres and text type.

### Maths

We will again have 5 x 50 minute maths lesson per week and we are incorporating whole class, group and individual activities.

Deep understanding of number is at the heart of our early years Mathematics program. There is a strong focus on children understanding number within different contexts and understanding how number is applied in our everyday world.

Throughout term three, the children will be focusing on developing their understanding in

#### **Number and algebra**

- **Sorting and classifying patterns and developing confidence with number sequences**
- **Connecting number names, numerals and quantities, including zero, initially up to 10 and then beyond**
- **Subitising small collections of objects**
- **Comparing, ordering and making correspondences between collections, initially to 20, and explain reasoning**

#### **Geometry**

- **Sorting, describing and naming 2D and 3D shapes in the environment**

#### **Statistics and Probability**

- **Answering yes/no questions to collect information**

Reports will be sent home at the end of term four where we will be reporting against the Australian Curriculum. You can access information about the Australian curriculum at [www.acara.edu.au](http://www.acara.edu.au)