



YEAR 6

TERM 2 OVERVIEW

As we begin Term 2 in Year 6, we're looking forward to another dynamic and enriching term filled with learning and leadership. Building on the strong finish to Term 1, Year 6 will continue to demonstrate respect and independence as they take important steps toward their transition to secondary school. This term also brings exciting extra curricular events, including Confirmation.

ENGLISH

Students will continue to participate in daily Skills Block sessions, building on the strong routines established in Term 1. These lessons provide repeated exposure to essential literacy skills, supporting cognitive development and long-term retention. Throughout the week, students will revise core English concepts and engage in targeted instruction focusing on morphology, reading fluency, and handwriting or typing.

Our novel study is *Tigg and the Bandicoot Bushranger*. The story follows the adventures of Tigg, a young and curious child who dreams of becoming a bushranger. As Tigg journeys through the Australian bush, they encounter challenges that test their courage, honesty and sense of right and wrong. Along the way, they learn important lessons about friendship, responsibility and making good choices. The story explores themes of identity, belonging and moral decision-making, encouraging readers to reflect on what it means to be brave and to do the right thing. You can use this link to listen to the audiobook in preparation for next term -

<https://podcasts.apple.com/au/podcast/tigg-and-the-bandicoot-bushranger-audiobook-by/id1812252113?i=1000706044039>

MATHS

Each Mathematics lesson will continue to follow a carefully designed evidenced based structure:

- **5 minutes:** Developing mathematical fluency (Time Table Rock Stars)
- **15 minutes:** Reviewing previously learned concepts
- **25 minutes:** Explicit instruction of new concepts
- **15 minutes:** Practicing newly introduced skills

Throughout Term 2, Year 6 students will explore key mathematical concepts through engaging and focused lessons. The areas of focus will include:

- **Fractions:** Students will solve problems involving the addition, subtraction and multiplication of fractions with related and unrelated denominators.
- **3D objects:** Students will classify and describe 3D objects, exploring their properties such as faces, edges and vertices.
- **Decimals:** Students will apply place value understanding to compare, order and perform calculations with decimals to thousandths.
- **Probability:** Students will describe and compare the likelihood of events, using fractions, decimals and percentages.
- **Patterns:** Students will identify, continue and create number patterns, describing rules using words and simple equations.

These units are designed to build your child's confidence and strengthen their mathematical skills through hands-on, meaningful learning experiences.

TOPIC

This term, our Topic lessons will be related to the science curriculum. In the first part of the term we will be continuing our physical science unit on energy sources and electrical circuits, followed by a biological science unit about habitats.

RE

This term, students will prepare for the Sacrament of Confirmation by deepening their understanding of the Holy Spirit and its role in their lives. They will explore the story of Pentecost and learn about the Gifts and Fruits of the Holy Spirit, reflecting on how these guide their actions and relationships. Through prayer, discussion, and meaningful classroom activities, students will grow in faith and readiness, culminating in a retreat day to celebrate this important milestone in their spiritual journey.

 **CONFIRMATION WILL BE HELD ON WEDNESDAY 20TH MAY AT SACRED HEART PARISH CHURCH AT 6PM**

RESPECTFUL RELATIONSHIPS

In Term 2, Year 6 students will continue to build their understanding of Respectful Relationships, with a strong focus on preparing for the transition to secondary school. Through this learning, students will explore the importance of respecting themselves and others, understanding their rights and responsibilities, and developing strategies to keep themselves safe. Key topics will include body safety, recognizing and challenging gender norms and stereotypes, and fostering positive gender relations. These lessons aim to support students in building confidence, empathy, and the skills needed to form respectful and healthy relationships as they grow.

HOMEWORK

Students will continue to be supported with weekly homework to support the development of healthy study habits. Students will be provided with a research task related to their Saints project, Mathematics tasks and are expected to read for 20 minutes each night and complete 10 minutes of Times Tables Rock Stars to support their fluency and recall. Homework will be marked as a class each along with weekly diary checks.

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