

YEAR 4 NEWSLETTER

TERM 4 2025



Welcome back to Term 4!

We hope everyone had a fantastic break and enjoyed the school holidays with your family.

What's on in Term 4!

- ❖ Monday 6th October - Term 4 starts
- ❖ Tuesday 14th October - Division Athletics
- ❖ Friday 17th October - Year 4 Prayer Service
- Tuesday 28th October - Year 3/4 Excursion - Werribee Zoo
- ❖ Monday 3rd November - School Closure Day
- ❖ Tuesday 4th November - Melbourne Cup Day
- ❖ Thursday 6th November - Twilight Sports
- ❖ Friday 7th November - Year Level Mass
- ❖ Monday 10th November - 3/4 First Aid Course
- ❖ Tuesday 11th November - Remembrance Day
- ❖ Friday 14th November - School Closure Day
- ❖ Saturday 15th November - St. John's Parish Fete
- ❖ Monday 17th November - Swimming Program (2 weeks)
 - ❖ Friday 5th December - School Closure Day
 - ❖ Friday 12th December - Step Up Morning
- ❖ Tuesday 16th December - Students last day of term

Home Learning

It is expected that the students read for a minimum of 20 mins per night, four times a week. The students need to record this in their diary and ensure it is signed and returned to school each Monday.

Home learning will always be meaningful and may be given at various times throughout the term for the following reasons

- To reinforce skills and knowledge that the child is acquiring at school (Needs Based)
- To research, prepare for presentations, collect materials, administer surveys etc. to support classroom topics of study (Topic Based)
- To engage families in learning (Family Based)

Timetable			
4F		4L	
STEM	Tuesday	STEM	Tuesday
Physical Education	Wednesday	Physical Education	Wednesday
Auslan	Wednesday	Auslan	Wednesday
Library	Thursday	Visual Arts	Thursday
Visual Arts	Thursday	Library	Friday

Feel free to contact us throughout the school year! Our doors are always open! If you wish to visit us for more than a 'Hello', please remember to make an appointment for before or after school.

What We Are Learning In...

Reading

Use comprehension strategies to build literal and inferred meaning to expand content knowledge, integrating and linking ideas and analysing and evaluating texts.

Identify features used in persuasive texts to meet the purpose of the text.

Understand how texts vary in complexity and technicality depending on the approach to the topic, the purpose and the intended audience.

Understand that social interactions influence the way people engage with ideas and respond to others.

Writing

Plan, draft and publish persuasive texts containing key information and supporting details for a widening range of audiences.

Write a biography about a scientist, including key facts, events and achievements that give insight into their life and contributions.

Reread and edit for meaning by adding, deleting or moving words or word groups to improve content and structure.

Incorporate new vocabulary from a range of sources.

Spelling patterns

- using phonological (sound) knowledge
- using visual knowledge

Writing using clearly formed joined letters with increased fluency.

Maths

Use scaled instruments to measure and compare masses and capacities.

Select and trial methods for data collection, including survey questions and recording sheets.

Construct suitable data displays include tables, column graphs and picture graphs.

Compare 2D shapes and 3D objects.

Describe possible everyday events and the possible outcomes of chance experiments.

Inquiry Learning

This term, students will explore the question, 'Why don't all living things grow and change in the same way?' through the Science curriculum. They will make observations through Scientific Inquiry to develop explanations of natural circumstances. Students will also learn about the different life cycles of animals and plants.

Students will observe that plants and animals have observable features that can be used to group them in different ways.

Religion

To begin this term in Religious Education, we will explore the theme of Stewardship of Creation. Students will learn what it means to take care of God's creation and consider practical ways we can show respect and responsibility for the world around us.

Students will learn about the sacrament of Reconciliation. They will reflect on the importance of forgiveness in their own lives and explore how Jesus teaches us to forgive others and seek forgiveness when we make mistakes.

Finally, as we move close to Christmas the focus will move to the Christmas narrative.

Social Emotional Learning

Our whole school value for the term is Optimism. Students will learn to approach challenges with a positive mindset and see possibilities rather than obstacles.

