



## ***'Behaviour that is acknowledged is more likely to be repeated'***

As part of the School Wide Positive Behaviour Support Framework (SWPBS), an acknowledgment system is in place to ensure that positive reinforcement is used to increase the likelihood of expected behaviour reoccurring. At Aberfeldie, we acknowledge and recognise students who are following our school expectations using a token system.

### **Why is Aberfeldie Primary School using a token economy?**

- To increase positive student behaviour in all settings.
- To enable all staff at Aberfeldie to positively acknowledge all students in all settings.
- To promote a positive and safe learning environment
- To build and promote positive relationships
- To increase the power and impact of our verbal feedback to students

### **What is a token?**

The tokens are small, reusable counters that are printed with the Aberfeldie logo.

### **Who can receive tokens?**

All students from P-6 can receive tokens for positive behaviour.

### **Who awards the tokens?**

All staff at Aberfeldie award tokens for expected & positive behaviour. This includes teachers, leadership members, education support staff, CRT's (replacement teachers) and office staff.

### **How do students receive tokens??**

Students may receive a token when they are caught demonstrating our three positive behaviour expectations, as outlined in our Positive Behaviour Matrix on Page 3.



**1. We are Respectful**



**2. We are Responsible**



**3. We Try our Best.'**

These expectations align to our core values of Inclusion, Innovation & Success.

### **When can students receive a token?**

Students can receive a token in the classroom, at a Specialist lesson, during lunch or recess breaks, during an incursion or excursion or when transitioning around the school.

### **Will students *always* receive a token for demonstrating the expectations?**

At some point everyone gets a token but students will not receive a token *every time* they are following the school expectations, as this is not achievable or motivating. As a school, we encourage students to

be following the school expectations at all times, because they may not know when a teacher will decide to hand out tokens. The awarding of tokens is done in a fair and equitable manner.

### Can students have a token taken away?

Students cannot 'lose' a token or have a token taken back once it has been fairly earned. Responses to inappropriate behaviours will follow the school process.

### How are tokens awarded by staff?

When giving a token, staff will provide students with clear and specific feedback on their behaviour and how they are meeting the expectations. This type of feedback is more likely to lead to the repetition of positive behaviours. This might sound like:

*"Fred, you included John in your group which was very respectful and inclusive. Here is a token."*

### What are the tokens used for? What might students receive for collecting tokens?

Tokens are collected as a group. This means that students do not collect tokens for themselves, but for the groups they are a part of - their class, their cohort, their house colour and the whole school. This aims to build a sense of community through shared goals and rewards. All rewards are voted for by students to include student voice and increase motivation. For many students, receiving a physical token and public recognition for their efforts is a reward in itself.

Class Goal	Cohort Goal	House Goal	Whole School Goal
Individual classes set a token goal and work towards a collective class reward.	Year Levels set a token goal and work towards a collective cohort reward.	Tokens are sorted into house colours. Each Assembly, the house with the most tokens is awarded the Token Trophy.	The whole school has a token goal. Once this token goal has been reached, the whole school participates in a shared reward.

### Where do students put their tokens?

Each class from P-6 has a token collection tub in the classroom. The tub includes a section for each of our four house colours. Once students receive a token, they place it into their class tubs during the transition break of their lesson or when they arrive back to their classroom after specialist/outside break. If a student receives a token outside at recess or lunch they must look after their token until they enter back into their classroom.

### How to discuss the token system with your child/children:

- Ask your child questions such as:
  - *Who in your class/house received a token today?*
  - *What did students receive tokens for today?*
  - *What expectation did you demonstrate at school today?*
  - *Which expectation is your class focusing on this week?*
- Avoid asking:
  - *Did you receive a token today? Why didn't you get a token today?*
- It is important to remember that tokens are collected for the group, not as individuals. Celebrate when your child shares that a peer received a token.
- Discuss the three school expectations and what these expectations might look like at home, family gatherings, sporting clubs or other extracurricular activities.
- If your child feels upset or worried that they didn't receive a token, remind them that at some point everyone gets a token, today just wasn't their day. Encourage them to keep doing what you're doing as you are sure they will earn one if they keep showing the expectations.

# Aberfeldie Behaviour Matrix

Expectations	Classroom	Yard	Canteen	Toilets	Digital	Corridors
<b>We are respectful</b>	<ul style="list-style-type: none"> <li>● We listen when someone is speaking</li> <li>● We follow teacher instructions</li> <li>● We treat others kindly &amp; use manners</li> <li>● We keep hands and feet to ourselves</li> <li>● We show care to property and belongings</li> </ul>	<ul style="list-style-type: none"> <li>● We share and take turns</li> <li>● We include others</li> <li>● We are kind and play fair</li> <li>● We use appropriate language</li> <li>● We follow teacher instructions</li> </ul>	<ul style="list-style-type: none"> <li>● We say please and thank you</li> <li>● We wait our turn in line and be patient</li> <li>● We use a quiet voice when waiting</li> </ul>	<ul style="list-style-type: none"> <li>● We respect others privacy</li> <li>● We are kind to others using the toilet</li> <li>● We show care to school property</li> <li>● We wait for our partner</li> </ul>	<ul style="list-style-type: none"> <li>● We take care of devices</li> <li>● We are kind on all platforms</li> <li>● We only use our own devices</li> <li>● We keep private information private</li> <li>● We ask before taking someone's photo</li> </ul>	<ul style="list-style-type: none"> <li>● We enter and exit classes calmly and quietly</li> <li>● We use whisper voices as we move</li> <li>● We stay to the left</li> </ul>
<b>We are responsible</b>	<ul style="list-style-type: none"> <li>● We are on time</li> <li>● We have our materials ready</li> <li>● We tidy up after ourselves</li> <li>● We use inside voices</li> <li>● We walk and move safely inside</li> </ul>	<ul style="list-style-type: none"> <li>● We wear sun hats (September to April)</li> <li>● We stay inside the boundaries</li> <li>● We place litter in the bin</li> <li>● We arrive back to class on time</li> <li>● We look after our school environment</li> </ul>	<ul style="list-style-type: none"> <li>● We walk safely to the line</li> <li>● We place litter in the bin</li> <li>● We only use our money for ourselves</li> <li>● We eat in the allocated eating areas</li> </ul>	<ul style="list-style-type: none"> <li>● We use the toilet appropriately</li> <li>● We leave the area clean</li> <li>● We report problems to the teacher</li> </ul>	<ul style="list-style-type: none"> <li>● We only use school apps</li> <li>● We only use our iPads when asked by a teacher</li> <li>● We keep our ipads in our bags before and after school</li> <li>● We store our iPads safely</li> <li>● We hand all phones into the office</li> </ul>	<ul style="list-style-type: none"> <li>● We stay in line</li> <li>● We keep corridors and hallways tidy</li> <li>● We walk inside</li> </ul>
<b>We try our best</b>	<ul style="list-style-type: none"> <li>● We put in our best effort</li> <li>● We stay on task</li> <li>● We give all tasks a go</li> <li>● We sit next to positive peers</li> <li>● We work cooperatively with others</li> </ul>	<ul style="list-style-type: none"> <li>● We try to solve small problems</li> <li>● We seek teacher help when needed</li> <li>● We play safely</li> <li>● We own our actions and apologise when needed</li> </ul>	<ul style="list-style-type: none"> <li>● We are prepared with our orders</li> <li>● We help others in need</li> </ul>	<ul style="list-style-type: none"> <li>● We get in, get out</li> <li>● We return to learning quickly and quietly</li> <li>● We ask for permission during class time</li> <li>● We are waterwise</li> </ul>	<ul style="list-style-type: none"> <li>● We stay on task when working digitally</li> <li>● We report any inappropriate material</li> <li>● We are cybersafe</li> </ul>	<ul style="list-style-type: none"> <li>● We stay together</li> <li>● We transition quickly to start learning</li> <li>● We ask permission to leave the class or to use the corridor</li> </ul>