

SJC Year Level Plan – Plan for Year 9 Semester 1

Use this template to create a curriculum area plan for a Key Learning Area that considers:

- the development and sequence of related teaching and learning units across the years
- the focus and time allocation for coverage of the curriculum content
- the balance of curriculum coverage across the school year, to support learning progression based on the curriculum continuum and reduce the risk of repetition or gaps
- other school calendar considerations.

Hints:

- Delete any year levels that are not relevant to your school context.
- Use your completed curriculum area plan to help populate or update your [teaching and learning units](#).

Mandatory Subjects

KLA	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
Religion (2 x 1 hr. periods)	Stewardship (inc. seminar day)						Guest speakers			The good news								
English (4 x 1 hr. periods)	"Rabbit Proof Fence" Film study Text response									Oral presentation			The Body Analytical response				Exam	
Maths (3 x 1 hr. periods)	Statistics			Algebra			Linear algebra			Congruence & similarity		Coordinate geometry				Pythagoras & Trigonometry + exam		
Health and PE (3 x 1 hr. periods)	Net/ wall									Footy codes			Athletics & biomechanics					
	Building resilience									Job ready								
History (3 x 1 hr. periods)	Age of imperialism - Japan			World War I – Australia at War						World War II & the Holocaust								
Science (3 x 1 hr. periods)	Chemistry of metals									Electricity & circuits								

Elective Subjects (2 studied each semester)

- Students select 2 electives per semester at Year 9.
- Students may select **Italian** and study it for the entire year. If they choose this, they must then select one **Art** and one **Technology** subject.
- If students don't study Italian, they must select two **Art** and two **Technology** subjects during the year.

KLA	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
9 Art	Design elements & principles						Theory		Ceramics					Wire & Plaster				
	Drawing skills				Painting				Handbuilding & wheel									
Italian	Cosa fai di solito durante il giorno? (What do you do during the day?)				Qual'e la tua routine quotidiana? (What is your daily routine?)				Che tipo di casa tu vuoi? (What type of house do you want?)					Dov'e'? / Come amvo a...? (Where is...? How do you get to?)				
Music	Elements of music			Film music – composition task						Promote a band project – Group task								
										History of rock								
Materials technology	Safety & competency test		Practical – Monster Truck								Storage box							
	Technical drawing						Design storage box											
Dance	Group dance theory booklet								Stephen Page – Group dance analysis				Safe dance (Theory)					
	Learnt dance (Practical)								Group performance – Planning > research > Group performance									
Drawing for building						Architectural History Assignment							Architectural design & model design.					
	Workbook – Drawing skills pgs. 0-10					Workbook – Drawing skills pgs. 11-24					Floor plan, designs, orthogonal & 3D model design							
Food	Food by design					Cooking processes						A taste of Australia						
Mechanical/ Electrical sys	Small engine mechanics						Simple circuits		Circuit board soldering kit				3D Bluetooth speaker					
Media	Media introduction						Film analysis			Changes in media analysis			News production					
	Introducing filming task						My favourite speech											
Technology digital des.	Website				Pixel art						3D printing							
Textiles for beginners	Introduction to dyeing and printing		Tie dye T-Shirt					Woven fabrics		Commercial patterns		Lounge wear design project						
	Design thinking						Elements and principles						Architectural design					
Visual Comm.	Group tasks/ Label swap assessment						Exploring and responding – Josh Muir						Exploring and responding – Shipping container Architectural design					
Drama	Elements of Drama (theory)									Monologues/ Duologues (performance)								
Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18