

# Year Six Curriculum Overview - Term 4, 2024



## Education in Faith

In Religion, the key theme this term is *Change*. Students will explore how the church has evolved over time, how personal actions can bring about change, and the idea that anyone has the power to make a difference. They will also discuss how people respond to change in various ways, reflecting on the importance of adaptability and growth in both faith and everyday life. Through these discussions, students will gain a deeper understanding of the role of change in their own lives and in the wider community.

## English

In Reading and Viewing, students will continue studying the novel *War Horse*, focussing on key reading skills such as comprehension, inference, and identifying themes and character motivations. They will also practise summarising and analysing the text to deepen their understanding of narrative techniques. Alongside this, students will explore non-fiction books, enhancing their ability to extract and interpret information from factual texts. This combination of fiction and non-fiction will help develop critical thinking and broaden their reading skills across different genres.

In Writing, students will continue refining their sentence structure and grammar skills to improve the clarity and effectiveness of their writing. In addition, they will begin creating memory books, where they will document their experiences and personal growth throughout their Primary School journey. These memory books will serve as a cherished keepsake, allowing students to reflect on their time in school and preserve special moments as they prepare to transition to High School. Through this project, students will combine creativity with important writing skills, making their final Primary School year meaningful and memorable.

In Spelling, Year 6 students will continue to build mastery of common spelling rules. They will explore phonetic patterns, prefixes, suffixes, and root words to enhance their ability to spell accurately and confidently. Through targeted practice exercises and interactive learning activities, students will reinforce their understanding of spelling conventions and apply these rules consistently in their written work. By developing a strong foundation in spelling, students will improve their overall literacy skills and become more proficient communicators.

In Speaking and Listening, students will engage in arguments and debates, learning how to present their ideas clearly and confidently. They will develop essential skills for being effective team members, such as active listening, respectful communication, and collaboration. Additionally, students will study persuasive language techniques, enhancing their ability to construct convincing arguments and respond thoughtfully to opposing viewpoints. These activities will help students improve both their public speaking skills and their ability to work well within a group setting.

## Mathematics

In Number, students will revise previously learned topics, focussing on the four operations: addition, subtraction, multiplication, and division. They will engage in activities that reinforce their understanding of these operations, exploring strategies for solving problems efficiently. Through practice exercises and collaborative tasks, students will build confidence in their mathematical skills and prepare for more advanced concepts as they progress in their learning.

In Space, students will explore 2D shapes and 3D objects, learning to identify and describe their properties. They will also delve into Cartesian planes, understanding how to plot points and represent shapes within this framework. Through hands-on activities and visualisations, students will develop a deeper comprehension of spatial relationships and the significance of geometry in the world around them.

In Probability, students will explore the concept of chance, learning about probability and how it applies to everyday situations. They will engage in hands-on activities to investigate outcomes, make predictions, and understand the likelihood of various events occurring. Through experiments and data analysis, students will develop a solid foundation in interpreting statistical information and making informed decisions based on chance.

## Wellbeing

In Wellbeing, students will learn valuable life lessons and skills from athletes around the world who serve as positive role models. By exploring the stories of these athletes, students will gain insights into perseverance, resilience, teamwork, and goal-setting. These lessons will help students develop important personal qualities and practical skills that can be applied to their own lives, both in and out of the classroom.

## Inquiry Learning

### Design & Technology and Science - *How do simple machines make life easier?*

Students will focus on Design and Technology, specifically learning about simple machines such as the wheel and axle, levers, pulleys, and gears. They will explore how these machines work and the forces involved. Later in the term, students will apply their scientific knowledge by designing and building their own billy carts, incorporating elements like the wheel and axle. This hands-on project will allow students to see how science is applied in real-world contexts, fostering both creativity and problem-solving skills.

## Digital Technologies

In Digital Technologies, students will use Chromebooks to design their billy carts, utilising various software tools for planning and visualising their ideas. They will also employ these devices to create and complete their memory books, incorporating multimedia elements to enhance their personal reflections. This hands-on approach will help students develop essential digital skills while engaging in creative projects.

## Performing Arts

Students will explore the performance-based discipline of Music. Throughout the term the students will investigate the basics of music composition and engage in the processes of creating and performing music. To begin, the students will refresh their knowledge of music notation, including how to read and write the line and space notes in the treble clef. The students will create a variety of Christmas inspired, original compositions, using tuned and untuned percussion instruments and perform them to the class. Finally, the students will learn a Christmas song to perform at this year's Community Christmas Carols.

## Visual Art

Students will begin a threads and textiles unit. The term will start with students revisiting the basics of sewing, including how to thread a needle and tie a knot. They will then learn a variety of stitches, such as running stitch, cross-stitch, and others to build their sewing skills. Once they have mastered these techniques, students will begin designing and creating a portrait of themselves. They will use a range of threads and textiles, combining different stitches and materials to bring their portraits to life. This unit will encourage creativity while developing their technical skills in sewing and textile work. Later in the term, students will revisit self-portraits, completing a new one to compare with the portrait they made at the start of the year, reflecting on their progress. The term will conclude with Christmas activities, where students will reflect on the meaning of Christmas and its religious significance.

## Physical Education

In Term Three, we were unable to complete the planned gymnastics and FreeG unit due to unavailability of the Community Centre. Students instead participated in a Volleyball unit where they extended on previously learnt Volleybounce skills. They applied setting, digging and spiking in games where they will need to consider placement of the ball when hitting and strategic ways to move around the court.

In Term Four, students will participate in the previously planned unit of gymnastics and FreeG where they will perform a variety of rotation skills, precision jumps and vaults, varying in complexity for each individual. They will be required to link movements learnt into a sequence that flows. FreeG combines gymnastics skills with obstacle training and freestyle movement where students will develop their coordination, strength and agility.

They will also participate in a mini unit on invasion games. Students will explore effective attacking strategies to move the ball down a court to score. They will extend themselves to think about the best defensive tactics that they can use to stop the other team from scoring.

## Italian

Students will study a unit of work called 'Il Tempo' (Weather). They will learn new vocabulary related to the weather and the names of the seasons in Italian and will learn the names of the months of the year and which season each month belongs to. They will look at different maps of Italy and Australia and will be asked to describe the weather conditions from the weather symbols provided. The students will use simple Italian sentences to describe the weather and will revise numbers and state the minimum and maximum temperatures in Italian. The students will read a weather forecast predicted for an Italian city and answer questions related to the text. They will research the weather forecast over a two-day period of an Italian city, of their choice, and present their findings to the class. Students will complete various listening, speaking, reading and writing activities based on the weather.