

## Term Two

### Week 9 & 10 Foundation Learning Intentions

For the Children to:

#### **Emotional:**

- \* Recognise when someone's feelings have been hurt.
- \* Show empathy towards others & support one another.

#### **Social:**

- \* Express their thoughts and opinions and value the thoughts and opinions of others.
- \* Reunite with friends and build positive relationships.

#### **Language:**

- \* Repeat and practise Italian phrases and gestures: pronti, cominciamo, lavorate... in gruppi.
- \* Incidental Vocab: Sì, No, Fantastico, Tutti, perché, oggi, perché
- \* Form clear questions to get information.
- \* Speak with confidence in front of a group.

#### **Cognitive:**

- \* Identify living creatures and problems that may affect their survival in different habitats in our school.
- \* Explain what they can do to maintain and care for habitats in our school.

### Physical:

- \* Contribute to resetting, cleaning and packing up spaces.
- \* Practise good hygiene habits.

### Literacy:

- \* Practise the graph /v/ as in 'vet' (Week 9).
- \* Identify the new common word 'your' (Week 10).
- \* Practise Phase 3 common words:  
we. can. play. he. will. just. have. like. her. come.  
here. an. old.
- \* Explain the meaning of a few content words that are supported by the text, pictures, the teacher, and choral reading.
- \* Notice whether a book tells a story or gives information.
- \* Use a capital letter at the beginning of a familiar proper noun.
- \* Put together the related details on a topic in a text.

### Numeracy:

- \* Identify, record, compare and make numbers between 20 and 99.
- \* Count in sequences from different starting points between 20-99.
- \* Practise skip counting by 2's.

### Religion:

- \* Explore 'The Common Good' of the community.
- \* Compare the Indigenous creation story to the Traditional Catholic Christian story.