

Prep Parent Information Term 1 Overview 2020

CONTACT DETAILS

Prep S

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Prep M

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WELCOME TO TERM ONE

We are so proud at how quickly our Preps have settled into Galilee. We are all working hard to get to know each other, make new friends and learn school and classroom routines. We have been learning how to share, take turns and follow instructions.

We would like to thank you for your efforts in ensuring a great start to the school year. It has been a pleasure to have been greeted by eager and enthusiastic children and we look forward to a special year together.

Cassandra Smith and Sheridan McAuliffe

RELIGIOUS EDUCATION

In Term One, we will focus on:

- Explaining ways a church and school community are part of the family of God
- Interpreting experiences of family and friendship in relation to God's family
- Reflecting on how they live as part of a family, school and the family of God
- Explaining fairness, sharing and compassion in light of the story of Jesus
- Interpreting what it means to be a disciple of Jesus
- Reflecting on how they could respond to the call of discipleship

ENGLISH

In Term One, our focus is on:

Reading & Viewing –

- learning about the different concepts about print. These include direction of print, pointing to words and identifying the features of a front and back cover.
- learning the difference between a word, letter and sentence.
- practising the three ways to read a book (read the words, read the pictures, retell the story) and building our reading stamina.
- exploring beginning reading strategies such as looking at the pictures, looking at the initial sounds in words and identifying common words such as the, and, on and it.
- learning to identify the name and sound of letters of the alphabet and the sounds that they make. Specifically, this term we will be looking at c, a, t, n, i, p, s, u, e, l, g, d and d.

Writing –

- practising writing their name.
- developing fine motor skills.
- learning how to recount personal events through drawings and words.
- beginning to write some high frequency words.

Speaking & Listening –

- listening to and following instructions.
- taking turns when speaking in a group.
- describing pictures.
- recognising rhyme in words.

MATHEMATICS

In Term One, our units will include:

Number and Algebra

- recognising, naming and structuring numbers from 0 – 10 and beyond.
- learning to count forwards and backwards using different materials.
- counting and comparing small groups of objects.

Statistics and Probability

- generating questions used to collect data and organising this information into graphs and tables.

S.T.E.M (Science, Technology, Engineering, Mathematics)

In Term One, we will investigate our own personal and family identity.

In Term One we will focus on:

- learning about ourselves and what makes us unique.
- identifying our personal strengths.
- recognising people in our family.
- reading stories about different types of families.
- exploring our personal history.

RESILIENCE, RIGHTS AND RESPECTFUL RELATIONSHIPS

In Term One, the students will be exploring at the following:

Emotional Literacy (Self Awareness and Management):

- recognising and identifying different emotions.
- understanding how our feelings and emotions affect us.
- developing a vocabulary and practising the expression of emotions.

Personal Strengths (Self Awareness and Collaboration):

- identifying how our emotions affect others.
- recognising personal qualities and achievements by describing activities they enjoy at school and home.
- practising skills required to work collaboratively with peers.

We are also:

- developing a sense of personal identity.
- focusing on class and school routines and expectations.
- getting along with others and making new friends.
- following classroom and school expectations.

HOME LEARNING

This Term's home learning will be based around reading and spelling. These include:

- reading the take home readers **every night** (these will start in Week 6/7). This can be your child reading to a grown up or a grown up reading it to them whilst they practise pointing to the words. It is also encouraged to engage in a conversation about the book once completed. Some ideas include:
 - What was your favourite part of the story? Why?
 - Who were the characters?
 - What happened in the beginning/middle/end?
 - How was the character feeling in the story?
- practising SMART spelling words in their homework book.

Other options for you to partake in are:

- practise writing your name
- practise learning the names and sounds of the letters of the alphabet.
- practise writing numbers to 20.
- Create practical situations that require your child to count quantities of items e.g. Four forks at the dinner table.

SPECIALIST TIMETABLE

Year Prep S

Monday	Library – 2:30-3:15pm Lunch Order Day
Tuesday	Art - 11:40am-12:20pm
Wednesday	Assembly - 2:40-3:25pm
Thursday	PE - 11:40am-12:20pm Performing Arts - 12:20-1:20pm Italian - 2:30-3:25pm
Friday	Mrs Grillo in Prep S/Mrs Panagiotopolous for the first half of Term 1. Sports Uniform Lunch Order Day

Year Prep M

Monday	
Tuesday	Sport: 11:40-12:20pm
Wednesday	Assembly: 2:30-3:25pm
Thursday	Art: 11:40-12:20 Italian: 12:20 - 1:20pm Performing Arts: 2:30-3:25pm
Friday	Library – Time: 12:40pm Sports Uniform

Please note:

- Specialist Timetable may be subject to change due to upcoming school events.
- Sports uniform is to be worn on allocated P.E. days and every Friday.
- Library bag required in order to borrow books.