Prep Parent Information Term 1 Overview 2019

CONTACT DETAILS

Prep B

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Prep E
Miss Holly Evans
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Prep S
Miss Cassandra Smith
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Mrs Linda Grillo (On Monday afternoons)
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WELCOME TO TERM ONE

We are so proud at how quickly our Preps have settled into Galilee. We are all working hard to get to know each other, make new friends and learn school and classroom routines. We have been sharing, taking turns and following instructions.

We would like to thank you for your efforts in ensuring a great start to the school year. It has been a pleasure to have been greeted by eager and enthusiastic children and we look forward to a special year together.

Miss Sammy Bamford (Prep B), Miss Holly Evans (Prep E) and Miss Cassandra Smith (Prep S).

RELIGIOUS EDUCATION

In Term One, we will focus on:

- reflecting on how we live as part of a family, school and the family of God.
- listening to and responding to stories of Jesus and making connections to experiences of family and friendship.
- exploring the scripture stories about the life, death and resurrection of Jesus.
- we will also be learning about the Sign of the Cross and prayers that we can say together.

ENGLISH

In Term One, our focus is on:

Reading & Viewing

- Learning about the concepts of print: front cover, back cover, title, title page, picture, text, concept of a letter and a word, reading left to right, top to bottom and with a return sweep to the left.
- Practising the three ways to read a book (read the words, read the pictures, retell the story) and building our reading stamina.
- Using one to one matching when reading (finger pointing to words).
- Learning some letters and sounds (c, a, t, n, i, p, s, u, e, l, g, b, d)
- Looking for words we know when reading (a, the, and, to, it, is, in, at, am, as).
- Exploring a variety of text types including big books, picture story books and rhymes.

Writing

- Practising writing our name.
- Developing fine motor skills.
- Learning how to recount personal events through drawings and words.
- Beginning to write some high frequency words.

Speaking & Listening

- Listening to and following instructions.
- Taking turns when speaking in a group.
- Describing pictures.
- Recognising rhyme in words.

MATHEMATICS

In Term One, our units will include:

Number and Algebra:

- Recognising, naming and structuring numbers from 0 10 and beyond.
- Practising counting forwards and backwards using songs, number charts, number lines and materials.
- Counting and comparing small groups of objects.
- Finding, continuing and creating patterns using objects, shapes and colours.

Measurement and Geometry:

- Recognising, sorting and naming 2D shapes.
- Exploring and creating 2D shapes using various materials.

Statistics and Probability:

• Collecting information and representing it as a tally, table or graph.

S.T.E.M (Science, Technology, Engineering, Mathematics)

Belonging

In Term One we will focus on:

- Recognising people in our family.
- Reading stories about different types of families.
- Exploring our family history.
- Learning about the different groups we belong to: family, school and Church.

We will be using a chemical science unit called "What's it made of?" to explore the items and objects that are all around us at school.

RESILIENCE, RIGHTS AND RESPECTFUL RELATIONSHIPS

In Term One, the students will be exploring at the following:

Emotional Literacy (Self Awareness and Management):

- Recognising and identifying different emotions.
- Understanding how our feelings and emotions affect us.
- Developing a vocabulary and practise the expression of emotions.

Personal Strengths (Self Awareness and Collaboration):

- Identifying how our emotions affect others.
- Recognising personal qualities and achievements by describing activities they enjoy at school and home.
- Practising skills required to work collaboratively with peers.

We are also:

- Developing a sense of personal identity.
- Focusing on class and school routines and expectations.
- Getting along with others and making new friends.

<u>HOME LEARNING</u>

To support your child at home, you can:

Religious Education

- Share prayers at home such as: a prayer before meals and prayer before bed.
- Discuss special events: Shrove Tuesday, Ash Wednesday and Holy Week.

English

• Encourage your child to recognise and write their own name.

- Read with your child every night. Encourage them to predict what the story will be about and create links to their own experiences.
- Practise letters and sight words to support reading.
- Discuss how pictures contribute to the meaning of texts.
- Play I spy?
- Draw your child's attention to sounds in words e.g. dark and dog begin with the same sound?
- Find words that rhyme.

Mathematics

- Create practical situations that require your child to count quantities of items e.g. Four forks at the dinner table.
- Make patterns for your child to continue e.g. pencil, crayon, pencil, crayon.
- Assist your child to identify and recognise shapes and patterns in the environment.
- Encourage your child to sort objects into specific groups e.g. sorting 'my clothes' and 'your clothes'.

STEAM

- Talk to your child about your family history.
- Share photos of your family.
- Ask your child what memories they have with their family.
- Discuss special family celebrations.
- Explore maps and photos of countries related to your family.

Resilience, Rights and Respectful Relationships

- Be positive when you talk about school with your child.
- Encourage your child to identify feelings and emotions.
- Support your child to identify their strengths.
- Promote and encourage your child's independence and responsibility by allowing them to independently line up, pack, unpack and carry their own.

SPECIALIST TIMETABLE

Prep timetable as of Week 6:

Prep B

Monday Lunch Order day.

Library – 12:40-1:20 (Please remember your library bag)

Tuesday Performing Arts - 11:40-12:40

LOTE - 12:40-1:40

Wednesday Art - 11:40-12:20

Thursday PE - 1:00-1:40 (Sport uniform)

Friday Sports uniform

Lunch Order day.

Prep E

Monday Lunch Order day.

Library – 2.30-3.10 (Please remember your library bag)

Tuesday Performing Arts - 12:40-1:40 **Wednesday** LOTE - 12:40-1:40

Thursday PE - 12:20-1:00 (Sport uniform)

Art - 1:00-1:40

Friday Sports uniform

Lunch Order day.

Prep S

Monday Lunch Order day.

Mrs Grillo in room from 12:10pm.

Tuesday LOTE - 11:40-12:40

Wednesday PE - 11:40-12:20 (Sport uniform)

Performing Arts - 12:40-1:40

Thursday Art - 12:20-1:00

Friday Lunch Order day

Library - 12:40-1:20 (Please remember your library bag)

Sports uniform

Specialist Timetable may be subject to change due to upcoming school events.

Sports uniform is to be worn on allocated P.E. days and every Friday.

Please note:

- Blue reader bag needs to come to school every Monday. Take home books will be sent home to read for the week. Children are to read the take home books at least 3 times. This helps them with their accuracy and fluency. Children will start taking home books when they are ready. They will also be bringing home photocopied books to read.
- Library bag required in order to borrow books.