



Ironsides State School

2 Hawken Drive St Lucia 4067

Phone: 07 3258 3111

ironsidess.eq.edu.au

Student: [REDACTED]

Year Level: [REDACTED]

Semester 1, 2025

Roll Class: [REDACTED]

The information contained in this report is a summary of your child's achievement, effort and behaviour in the curriculum studied this semester. This report is one of several strategies used by our school to communicate with you throughout the year. Parent-teacher interviews are offered to discuss your child's progress.

On request from a parent or carer, the school can provide a comparison of the student's level of achievement in each learning area and/or subject against the achievements of other students in the school, in the same year level who undertook the learning area and/or subject—whilst maintaining the privacy of individual students.

Reporting on achievement, effort and behaviour

Your child's achievement in learning areas and/or subjects is reported on using the following scale:

- A The student is demonstrating deep and broad knowledge, understanding and skills from the achievement standard.
- B The student is demonstrating deep knowledge, understanding and skills from the achievement standard.
- C The student is demonstrating the expected knowledge, understanding and skills from the achievement standard.
- D The student is demonstrating partial knowledge, understanding and skills from the achievement standard.
- E The student is beginning to demonstrate knowledge, understanding and skills from the achievement standard.
- N Insufficient evidence to make a judgment.

Effort is reported on using the following scale:

- A The student is a model learner, demonstrating personal commitment, persistence and adaptability.
- B The student consistently demonstrates personal commitment, persistence and adaptability in their learning.
- C The student typically demonstrates commitment, persistence and adaptability in their learning.
- D The student sometimes demonstrates commitment, persistence and/or adaptability in their learning.
- E The student requires frequent encouragement to persist and persevere with learning.
- N Insufficient evidence to make a judgement.

Behaviour is reported on using the following scale:

- A The student always demonstrates positive learning behaviours and models the expectations set out in the Student Code of Conduct.
- B The student consistently demonstrates positive learning behaviours and regularly meets the expectations set out in the Student Code of Conduct.
- C The student mostly demonstrates positive learning behaviours and usually meets the expectations set out in the Student Code of Conduct.
- D The student sometimes demonstrates positive learning behaviours and needs guidance to meet the expectations set out in the Student Code of Conduct.
- E The student rarely demonstrates positive learning behaviours and requires intensive support to achieve the expectations set out in the Student Code of Conduct.
- N Insufficient evidence to make a judgement.



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Class Teacher: [REDACTED]

Learning Area/Subject	Achievement	Comments
ENGLISH	B	Effort: C
MATHEMATICS	B	Effort: B
SCIENCE	B	Effort: B
HUMANITIES AND SOCIAL SCIENCES	B	Effort: B
HEALTH AND PHYSICAL EDUCATION	A	Effort: A
DRAMA	A	Effort: A
MEDIA ARTS	B	Effort: B
MUSIC	B	Effort: A
VISUAL ARTS	B	Effort: A
DIGITAL TECHNOLOGIES	B	Effort: A
SPANISH	A	This language has been taught and assessed using the Prep to Year 10 sequence. Effort: A

Behaviour: C

Comments:

Total Number of Days Absent: 1

Number of Unexplained Absences: 0

Overall Comments:



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Please note:

At Ironsides SS, we believe that the most meaningful partnerships are those where schools, parents and students work together to focus on student learning. All parents and carers are encouraged to speak with teachers during the parent-teacher interviews, which will be offered towards the end of Term 3. These interviews provide an opportunity to discuss your child's progress in detail. Please bring this report with you to the interviews. We are incredibly grateful for your support and look forward to continuing our improvement journey together in Semester Two.

Principal's signature:

Issued without error or erasure.