

EDUCATION IN FAITH

- Through *Recontextualisation*, continue to embed Gospel values across all areas of school life.
- The Faith team in conjunction with the Learning and Teaching and Wellbeing teams develop and enhance a whole school Catholic curriculum through Horizons of Hope.
- Use the language of Horizons of Hope across all college spheres.
- Continue to promote Catholic Social Teaching and as far as possible ensure it is understood and lived out by our community in attending to local, national and international needs.
- Continue to develop and implement social justice opportunities for all students.
- Continue to involve staff in more faith conversations.
- Continue to provide strategic professional faith development that supports staff ability to dialogue with students regarding matters of society and religion.
- Review the implementation of the Religious Education framework; Pedagogy of Encounter.
- Continue to develop and further enhance student and staff ownership and creative involvement in liturgies at the college by exploring a variety of forms of prayer.
- Continue to provide Professional Learning in prayer and liturgy.
- In conjunction with the Wellbeing Team, explore the development of a mindfulness program.

MOUNT ST. JOSEPH GIRLS' COLLEGE



ANNUAL ACTION PLAN 2019

OVERVIEW

LEADERSHIP AND MANAGEMENT

- Review and revisit the college Vision & Mission.
- Continue to develop the growth-coaching program.
- Continue with the 360-feedback appraisal approach for college leaders.
- Continue to develop a rigorous and ongoing practice of reviewing and reflecting on goals as part of the ARM process.
- Develop a mentoring program for early career teachers.
- Continue to foster staff collaboration and role clarity by focussing on:
 - Professional accountability
 - Teamwork - Professional & collegial relationships
 - Professional dialogue regarding teaching practices.
- Continue to make meetings purposeful.
- Streamline Data Management and Access
 - Develop protocols in regard to where information should be stored
 - Continue to develop staff competency in the use of SIMON
 - Continue to review policies and procedures in Complispace
 - Improve the accuracy and effectiveness of school data.
- Review structure and roles within administration to promote efficient practices and continuity.
- Ensure all relevant strategic documents are in place in order to meet legal compliance and governance obligations.

LEARNING AND TEACHING

- For teachers to be engaged and involved in the development of purposeful and powerful learning and teaching.
- Ensure that Learning Intentions and Success Criteria are used consistently.
 - Use success criteria to monitor growth in order to improve teaching practices.
 - Review purpose and practices of assessment.
- Continue to use Canvas to provide timely, ongoing and individualised feedback.
 - Explore and develop policies, procedures and protocols in the use of CANVAS in order to provide effective feedback.
- Develop a common understanding and practice of differentiation for all students.
- Continue to embed the practice of analysing data and student artefacts to inform pedagogy in order to improve student learning outcomes in the areas of:
 - Classroom practice to support differentiation
 - Curriculum Planning to address the needs of a cohort
 - School wide planning.
- Explore different approaches to how to analyse data and student artefacts.
- Develop student/parent understanding of the different pedagogical approaches for contemporary learning throughout the school.
- Develop staff and parent understanding of the standards in the Victorian Curriculum and the connections with assessment and reporting.
- Continue to provide professional learning on NCCD categories and adjustments.
- Develop a collective understanding of personal learning plans.
- Develop policies and procedures to empower staff to develop strategies to support students identified under the NCCD categories.

STUDENT WELLBEING

- Continue to provide Professional Learning to staff in order to improve the use of Restorative Practices.
- Educate and inform the College community of the principles of Restorative Practices.
- Develop effective relationships and strategies that strengthen a positive learning culture.
- Empower staff to be able to effectively communicate with families.
- Review the Wellness Centre and the programs and practices of this Centre.
- Continue to ensure students have a stronger voice in leadership, learning, faith and wellbeing that is sought and respected.
- Review our approach to embedding child safety protocols.
- Continue PL for staff on emotional and social issues.
- Investigate a variety of tools to measure student wellbeing at a deeper level and develop strategies and approaches to address wellbeing issues that arise from this.

SCHOOL COMMUNITY

- Consult with parents as to the effectiveness of:
 - CANVAS & PAM
 - Transition; 6-7, new to the College and at other year levels
 - PST interviews/conferences
 - Reporting & Assessment
 - Pathways
 - Information Nights.
- Develop recommendations based on parent feedback.
- Investigate the cultural and language barriers that prevent parents being involved in their child's education.
- Continue to offer parent workshops.
- Continue to identify and implement opportunities to foster authentic partnerships where student and parent voice in learning and decision-making is at the heart of our interactions.