

What's Been Happening in Junior School?



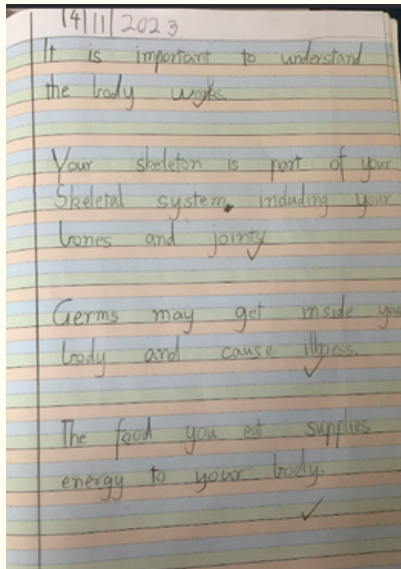
Literacy and Numeracy update

Content Knowledge and Text Construction

We have now started our new Content Knowledge topic on the Human Body.

Over the next few weeks, we will learn about some of the different body systems including the digestive system and excretory system!

In writing, we have continued our work on paragraph writing with a topic sentence and supporting details, scrambled sentences and conjunction sentences.



Numeracy

Last week students were collecting data!

When collecting data, we can follow a specific framework to make sure we complete all the steps.

- 1. Formulate Questions** – What question will we ask to collect our data?
- 2. Collect and Organise Data** – How will we record our answers?
- 3. Represent the Data** – Time to make a graph to display our findings!
- 5. Interpret the Data** – ‘What does the data say?’

Skill in Focus: Phonemes and Graphemes

A **phoneme** is a speech sound.

A **grapheme** is a spelling choice for a speech sound.

A **graph** is a 1 letter spelling choice – /b/

A **digraph** is a 2 letter spelling choice – /ch/

A **trigraph** is a 3 letter spelling choice – /igh/

We have recently done a check on our students understandings of 51 sounds, made up of graphs, digraphs and a trigraph. Below are a list of some our upcoming grapheme focuses:

/au/ as in **auto**

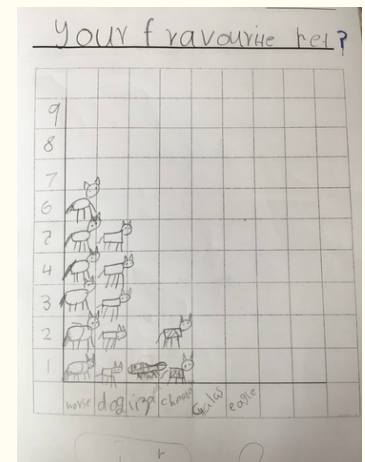
/igh/ as in **light**

/ph/ as in **phone**

/kn/ as in **knight**

/gn/ as in **gnome**

If you would like a copy of our Sound Chart, please ask your child's teacher.



Upcoming Learning

MoPA Excursion

On Wednesday 6th December students will be attending an excursion to the Museum of Play and Art in Geelong! Since we are learning about the human body, the five senses and exercise, believe that a trip to MoPA will be an exciting celebration of a wonderful year, as well as a chance to explore the human body and the senses in action. Don't forget to jump onto Sentral and give permission for your child to attend – it's free!