



## Child Safe Standard 2

**“Child safety and wellbeing is embedded in organisational leadership, governance and culture.”**

Rooted in the Gospel and the teachings of the Church, MACS Catholic schools uphold the sacred dignity of every child as created in the image and likeness of God (Genesis 1:27). This belief places Catholic educators in a privileged and profound position to protect and nurture the most vulnerable.

This newsletter series provides an overview of what the Child Safe Standards are, how they are designed to help keep children and young people safe and what school governed by Melbourne Archdiocese Catholic Schools (MACS) are doing to prioritise and achieve this.

### Overview of Child Safe Standard 2:

To be aligned, schools must support the following:

- A public commitment to child safety
- Champion a child safe culture at all levels
- Ensure governance supports child safety policies
- Develop and enforce a Code of Conduct
- Implement risk management strategies that focus on preventing, identifying and mitigating risks to children
- Ensure staff, volunteers and contractors understand their obligation and the role they play in keeping children and young people safe. This includes information sharing and record keeping.

### The Child Safe Standards

The Child Safe Standards are a set of guidelines that help organisations create safe environments for children and young people.

They make sure that children are protected from harm, listened to, and respected. These standards require organisations to have strong leadership, clear policies, and a culture that puts children first.

As a parent or carer, you can expect organisations to involve families, empower children, train staff properly, and respond to concerns quickly and respectfully.



This standard promotes a shared responsibility for safety across the entire school community and all levels of the organisation. It ensures a child safe culture is actively championed and modelled from the top down and bottom up.

### What does this look like in a school environment?

- **Leadership commitment:** School leaders actively promote child safety and wellbeing as a priority in decision-making and daily operations.
- **Ongoing training and professional development:** Staff are provided with ongoing training and professional development opportunities that increase capacity and confidence surrounding all aspects of child safety.
- **Clear governance:** Policies and procedures reflect child safety responsibilities and are regularly reviewed, updated and publicly available.
- **Staff modelling safe behaviours:** Expectations of staff are clearly defined. All staff demonstrate respectful, inclusive, and protective behaviours towards children. All staff are encouraged and empowered to speak up if any alternative is observed.
- **Ongoing culture building:** Child safety is embedded in school values, professional development, and community engagement with the objective to continually improve practice.
- **Thorough recruitment processing:** Applicable to all staff working in a school context, extending to volunteers and contractors. Valid credentials, references and Working with Children Checks apply. Ongoing monitoring and supervision of all staff and intervention if required.

### How Parents, Carers and Guardians can get involved!

Here's how you can support:

- **Familiarise** yourself with the school's child safety policies and understand how they support student wellbeing.
- **Provide feedback** when you notice something that may impact a child's safety or wellbeing.
- **Support** your child when they express their views and that their opinions are valued and heard.
- **Join in** on school activities, parent committees or forums that promote child safety and wellbeing.

### Want to know more?

If you have any questions or would like to learn more about how we're supporting child safety, please get in touch.

More information on the Child Safe Standards can be found via the [Commission for Children and Young People \(CCYP\) website](#).

