

Learning at Queen of Peace

Term 4, Year 1, 2018



In Literacy this term, the students will:

- Make predictions before and during reading of a text or viewing of a clip.
- Make personal connections to texts they read, giving evidence to support.
- Make inferences about how a character might be feeling, providing evidence to support why they thought that.
- Have experiences of making things such as fairy bread, and write up a Procedure text on the steps to make it.

The students will be continuing to use THRASS and handwriting each day to help improve reading, writing and spelling.

Faith Life Inquiry

In Faith Life Inquiry so far, the students have been introduced to our whole school scripture and image, completing the jigsaw puzzle of the school image to help them create wonderings and discoveries about the topic. The students participated in a fantastic incursion about toys where they learnt about what toys are made of and how they move (forces). Prior to our incursion, the students were rotated amongst the Grade 1 and 2 teachers, to take part in science workshops including topics of gravity, push/pull, and magnetism. These workshops helped students to come to the incursion with a good understanding of some of the forces that toys use to move.

For the rest of the term, the students will:

- Learn about how toys have changed over time and compare toys that they play with, to what their grandparents might have played with.
- Continue to learn about forces and how they work.
- Participate in STEM activities where they will be required to work in a group to complete the task.
- Continue to learn about what a Scientist and Engineer does.
- Learn about Advent and participate in Advent Paraliturgies and activities.
- Take part in a Camp Day activity, where they will take personal responsibility for making their breakfast and getting dressed at school
- Take part in an excursion to Werribee Park Mansion to explore the life of a Victorian era child, covering the themes of education, family and leisure.

In Maths this term, the students will:

- Identify representations of one half.
- Recognise and name Australian coins.
- Use informal units to measure length, capacity and mass.
- Revise mathematical concepts taught throughout the year.

Specialists

Italian/Library: The Year 1's are reading "Il Mio Fratellino" (My Little Brother) and are learning some words related to supermarket shopping as well as some cautionary vocabulary eg. "Attento!" (watch out!).

Sport: In Term 4, grade 1 children will continue participating in a Fundamental Motor Skills unit concentrating on striking skills. So far, they have used table tennis bats and rounders bats to improve their ability to hit a ball with an implement. They will continue to consolidate these skills through a variety of activities. In the last few weeks, the Grade 1 children will participate in a Dance unit.

Art: In Term 4, the Grade 1 children began the term by mounting and presenting their own artworks, for the Art Show. They have investigated and experimented with collage through: textures of materials; colours, including the colours in patterns and they have created robots, vases of flowers and cats. The children explored rubbings to extend their drawings of people. The children will continue the term with a variety of Christmas art.

Music: The children will continue working on activities related to the "Music Count Us In" performance which was held on November 1st. These activities include singing, expression and actions on the beat. The children will then reflect on their performance and describe what they enjoyed. The children will finish the year with Christmas songs and carols adding actions and accompanying on percussion instruments to the beat, while exploring the expressive possibilities of their voices and the instruments.