WHAT'S BEEN HAPPENING IN SENIOR SCHOOL?



In Content Knowledge students have begun learning about Natural Hazards. They have been learning how to explore non fiction texts to create detailed notes about the Big Question.

Natural hazards, a range of environmental events, occur across the globe, impacting lives by causing catastrophe. Rainfall seems like it wouldn't be a hazard however, with other conditional seded to it, rainfall can rapidly turn into a flood. Additionally without rain over time, a drought can occur and death for not only humans but for animals too will increase. Pyroclastic flows such as gas, rocks, lava, ash, clouds and mud can all evolve form a volcano. Pandemics lead to extremely high death rates as it spreads quickly. Therefore, natural hazards and natural disasters in all of their forms greatly impact humans, animals and plants. -Chloe M

In Text Construction, students have been working on their SPO and creating complex paragraphs. They have been using their notes from Content Knowledge to do this and have ensured they are including complex sentences that include appositives, subordinating conjunctions and different sentence types.

0 10	1 10	<u>2</u> 10	<u>3</u> 10	<u>4</u> 10	<u>5</u> 10	<u>6</u> 10	<u>Z</u> 10	<u>8</u> 10	<u>9</u> 10	<u>1(</u> 1(
0%	10%	20%	30%	40%	50%	60%	70%	80%	90%	100
0	0.1	0.2	0.3	0.4	0.5	0.6	0.7	0.8	0.9	1

In Numeracy, students have been building on their knowledge of multiplication and having a quick recall with their facts. Students are now moving on to exploring equivalent fractions and decimals. A unit where their multiplication knowledge comes in handy!

REMINDERS

Book Week Dress Up- 23rd August

SKILL IN FOCUS: MULTIPLICATION FACTS!

MULTIPLICATION TABLE										
1 x 1 = 1 1 x 2 = 2 1 x 3 = 3 1 x 4 = 4 1 x 5 = 5 1 x 6 = 6 1 x 7 = 7 1 x 8 = 8 1 x 9 = 9 1 x 30 = 10	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{rrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrr$	$\begin{array}{r} 4 + 1 & = 4 \\ 4 + 2 & = 8 \\ 4 + 3 & = 12 \\ 4 + 4 & = 16 \\ 4 + 5 & = 20 \\ 4 + 5 & = 24 \\ 4 + 7 & = 24 \\ 4 + 8 & = 32 \\ 4 + 8 & = 32 \\ 4 + 10 & = 40 \end{array}$	$\begin{array}{rrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrr$						
6 x 1 = 6 6 x 2 = 12 6 x 3 = 18 6 x 4 = 24 6 x 5 = 36 6 x 7 = 42 6 x 8 = 48 6 x 9 = 54 6 x 9 = 54 6 x 10 = 60	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$ \begin{array}{l} 0 & 1 & = 0 \\ 0 & x & 2 & = 16 \\ 0 & x & 3 & = 24 \\ 0 & x & 4 & = 32 \\ 0 & x & 6 & = 43 \\ 0 & x & 6 & = 64 \\ 0 & x & 6 & = 64 \\ 0 & x & 9 & = 72 \\ 0 & x & 10 & = 80 \end{array} $	$\begin{array}{rrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrr$	$\begin{array}{l} 10 \times 1 &= 10 \\ 10 \times 2 &= 20 \\ 10 \times 3 &= 30 \\ 10 \times 4 &= 40 \\ 10 \times 5 &= 50 \\ 10 \times 6 &= 60 \\ 10 \times 7 &= 70 \\ 10 \times 8 &= 80 \\ 10 \times 9 &= 90 \\ 10 \times 10 &= 100 \end{array}$						

Students have been working on building their recall of multiplication. This is very important skill for senior students to have as it will help them with a wide range of mathematical concepts. While a poster in a common area is a great start, there is more your child can do to help build their knowledge. Here are some ideas:

- listening to songs! There are many on youtube
- writing out the sums they find tricky
- Quiz your child on random facts and build on their speed of recall



UPCOMING FOCUS

Content Knowledge: The Tragedy of Julius Caesar by William Shakespeare

Text Construction: SPO/Paragraph writing with a focus on complex sentences.

Maths: Multiplication, Decimals and Fractions.

