



IPS Whole School Behaviour Support

Confidence

Independence

Persistence

Resilience

Respect

We use behaviour that reflects our school values, meets our classroom agreements and aligns with our four basic principles:

- Care for and respect ourselves and others.
- Follow the teacher's instructions immediately.
- Keep hands, feet and objects to ourselves.
- Look after our property.

Whole school behaviour support process

1

Verbal or visual reminder: my teacher reminds me to make a positive choice and of how I am not meeting our agreed behaviours.

2

Second reminder: my teacher reminds me of our classroom agreement and helps me move to a different part of the room to refocus.

3

Classroom reflection: my teacher gives me time to calm myself, think about my choices and reflect on my behaviour, this could be a spoken or written response. My teacher records this incident in Compass.

4

External reflection: I spend time in another classroom to reflect on my choices and how they are affecting myself and others, and what changes I need to make. Reported to my parent who may need to attend a meeting.

5

External reflection: I spend time with a Principal to reflect on my choices and how they are affecting myself and others, and what changes I need to make. Reported to my parent who may need to attend a meeting.

Should my behaviour choices be a danger to myself or those around me, or be considered extreme by my teacher, I will immediately move to stage 4 of the support process.