

# LEARNING HABITS RUBRIC

	Always	Often (>80%)	Sometimes (>50%)	Rarely (<50%)	
Arrives equipped and prepared to work	Arrives on time to every class	Arrives on time to <i>most</i> classes	Arrives on time to <i>some</i> classes	Arrives on time to <i>few</i> classes	No Evidence
	Brings a full student kit to every class	Brings a full student kit to <i>most</i> classes	Brings a full student kit to <i>some</i> classes	Student kit is incomplete	No Evidence
	<i>Systematically</i> maintains all workbooks to meet the expectations of the class (e.g. folders, notebooks, visual diaries, folios, and digital files)	Workbooks meet most of the expectations of the class	Workbooks contain loose worksheets and/or format issues	The state of the workbooks distract from the content	No Evidence
Completes and submits work by due dates	Submits all homework and class work tasks by the due date	Submits most homework and class work tasks by the due date	Submits some homework and classwork tasks by the due date	Submits homework and class work tasks after the due date	No Evidence
	Completes all homework and/or class work	Completes most homework and/or class work	Completes some homework and/or class work	Many components of the homework and/or class work is incomplete and/or missing	No Evidence
	Quality of the work reflects a personal best and/or meets the expectations of the task	Quality of the work meets the expectations of the task	Quality of the work demonstrates a need for revision	Quality of the work demonstrates a need for redoing the task	No Evidence
Co-operates and builds positive relationships	Displays behaviours that support our Two Rights and Responsibilities	Self-corrects behaviours when reminded of our Two Rights and Responsibilities	Behaviours have necessitated teacher involvement (e.g. detentions, moving seats)	'Exit' and/or 'Resolution' procedure has been implemented	No Evidence
	Demonstrates <i>responsibility</i> in group work (e.g. managing time, completing tasks, using resources, and collaborating with a range of peers)	Participates in group work and collaborates with selected peers	Needs reminders during group work to stay focussed	Demonstrates difficulty working in groups and/or distracts others	No Evidence
Participates constructively and remains on task	<i>Willingly</i> shares ideas to enhance learning in the classroom (e.g. asks pertinent questions, demonstrates enthusiasm, engages in activities)	Shares ideas to enhance learning in the classroom <i>most</i> of the time	Shares ideas to enhance learning in the classroom <i>some</i> of the time	Demonstrates difficulty in sharing ideas to enhance learning in the classroom	No Evidence
	Challenges abilities in different classroom activities (i.e. displays resilience and persistence)	Challenges abilities in <i>most</i> classroom activities	Challenges abilities in <i>some</i> classroom activities	Discontinues classroom activities that are challenging	No Evidence
	Demonstrates focus every lesson (e.g. managing time, completing tasks, using resources, listening attentively)	Demonstrates focus <i>most</i> of the time	Needs reminders to stay focussed	Demonstrates difficulty in focussing on the task and/or distracts others	No Evidence
Uses feedback to improve learning	Seeks <i>meaningful</i> support for improvements of all class activities	Seeks support for improvements of class activities	Seeks support for improvements of <i>some</i> class activities	Attempts to identify areas of improvement	No Evidence
	Redrafts work incorporating ideas for improvements	Uses feedback to discuss improvements	Uses feedback to discuss improvements <i>some</i> of the time	Interested in the final grade	No Evidence
	Monitors own growth and sets learning goals (e.g. self assessments, self evaluations, reflections)	Monitors own growth	Monitors own growth <i>some</i> of the time	Requires support in learning to monitor own growth	No Evidence

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Melton Secondary College

Always more than 95% of the time	Often more than 80% of the time	Sometimes more than 50% of the time	Rarely less than 50% of the time	No Evidence There is insufficient evidence to make an accurate assessment
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**Clarification of subjective terms used:**

*Systematically – Planned and methodical*

*Responsibility – Being accountable and accepting the obligation to behave correctly toward a duty*

*Willingly – Voluntarily or without hesitation*

*Meaningful – Significant, relevant, and purposeful*